

## Old Fletton Primary School - Evidencing the Impact of Primary PE and Sport Premium

The sports premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport.

Summary Information		
<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £22,500 (financial year April 2021-2022) £14,500 remaining as of September 2021	<b>Date of most recent SP review:</b> September 2021
<b>Total number of pupils:</b> 415 (excluding nursery - as at block 1 week 9)		<b>Date of review:</b> July 2022

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• Provided a non-swimming curriculum for years 2/3 which increased children's confidence in preparation for accessing the pool.</li> <li>• Increased fitness opportunities for children during lockdown.</li> <li>• Santa fun run provided elements of competition for the children to experience, adapted to suit Covid-19 risk assessment.</li> <li>• Sports week gave children opportunities to experience sports/activities they may not normally participate in.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase number of opportunities for competitive sport by developing school based teams (athletics, cross country and football)</li> <li>• To increase the amount of regular physical activity, such as structured lunch clubs and Teach Active.</li> <li>• Swimming provision for Year 4 due to interruptions to their swimming opportunities in years 2 and 3. (gaps in assessment) (e.g. swimming confidently, swimming 25m and use a range of swimming strokes)</li> <li>• Lesson plans and opportunities for Year 3 and 4 to develop swimming skills.</li> <li>• Increased participation in competitive sport</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 (cohort 21/22) swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	No data available due to Covid
What percentage of your current Year 6 data (cohort 21/22) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data available due to Covid

What percentage of your current Year 6 data (cohort 21/22) perform safe self-rescue in different water-based situations?	No data available due to Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan				
Key indicator 1: Increase number of opportunities for competitive sport by developing school based teams (athletics, cross country and football)				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Inter-year group fun run competitions:</b> All children will participate in a termly fun run where year groups will compete to achieve the fastest time/furthest distance.</p>	<ul style="list-style-type: none"> <li>- Remind and promote use of daily mile track.</li> <li>- Create 4 challenges for year groups to compete in (Autumn, Winter, Spring, Summer).</li> <li>- Discuss with House Captains ideas for fun runs.</li> </ul>	£40	<p>Santa Fun Run, TTS children's marathon and colour run completed. All children participated - this provided a competitive atmosphere whilst also racing for ourselves and to raise funds for charity. Children were delighted with their pins and certificates as shown in pupil voice for magazine/website. Children in Y1/2 and 6 have been regularly in their own time using the track to race and walk - socialising.</p>	<p>Continue with using the daily mile track and regular running competitions. This is providing opportunity for children to be competitive with others, set their own goals and participate in shared opportunities. Financially this is sustainable as the resources are the purchase of medals/badges/rewards for completion. Next Steps: Targeting use of the track regularly eg: morning school walks, break time and lunch time. Chasing PBs - races that are not about competition with others but with a previously recorded time.</p>

<p><b>School kits with school logo</b> To give children a sense of pride and team spirit when representing the school in external competition.</p>	<ul style="list-style-type: none"> <li>- Confirm school sports teams</li> <li>- Order kit and send off to embroidery company.</li> </ul>	£50	<p>The football team received brand new kit which is worn at all team games. The children always confirm they are going to be wearing them.</p>	<p>This is not a regular use of the premium as the kits are of high quality. Next Step: Purchase athletics tops for the team.</p>
<p><b>Blueprint Basketball Tournaments</b> Peterborough inter-school competition</p>	<ul style="list-style-type: none"> <li>- Confirm cost of travel (taxi/mini bus) for tournaments.</li> <li>- Create basketball team (3 girls/3 girls KS1, 4 girls/4 boys KS2 based on skill, confidence and &amp; team spirit.</li> </ul>	£850	<p>This was not used. Reallocated to sports week. Matt returned with Reception children. As noted in the most recent pupil voice - the cohort still recall his name, skills used and that they enjoyed their time.</p>	<p>Blueprint Basketball are currently unable to provide this inter-school competition.  Next Steps - Ensure opportunity for alternative inter - school competitions within a range of sports.</p>
<p><b>Inter-school sports competitions</b> Football and cross country</p>	<ul style="list-style-type: none"> <li>- Confirm any associated travel costs to locations.</li> </ul>	£50	<p>There have been several inter-school competitions including. Peterborough Athletics and Girls Football Tournaments. As described in pupil voice on magazine and website the children enjoyed the opportunity, they faced adversity, learnt to be resilient when losing. More contacts have been made with other local schools increasing sporting opportunities for a range of pupils. Not just based on ability but also on effort.</p>	<p>This is sustainable and is having a positive impact on children involved with increased waiting lists for athletics.  Next Steps: Further opportunities for a wider range of sports and Year Groups to increase access across the whole school.</p>

<p><b>PE equipment</b> To ensure equipment is of good quality and safe for children to use in all lessons and clubs.</p>	<ul style="list-style-type: none"> <li>- Identify resources needed based on moderation discussions with class teachers.</li> </ul>	<p>£500</p>	<p>Budget for this was increased and a wider range of sports equipment to promote small steps such as nerf vortex to improve use of javelins, fibre glass javelins which are able to be thrown with ease. New netball posts and hurdles which can be adjusted to fit the age range of those using them increasing challenge. New balls stored in bags which are easier to move around and provide a minimum of one per partner across a full year group. Mats and gym equipment identified as dangerous due to wear and tear replaced.</p>	<p>Next Steps: Increase budget to purchase storage which is easier to manage ensuring all have immediate access to what is needed.</p>
<p><b>Key indicator 2: To increase the amount of regular physical activity, such as structured lunch clubs and Teach Active.</b></p>				<p><b>Percentage of total allocation:</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p><b>Teach Active</b> Active Maths and Literacy lessons as part of guided practice (providing active pictorial and concrete opportunities) to increase amount of physical activity in school.</p>	<ul style="list-style-type: none"> <li>- Continue Teach Active subscription.</li> <li>- Schedule Teach Active staff training.</li> <li>- Share information and resources with staff via a staff meeting.</li> <li>- Discuss with J Pike and H Downie to ensure it fits in with school planning and vision.</li> </ul>	<p>£1,045</p>	<p>Teach active was used regularly in Year 1 and Reception. Older year groups found it useful in Sports Week to provide more physical activity.</p>	<p>This is no longer a sustainable cost.  Next Steps: Consider other programmes which promote activity within classrooms, break, lunch and after school better suited to the schools current curriculum.</p>

<p><b>Internal clubs to potentially be provided by school:</b>  <i>Football Club</i>  <i>Cross Country</i>          To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> <li>- Organise hall and playground timetable to allow for range of clubs to be on offer.</li> </ul>	<p>No cost as run by staff.</p>	<p>Currently girls and boys football team and an athletics club. We currently have a large waiting list for the athletics club. The football tryouts resulted in over 30 children attending. Children are having an opportunity to discover different athletic disciplines. Girls are participating in football matches as part of a girls only team and mixed. There is an increase in confidence.</p>	<p>This is sustainable and will continue.</p> <p>Next Steps: Consider other clubs and providing opportunities across a wider age range to ensure more children are accessing.</p>
<p><b>External clubs to potentially be provided by school:</b>  <i>Basketball Club</i>  <i>POSH football</i>          To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> <li>- Organise space on the play ground for lunch time clubs.</li> <li>- Organise timetable for after school clubs.</li> <li>- Discuss with SLT regarding length of basketball club commitment.</li> </ul>	<p>After school Basketball &amp; POSH - funded by parents with spaces available for PP children.          Lunchtime basketball - 10 weeks, 4 sessions/week at £2,400 (£60 per session).          Annual = £7,200</p>	<p>Children were actively engaged in basketball. Structure to lunch was provided, comments by coaches confirmed that children with SEN, PP and other needs accessed the club. Children accessing who require behaviour support were able to access and it was noted that behaviour exhibited in class did not occur during this time.</p> <p>The amount of children participating in lunch club did drop towards the end of the year.</p> <p>POSH football continues to be popular amongst the children and was accessible to all.</p>	<p>Basketball club can no longer be sustained due to changes in their timetable.</p> <p>However, given the positive impact and children reached the next step is to find an alternative sports club matching the current costing to provide continued support and structure.</p>

<p><b>Sports Day - July 2022</b> 100% of children in school will have the opportunity to take part in an interschool competition whereby they play for a team and contribute points by taking part in races.</p>	<ul style="list-style-type: none"> <li>- Finalise race ideas with School Sports Organising Crew.</li> <li>- Get pupil information and allocate at least 3 races per child.</li> <li>- Share information with staff.</li> <li>- Prepare information leaflet for parents.</li> </ul>	<p>£300</p>	<p>This event was held in key stages and received positive comments from children, staff and parents.</p> <p>Children as shown in pupil voice were happy to complete events with their peers.</p>	<p>Continue to hold sports days in current year groups with traditional supports accessible to parents.</p> <p>Next Step: Consider some alternative events which represent skills learnt in the curriculum.</p>
<p><b>Year 3 and 4 Swimming opportunities</b></p>	<ul style="list-style-type: none"> <li>- Alter medium term plans to fit changes to year groups attending based on timetable arranged.</li> <li>- Confirm start dates/times with Stanground.</li> </ul>	<p>£880 per half term for 2 year groups.</p> <p>£4,400 (Swimming budget £11,000)</p>	<p>Altered due to closing down of Stangrounds leisure facilities. Now held at the Regional Pool through Vivacity.</p> <p>This was also moved to Year 4/5 due to the gap created by COVID 19. (Block 1 and 2 no swimming occurred in 21/22 due to Stanground leisure centres closure).</p> <p>Children have learnt to swim in smaller groups and all groups have had qualified coaches teaching which has been beneficial to their needs as a cohort. This has meant that 4/5 have now had a full 36 weeks of swimming lessons.</p> <p>There is progression however, there are many who still cannot swim a full 25 metres.</p>	<p>Parents engagement in supporting costs is low and access to time in the pool is limited due to the number of children swimming which could be impacting the percentage of children achieving 25 metres.</p> <p>Next Steps: Consider the curriculum and how this can be arranged to ensure the cost of swimming is sustainable.</p>

<p><b>Daily Mile</b> Reception/Y1 will take part in the Daily Mile every day. (13 laps = 1 mile) Children will set own targets and take part at own pace. Provide opportunity for all children to access the daily mile.</p>	<ul style="list-style-type: none"> <li>- Discuss timetables for Daily Mile with SLT.</li> <li>- Allocate appropriate time slots for the track with teachers.</li> <li>- Plan a poor weather contingency.</li> <li>- Keep class tally's to create competition between classes.</li> </ul>	<p><i>No cost</i></p>	<p>Daily mile is used frequently although not daily by all year groups. Time slot allocation is difficult due to structure of the school day. However, children are actively and independently choosing to use the track at break and at lunch time. This is impacting their health positively and KS2 are often confirming their step number. KS1 children have reflected in pupil voice on walking and talking with their friends or asking adults to join them showing a keen interest in remaining active.</p>	<p>The track is of use to the school and is being used in a way that reflects the children's desire to spend time running or walking including in a competitive manner or to be social.</p> <p>Next Step: Consider more structured ways the track could be used to continue to foster the children's enjoyment and therefore their overall health and wellbeing through regular exercise.</p>
<p><b>Key indicator 3: Swimming provision for Year 4 due to interruptions to their swimming opportunities in years 2 and 3. (gaps in assessment) (e.g. swimming confidently, swimming 25m and use a range of swimming strokes)</b></p>				<p><b>Percentage of total allocation:</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p><b>Teaching Swimming Lessons</b> (Year 3/4 teachers) A swimming teacher from Stanground Academy will provide lesson plans for teachers to follow when they are teaching swimming. Support will remain there throughout the duration of the swimming lessons so that questions, misconceptions and skills can be discussed at all times (where this can be permitted during the pandemic) <b>Increase</b> their <b>standard</b> of teaching for swimming.</p>	<ul style="list-style-type: none"> <li>- Teachers to collect planning each week from swimming teachers at Stanground and deliver.</li> </ul>	<p>Costings as per Key Indicator 3.</p>	<p>Vivacity are now teaching swimming. Teachers have plans delivered where there are more than 2 groups. Children therefore are being taught by experts at this stage and therefore the standard of teaching has improved.</p>	<p>Next Steps: Continue to partner with Vivacity to ensure the standards of teaching remains high.</p>

Key indicator 4: Lesson plans and opportunities for Year 3 and 4 to develop swimming skills.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Clubs provided by Key Sports:</b>  <i>Dodgeball</i>  <i>Multi-Skills</i>  <i>Games Club</i>  <i>Cricket</i></p> <p>To give children an opportunity to play as part of a club/team and progress in a sport they are interested in or enjoy with specialist coaches.  To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> <li>- Ask children what clubs they would like to do.</li> <li>- Contact Key Sports and finalise club ideas for each block.</li> <li>- Send out letters and allocate pupil premium places.</li> </ul>	£500	<p>Key Sports had no availability throughout 21/22.  Pupil Voice suggested that children were not fully benefiting from the sports offered.  The funding was reallocated to support sports week and new equipment.  There was higher engagement across football, athletics and basketball.</p>	<p>Next Steps:  Revisit Key Sports or an alternative provider to ensure there is still a wide range of sports on offer.</p>
<p><b>Weekly Swimming</b> (Year 3/4  100% of children in Yr 3 and Yr 4 will receive good/outstanding swimming lessons. Pupils will be taught to swim competently, confidently and proficiently.</p>	<ul style="list-style-type: none"> <li>- Organise coach transport and timetable slot with Stanground Academy.</li> </ul>	See above.	<p>All swimming groups are now taught by a coach within Vivacity and this ensures outstanding lessons as commented on by staff.  Staff may cover the highest group (if children are competent swimmers) but are given robust plans. They are able to and do observe the teaching weekly ensuring awareness of what has been taught.</p>	<p>Continue using Vivacity as the swimming provider.</p>

<p><b>Team GB Athlete Visit Gold Scheme</b> Sports Week Full school day Athletes to hold assembly and complete full PE lesson with each class throughout the day.</p>	<ul style="list-style-type: none"> <li>- Organise date associated with Sports Week.</li> <li>- Timetable year groups for PE lesson.</li> <li>- Confirm DBS, risk assessment and insurance with scheme.</li> </ul>	<p>£989 (Partly from April 2022 budget)</p>	<p>As shown in Pupil Voice children are impacted by visiting athletes and continue to discuss this visit. All children in school accessed a PE lesson and took part in an assembly.</p>	<p>As part of sports week this will continue. Next Steps: To request athletes from an alternative sport.</p>
<p><b>Zorbing Hire Assault Course</b> Sports Week 2 full days</p>	<ul style="list-style-type: none"> <li>- Timetable in year groups and days during Sports Week.</li> <li>- Organise dates associated with Sports Week.</li> <li>- Confirm DBS, risk assessment and insurance with Zorbing Hire.</li> </ul>	<p>£2000 (Partly from April 2022 budget)</p>	<p>The assault course is popular amongst the children. Due to a rise in cost the company could only provide 1 day. However, this has then prompted excitement from year groups about their opportunity and started conversations about the different activities on offer. As an assault course children got the opportunity to take risks, challenge themselves as well as compete in races.</p>	<p>Next steps: Rehire for the next sports week and ensure the year groups who did not access are timetabled to do so.</p>
<p><b>Nene Outdoors</b> Sports Week activities.</p>	<ul style="list-style-type: none"> <li>- Discuss with S Levy</li> <li>- Finalise dates and book</li> </ul>	<p>£1,000</p>	<p>Nene Outdoors provided a climbing wall which included climbing with ice picks as well as standard. Children were able to take a risk, challenge themselves and the pupil voice highlighted how children wanted to try this sport.</p>	<p>Next Steps: Rehire for the next sports week and consider other activities Nene Outdoors provide externally.</p>

<p><b>Evolution Martial Arts</b> Sports Week EY and Y1 children to have an opportunity to witness a Tae Kwon-do demonstration and participate.</p>	<ul style="list-style-type: none"> <li>- Discuss with S Levy</li> <li>- Organise dates associated with Sports Week.</li> </ul>	<p>£400</p>	<p>Y1 and Y2 attended the dojo and within the cost Evolution Martial Arts also offered Y6 an opportunity as well. This has made an impact on the children - young girls have signed up to Evolution Martial Arts outside of school. Children were able to learn how to perform a variety of kicks and punches doing so with discipline in an appropriate environment.</p>	<p>This is sustainable as an annual event, the cost allows several year groups to safely export a contact sport with qualified coaches.</p> <p>Next Steps: Repeat activity in 22/23</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation:</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Clubs provided by external companies</b> <i>See list of clubs above.</i> To offer a range of clubs throughout the year that will interest a range of individuals, encouraging participation and to get them involved in competitive sport.</p>	<ul style="list-style-type: none"> <li>- Contact Key Sports and finalise club ideas for each block.</li> <li>- Send out letters and allocate pupil premium places.</li> </ul>	<p>See above.</p>	<p>Basketball and POSH football continued this year alongside athletics and football run by Mrs Gunn and Mr Pike. These were popular clubs and accessible to all. Basketball offered children the chance to try a different sport not offered through the curriculum and football has given children who do not play for a club outside of school chances to participate and learn the national sport.</p>	<p>Next Steps: To continue with the football and athletics club. Consider another external company to introduce other sports not easily accessed within the city.</p>

<p><b>Sports Day - July 2022</b> 100% of children in school will have the opportunity to take part in an interschool competition whereby they run in at least 3 races each.</p>	<ul style="list-style-type: none"> <li>- Finalise race ideas with School Sports Organising Crew.</li> <li>- Get pupil information and allocate at least 3 races per child.</li> </ul>	<p>See above.</p>	<p>All children had the opportunity to take part in an inter school competition with each running 3 races as a minimum. Ensuring children enjoyed taking part as a whole school rather than as a class and improving their connections to those in their house team across the key stages.</p>	<p>Next Step: Consider providing opportunities for children to join their house team to practice their skills before the event. To promote a healthy competitive and supportive environment.</p>
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