

### Santa School Theme Overview

Phonics	Maths - number	Maths - other areas	PE
<ul style="list-style-type: none"> <li>* continuing to learn the 25 single letter sounds</li> <li>* to begin to learn the set 1 special friends (sh, th, ch, qu, ng, nk)</li> <li>* continuing to learn how to hold a pencil correctly</li> <li>* learning to write the 25 single letter sounds correctly</li> <li>* learning to write the 25 single sounds speedily</li> <li>* learning to blend and read 3 sound words</li> <li>* remembering how to write own name</li> <li>* learning to spell 3 sound words using</li> </ul>	<ul style="list-style-type: none"> <li>* learning to read numbers 6 to 8</li> <li>* learning to write numbers 6 to 8</li> <li>* recognising 1 to 5 objects or pictures without counting them (subitise)</li> <li>* recognising different representations of numbers 6 to 8 (dice, tens frame, Numicon, tally, fingers, cubes)</li> <li>* knowing 1 more and 1 less than numbers 1 to 8</li> </ul>	<ul style="list-style-type: none"> <li>* learning to talk about and compare weights (heavier/lighter)</li> <li>* learning to talk about and compare sizes (bigger, smaller, longer, shorter)</li> <li>* consolidating their knowledge of position words (under, above, next to, behind, in front, on, between) and beginning to learn to use direction words - forwards, backwards, left and right</li> </ul>	<p>Second rotation of 2 key areas:</p> <ul style="list-style-type: none"> <li>* gymnastics - combining different ways of travelling</li> <li>* team games - Santa related</li> </ul>
Speaking and listening	Personal and social	Theme	Talk through stories
<ul style="list-style-type: none"> <li>* continuing to learn to listen actively during small group and whole class lessons</li> <li>* continuing to learn to talk and listen in a pair (partner talk)</li> <li>* learning new vocabulary</li> <li>* using new vocabulary throughout the day</li> <li>* to learn to answer in full sentences</li> <li>* to talk about their own experiences using connectives to increase detail</li> <li>* beginning to understand multi-part instructions</li> </ul>	<ul style="list-style-type: none"> <li>* building constructive and respectful relationships</li> <li>* thinking about the perspective of others</li> <li>* learning to complete independent learning jobs</li> <li>* learning to work together to achieve a goal</li> <li>* continuing to understand that different people have different likes, dislikes, opinions and traditions</li> </ul>	<ul style="list-style-type: none"> <li>* learning about Santa and other Christmas traditions</li> <li>* learning about a Christian Christmas</li> <li>* learning about Christmas traditions from other countries (Australia and Sweden)</li> <li>* learning how to write cards</li> <li>* learning to work together to build a sleigh</li> <li>* learning songs and lines for the Christmas play</li> </ul>	<p>learning new vocabulary through story of the week -</p> <ul style="list-style-type: none"> <li>* The Christmas Story</li> <li>* Stickman</li> <li>* Wonkey Donkey (see separate breakdown of vocabulary)</li> </ul>
<p>Concept Cat words</p>			
<p>early, light (weight), second, dark, fast, through, between, fat, wet, after, quick, some</p>			