

# Old Fletton Primary School Accessibility Plan

1. This Accessibility Plan was written in January 2016.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Old Fletton Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to: **Improve access to the physical environment of the school**, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education. **Increase access to the curriculum for pupils with a disability**, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum. **Improve the delivery of written information to pupils, staff, parents and visitors with disabilities**. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Below is our Action Plan, relating to these key aspects of accessibility. This plan will be reviewed and adjusted at least every 3 years or when a child, adult joins our school community who requires additional adjustments to be made.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. Linked policies: SEND Policy, Behaviour and Safety Policy
8. The School's complaints procedure covers the Accessibility Plan.
9. Our Accessibility Plan will be published on the website
10. The Plan will be monitored through the Strategy and the FRESH Committees of the Governors.

## **OLD FLETTON PRIMARY SCHOOL ACCESSIBILITY PLAN - January 2016**

### **a) IMPROVING THE CURRICULUM ACCESS**

There are no current actions relating to this aspect of provision.

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>

### **b) IMPROVING THE DELIVERY OF WRITTEN INFORMATION**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
To improve the availability of written material in alternative formats (Parents ad Carers)	The school will make itself aware of the services available through commercial providers for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	Ongoing	Delivery of information to pupils and parents/carers improved.
To improve the parents and carers ability access written information in English	HV (ESL TA lead) to run English courses with parents.	Parents with little or no English will be able to access written information in school.	Ongoing	80% of parents who regularly attend course with HV will be able to access information in English in school.
To improve the availability of written material in alternative formats (Pupils)	Language ambassadors in school to support children with little or no English to access the curriculum and other information through translation as needed.	MENA pupils are able to access learning immediately in class.	Ongoing	80% of MENA pupils make accelerated progress in first year after joining school.

**c) PHYSICAL ACCESS**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
For OFPS to be a safe place for all children and adults including those who are disabled.	Termly governor health and safety walk.	School environment is safe and accessible to all pupils.	Termly	All pupils safely access all aspects of the school environment.
	Make ongoing adjustments inline with health and safety walk findings.	School environment is safe and accessible to all pupils.	Termly	All pupils safely access all aspects of the school environment.
	Annual review of health and safety policy	School awareness of physical changes and adaptations to be made where reasonable	Termly	All pupils safely access all aspects of the school environment.