

Old Fletton Primary School - Evidencing the Impact of Primary PE and Sport Premium

The PE and Sport premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport.

| Summary Information | | |
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| Academic Year: 2022/23 | Total fund allocated: £17,000 | Date of most recent SP review: December 2022 |
| Total number of pupils: 410 (excluding nursery - as at 08.09.22) | | Date for next internal review: July 2023 |

| Key achievements to date | Areas for further improvement and baseline evidence of need |
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| <ul style="list-style-type: none">• Developed a girls and boys football team, provided their own kits and opportunities for external competition.• Started an athletics team who represented the school in throwing, running and jumping at a Peterborough Schools event.• We developed structured lunch clubs through basketball which were received well and had significant impact.• Introduced more opportunities during sports week including a climbing wall which provided a chance to “ice pick”, mini football tournament with a local football coach and Tae Kwondo. (3 school children joined the local football team as a direct result of meeting and engaging with the club manager. 14 children are now participating in Tae Kwondo with our sports week provider. | <ul style="list-style-type: none">• Provide opportunities for all children to immerse themselves in a sporting environment, for example, running on a running track or playing football on a local football pitch.• Introduce a new structured lunch activity (basketball is no longer available).• Extend sports week to include activities linked to STEM and team building.• Improve after school clubs to encourage a range of sports.• Invite local sports clubs to provide taster sessions. To further improve links to our local communities and highlight after school or weekend interests for our pupils. |

Meeting national curriculum requirements for swimming and water safety

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| <p>What percentage of your current Year 6 data (cohort '22/23) swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | <p>Covid Yr Group (Last data point was Y2). Pool closures due to bacteria in pool prevented final assessments for the current Yr 6 being able to take place before end of year.</p> |
| <p>What percentage of your current Year 6 data (cohort '22/23) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>Covid Yr Group (Last data point was Y2). Pool closures due to bacteria in pool prevented final assessments for the current Yr 6 being able to take place before end of year.</p> |

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| What percentage of your current Year 6 data (cohort '22/23) perform safe self-rescue in different water-based situations? | Covid Yr Group (Last data point was Y2). Pool closures due to bacteria in pool prevented final assessments for the current Yr 6 being able to take place before end of year. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ <u>No</u> |

| Action Plan | | | | |
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| Key indicator 1: Increase number of opportunities for competitive sport by developing school based teams (athletics, cross country and football) | | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Inter-year group fun run competitions TCS Mini Marathon. Children to participate in the 2.62 miles or 26 laps raising funds in support of a local charity. | <ul style="list-style-type: none"> - Book our place on the TCS mini marathon. - Plan 4 competitions across the year. <ol style="list-style-type: none"> 1. Santa Fun Run 2. Friendship Colour Run 3. TCS mini Marathon 4. Inter school team competition laps | £40 | Pupil voice suggests that children have enjoyed the opportunity to participate in races or goal based challenges across the year. The impact this has on the children is developing an understanding of their own ability an improving as well as introducing healthy competition between teams and classes. | There are challenges for example Santa Fun Run coinciding with Christmas Plays and this therefore needs to be considered when planning these opportunities. Next Steps are to consider competitions based on the other sports we offer and to timetable these opportunities to ensure full impact and participation. |

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| School kits with school logo To give children a sense of pride and team spirit when representing the school in athletics competition. | <ul style="list-style-type: none"> - Confirm school sports teams. - Order kit and send off to embroidery company. | £200 | Not utilised this year as previous kits were in good condition. Children enjoy the uniformity and take pride in wearing their kit. | Next Steps: Now that athletics competitions are fully embedded and children are showing interest in participating to purchase a separate athletics kit in appropriate sizes. Consider a new football kit (unisex) as there were not enough of the same kit for the boys team this year in 7 aside games. |
| Inter-school competitions Provide travel and support with kit for children who are part of Old Fletton Athletics or Football teams. | <ul style="list-style-type: none"> - Ensure taxis are available for each session to provide transport for all or most members. - Where needed for PP students, ensure adequate kit. Shin pads/ spare boots / ball for practice outside of school. | £380 | 1 PP child was offered shin pads and a ball. Their confidence did increase towards the end of the year and they continued attending the club. Taxis were used to ensure travel and these were usually prompt. This ensured that we could attend games with relative ease due to being unable to offer matches due to our available space. | This is a sustainable cost that provides children with the opportunity to experience competitive sports. Consider other options such as use of a mini bus which may be more cost effective long term and ensure more children can participate. This would limit the need for additional staff to support events. |

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| Sports Day Children to participate in Sports Day at Peterborough Athletics Track. | <ul style="list-style-type: none"> - Ensure children can be kept safe at the track. - Determine cost of hire and use of kitchen to provide hydration for visiting parents. - Ensure adequate staffing. - Make sure equipment is safe to use and purchase any that is needed. | £350 *Additional costs taken from cultural capital funding allocation. | See comments regarding sports day and athletics track use below. | |
| PE equipment To ensure equipment is of good quality and safe for children to use in all lessons and clubs. Improve storage of PE equipment for safe and easy access. | <ul style="list-style-type: none"> - Identify resources needed based on moderation discussions with class teachers. - Consider storage needs as currently maintaining equipment and accessibility is difficult. | £2000 | Purchases included basket ball hoops, a variety of athletic equipment including javelins and nerf vortex. Oak activities and our visiting athletes stated that the javelins were the right size and high quality ensuring that children could use them effectively in the correct position. A wider range of balls linked to different sports and of different sizes has helped to improve throwing and catching skills within Year 1 and provided opportunities for KS1 to develop their throwing skills. New hurdles have improved opportunities for progression between Years 3-6 with Year 6 and pupil voice indicates they enjoyed the challenge. | This is a sustainable cost and is important to ensure that children have the right equipment available. Vanessa to work with the sports coaches to ensure that during 23/24 there is enough equipment of good quality to effectively deliver the curriculum. Vanessa will also ensure there is designated equipment for SEN, children with behavioural needs and lunch/break time sports opportunities. This will ensure that equipment is not being removed that is needed for the curriculum teaching. |
| Key indicator 2: To increase the amount of regular physical activity, such as structured lunch clubs, improved after school clubs and provide training for staff. | | | | Percentage of total allocation: |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Increase activity throughout school Provide a means to record current activity.</p> | <p>- Trial the MOKI fitness app to determine if this could increase activity in children.</p> | <p>Trial (£0) £760 if successful - NO COST</p> | <p>MOKI fitness app did not fulfil the vision for increasing activity with issues around changing the watches between classes and being able to manage consistent use which would limit overall impact.</p> | <p>Sports coaching hired for PPA cover. This has increased PE time to 2 hours and 30 minutes for KS2 which is a significant increase in activity. Lunch time staff have full access to PE equipment which is allowing games such as basket ball as targeted physical play. KS1 and EYFS to embrace Daily Mile or a more weather friendly version of daily exercise to increase overall PE time to 2 hours per week.</p> |

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| <p>Internal clubs to potentially be provided by school: <i>Football Club</i> <i>Cross Country/Athletics</i> To have the opportunity to develop competence and skills in a broad range of sports.</p> | <ul style="list-style-type: none"> - Organise hall and playground timetable to allow for range of clubs to be on offer. | <p>No cost as run by staff.</p> | <p>Football club has been successful and there has been requests for a girls football team to be put together for 23/24. Both girls and boys participated in a mixed and girls only league. They also participated in three tournaments across the year.</p> <p>Cross country was successful with a silver medal achieved on the boys side. Children were engaged in the club and attended regularly to prepare for the assigned distance. Again there has been significant interest in participating and 20 children had requested to join. Athletics club was successful again, with children winning or placing well in their own heats. There has been requests from the current year 4 to know dates when this will begin again.</p> | <p>The clubs have been successful, however they have significant impact on teachers and learning time.</p> <p>This year we will reduce to participating in the mixed league only, girls tournament and V Gunn will make links to YDP to offer access to these opportunities.</p> <p>In order to continue clubs will be seasonal allowing Mrs Gunn and Mr Pike to support the development of school teams and offer the opportunities around the time of year and where workload is higher for example report writing, phonics and SATS preparation times. This will ensure sustainability in the provision for pupils.</p> <p>Cross country is able to be competed in with 3/4/5/6. This is something that will be considered taking small teams from each year group to increase the opportunity.</p> |
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| <p>External clubs to potentially be provided by school: <i>Basketball Club</i> <i>Rugby</i> <i>Key Sports</i> <i>POSH football</i> To have the opportunity to develop competence and skills in a broad range of sports.</p> | <ul style="list-style-type: none"> - Organise space on the play ground for lunchtime clubs. - Organise timetable for after school clubs. | <p>£300 (Supporting cost for PP children)</p> | <p>POSH football remains popular and many children are going on to participate in clubs outside of school. The offer has now been extended down to Year 1 which is offering wider opportunities for all children. There has been an increased interest in the sport and children have had opportunities to play in small groups at lunch time, increasing activity and offering opportunities for practise.</p> | <p>POSH will be continued and there will be an effort in encouraging girls participation from a younger age through promotion of the sport. This includes football being on offer as part of our curriculum through the YDP coaches. Unfortunately the other external clubs were unable to offer dates due to limitations on time in the week to access the school field. To improve access to sport Vanessa will be liaising with local clubs that support dance, rugby and multi skills. This could be through our new partnership with YDP who offer after school and lunch opportunities.</p> |
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| <p>Sports Day - July 2023 100% of children in school will have the opportunity to take part in an interschool competition whereby they play for a team and contribute points by taking part in races. Increasing cultural capital by arranging use of the Peterborough Athletics Track.</p> | <ul style="list-style-type: none"> - Finalise race ideas with School Sports Organising Crew. - Get pupil information and allocate at least 3 races per child. - Share information with staff. - Prepare information leaflet for parents. - Secure dates for sports day - Arrange and assess risk - Organise volunteers - Book | <p>£350</p> | <p>Sports day took place at the Peterborough Athletics Track this year for KS2 unfortunately KS1 was called off due to poor weather. Weather impacted the running of the event due to extreme heat and the need for numerous rest breaks impacting the amount of events that could take place. Pupil voice and discussion with parents as well as SLT suggests that this has provided opportunities that children may not get to experience.</p> <p>Pupil Voice included: They liked being in a larger space and using a proper running track. They wished they could have used the long jump pit and completed all scheduled races. It was hot and they did not enjoy that. They wanted to do more races overall and have more time.</p> <p>Parent voices included: It was too hot for them and they did not have as many race opportunities as they do at the school. They liked that it was at the arena and gave the children new opportunities. Two parents offered to volunteer and support an event and asked if they could have a full day, more activities to do as a festival. Teachers responses were that the planned activities were different and exciting but the heat made it difficult to enjoy and make effective use of the facilities.</p> <p>Overall this is an opportunity for all children too participate in a rage of sports practiced within their lessons, that the children were engaged in the races and the atmosphere of the embankment as were the parents. All sports days offered a picnic or snack with parents and this was met with positivity. Giving a chance for social interaction and a community feel.</p> | <p>Weather is the overriding factor in sports days. To continue with the use of the track as our sports event the following must be considered:</p> <p>Time of the event: In order to benefit fully from the range of opportunities the area should be hired for a longer period of time.</p> <p>Date: the weather will always be a factor and there is limited shade or shelter on offer in heat or rain. Should the date be altered to accommodate these outcomes.</p> <p>Travel: Coaches must be hired for all children going forward to help timings run more smoothly and prevent the need to walk.</p> <p>Staffing: The use of volunteers or requesting support from our links with YDP on the day providing regular racing opportunities or a round robin where groups are doing a track or a field event simultaneously resolving timing issues, reducing waiting time and children experiencing more competitive opportunities.</p> <p>Reception and Nursery will continue with their event and picnic.</p> |
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| Swimming opportunities across KS2 | <ul style="list-style-type: none"> - Alter medium term plans to fit changes to year groups attending based on timetable arranged. - Consider costing and changes to the year groups attending to spread the cost for parents. - Provide top up lessons for those not achieving within Block 4. | £880 Half Term Easter-Summer term Top Up Sessions | Not used due to timetable issues and lack of availability at the pool. | Consider Year 6 SATS and timetable to offer swimming after SATS completion with longer sessions for the children who need it. Book this in advance based on Y5 results to ensure that there is availability at the pool and enough staff to accompany. |
| Daily Mile Reception/Y1 will take part in the Daily Mile every day. (13 laps = 1 mile). Children will set own targets and take part at own pace. Provide opportunity for all children to access the daily mile. | <ul style="list-style-type: none"> - Allocate appropriate time slots for the track with teachers to support brain breaks. - Plan a poor weather contingency. - Keep class tally to create competition between classes. | <i>No cost</i> | Daily Mile is in effect in Reception. It provides a brain break at transition time and there is increased fitness. | This is sustainable in reception and forms part of their daily routine. Next Steps are to discuss KS1 timetable with SLT to ensure that this habit can continue without impacting the curriculum and improving children's activity levels. |
| CPD for staff Consider the needs of staff across the range of sports currently available in school. Provide appropriate CPD where possible. | <ul style="list-style-type: none"> - Vanessa Gunn and Sarah Forster to research into sports CPD providers. - Discussions with SLT to hold a meeting and determine where staff are less confident in the delivery of PE sessions - which sports | £500 | Not Used due to introduction of Sports Coaches for KS2. Vanessa did participate in free CPD. | To ensure progression from KS1 to KS2 the use of YDP (our sports provider) or an alternative company to deliver CPD to EYFS and KS1. This would include supporting implementation of a curriculum which supports FSM and core skills needed to participate in the KS2 curriculum. |

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| <p>Improve cultural capital for all children. Ensure children access sports delivered within the curriculum at appropriate training grounds (athletics at the local track, OAA at Nene Park, dance taught by an instructor).</p> | <ul style="list-style-type: none"> - Consider use of local areas within Peterborough that provide children the opportunity to play sports. - Research local dance/gymnastic instructors. | <p>£1000</p> | <p>Athletic track used for sports day: See comment above for evidence and impact. Children in Years 4 and 6 attended Tae Kwondo in a full equipped dojo. This included earning numbers in Korean to count steps and the associated disciplines. Evolution Tae Kwondo have offered the use of their facility for each Sports Week. There are 32 pupils that now attend he Dojo since 2020 when this was first introduced. Boys football team attended a football tournament at the Idverde Training Ground accessing Peterborough Football Clubs.</p> | <p>Whilst this is sustainable and has improved cultural capital for children there needs to be consideration to travel costs and where possible increasing the number of pupils gaining access. Our sports club have regular opportunities but this impacts up to 12 children as opposed to class sizes. Next Steps are to continue sourcing these opportunities and plan them with thought to the curriculum now being delivered in KS2.</p> |
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| External Providers Improve current curriculum, access to a variety of sports and experts to support delivery of sports. Consider: <i>Oak Activities</i> <i>Key Sports</i> <i>Stanground</i> | <ul style="list-style-type: none"> - Research and meet with providers to improve curriculum on offer and provide staff training. - Determine if the offer will provide structured breakfast/ lunch/after school clubs - Consider provision available for SEN or children with behavioural needs. | <i>TBC</i> | Oak Activities were employed to cover KS2 PPA. Providing 2 hours and 30 minutes per week of sports for Years 3-6. Pupil Voice suggests that they were happy with the change to the curriculum and observations showed a good rapport with children. Staff have been impacted positively as this has provided time to work in partnership to deliver the remainder of the curriculum. | Employing an external provider is sustainable and the amount is not being taken from the Sports Premium. However, Oak Activities were not providing the stability of regular coaches and had removed 2 coaches that had built a rapport with the children and who were also in the process of building progression into the curriculum. Next Steps: Alternative provider YDP have been employed. Vanessa to work closely with the two coaches and Luke Kennedy to ensure that the curriculum is robust, provides progression and is appropriately assessed. |
| Key indicator 3: Swimming provision for Year 4/5 | | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Teaching Swimming Lessons (Year 4/5 teachers) A swimming teacher from Vivacity will provide lesson plans for teachers to follow when they are teaching swimming. Support will remain there throughout the duration of the swimming lessons so that questions, misconceptions and skills can be discussed at all times. Increase their standard of teaching for swimming. | <ul style="list-style-type: none"> - Teachers to collect planning each week from swimming teachers where it is needed to be delivered. | Costings as per Key Indicator 3. | See above comments. | |
| Key indicator 4: Lesson plans and opportunities for Year 4 and 5 to develop swimming skills. | | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Clubs provided by an external provider: <i>Dodgeball</i> <i>Multi-Skills</i> <i>Games Club</i> <i>Cricket</i> To give children an opportunity to play as part of a club/team and progress in a sport they are interested in or enjoy with specialist coaches. To have the opportunity to develop competence and skills in a broad range of sports. | <ul style="list-style-type: none"> - Ask children what clubs they would like to do. - Contact local clubs and finalise club ideas for each block. - Send out letters and allocate pupil premium places. | £500 | POSH football continued as an external provider. This club has remained popular with children offered from Yr 1 to Yr 6 and more girls requesting places. | POSH continues to be sustainable with links to the community and opportunities to make links to grass roots teams. The next step is to increase the opportunities at after school clubs. This will start with links to local rugby clubs and extend to provide further opportunities such as dance and gymnastics enhance the curriculum. |

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| <p>Weekly Swimming (Year 4/5) 100% of children in Yr 4 and Yr 5 will receive good/outstanding swimming lessons. Pupils will be taught to swim competently, confidently and proficiently.</p> | <p>- Organise coach transport and timetable slot with Vivacity.</p> | <p><i>See above.</i></p> | <p><i>There has been improvements to the swimming curriculum with dedicated coaches provided to teach.</i></p> | <p>There are some considerations needed to take with swimming. Our next steps are to: Explore a longer period of time per lesson. How and which year groups benefit at what time of the year to avoid timetable issues. Ensure children not meeting the curriculum requirements can be supported to achieve this and how this can be staffed or organised throughout the year.</p> |
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| <p>Team GB Athlete Visit Gold Scheme Sports Week Full school day Athletes to hold assembly and complete full PE lesson with each class throughout the day.</p> | <ul style="list-style-type: none"> - Organise date associated with Sports Week. - Timetable year groups for PE lesson. - Confirm DBS, risk assessment and insurance with scheme. | <p>£989</p> | <p><i>“My favourite is seeing the athletes and then Lego to do vortex throwing”.</i> <i>This year the athletes were able to hold a live assembly to years 3-6.</i> <i>Children were engaged, asking lots of questions and children who are normally reserved were joining in with the PE sessions available.</i> <i>This session not only impacted the children in recognising adversity due to being injured.</i> <i>They learnt distances and heights they might need for specific sports. Equally children worked in teams to encourage healthy competition and goal setting such as. Beating a previous personal best.</i> <i>There was an additional impact to teachers who were able to witness a PE lesson that linked to specific sports and included learning techniques and practising skills themselves.</i></p> | <p>This is an expenditure that. Should continue throughout the year. It provides a fantastic opportunity for children to make links to the United Kingdom, participating in new sports and representing themselves, their team and understanding what it could mean in the future. This continues be a good end to sports week however, next steps should be to consider different times in the year for example a winter. athletics visit or as part of a future introduction day to sports days.</p> |
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| Zorbing Hire Assault Course Sports Week | <ul style="list-style-type: none"> - Timetable in year groups and days during Sports Week. - Organise dates associated with Sports Week. - Confirm DBS, risk assessment and insurance with Zorbing Hire. | £2,000 | <p><i>The cost had increased beyond the budget and these funds were transferred to additional activities (dance and archery).</i></p> <p><i>Whilst the assault course gave children opportunities to explore other ways to move and linking to other careers such as the armed forces. The expense was not value for money and year groups would have had considerable impact on year groups and their opportunity to access activities.</i></p> | The increased cost is not sustainable and is not good value for money. |
| Nene Outdoors Sports Week Repeat Climbing wall visit. External opportunity to improve OAA across school. | <ul style="list-style-type: none"> - Discuss with S Levy - Finalise dates and book | £2,000 | <p><i>The climbing wall was offered and children were overcoming concerns with height. They were given optimal time the wall and climbed a range of surfaces including an ice wall which mimicked the use of an ice pick.</i></p> <p><i>In addition Yr3 had access. To archery which utilised their understanding of aiming linked to PE sessions over time which involved aiming and throwing. This developed these skills and children were using associated language.</i></p> | This remains a sustainable cost and provides children with access to equipment they may not have. There are links to the local community and Ferry Meadows is now home to a climbing centre - the interest in climbing may translate into different club opportunities outside of football and gymnastics which are the most common in school. Archery provides an extension to the curriculum we already provide in utilising skills and knowledge in an entirely different way. |

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| Evolution Martial Arts Sports Week An opportunity to witness a Tae Kwondo demonstration and participate in a controlled sport. | <ul style="list-style-type: none"> - Discuss with S Levy - Organise dates associated with Sports Week. | £400 | <p><i>Yr 4 and 6 attended Tae Kwondo this year.</i></p> <p><i>The opportunity here is the use of movement, pattern and balance learnt in dance in an alternative way. This impacts children by enabling them to practice these skills and master their use in a variety of ways. Children enjoy the sessions and it was noted by the coach that behaviour was fantastic.</i></p> <p><i>As a local Tae Kwondo club there are now 32 children across school attending this as an external opportunity.</i></p> | This continues to be sustainable and is a cost that has benefits to health, behaviour and discipline. It connects children and their families to new opportunities. This extends on our current dance curriculum and invites more opportunities for children to move in a more disciplined and controlled way. |
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| <p>Additional Sports Week activity Gymnastics/Dance workshop. EYFS focus.</p> | <p>- Consider local companies offering activities suitable for younger children.</p> | <p>£200</p> | <p><i>Additional funds taken from the Zorbing hire to accommodate a full day for KS1, EYFS and nursery.</i> <i>Nursery were able to fully participate and this has not always been available to them.</i> <i>The impact on the children was to be taught by a qualified dance coach and for staff to learn how to teach dance to younger children.</i> <i>EYFS were able to extend on their learning about the world and other cultures through dance exploring cultural dances linked to the learning. This was followed through with Yr 2 who learnt the Haka and how this relates to sport and the culture of the Polynesian Islands.</i> <i>Year 1 enhanced their learning of movement and dance routine in a hip hop style.</i> <i>There is an impact to teachers and TAs who were able to participate in the session and learn how to teach these sessions.</i></p> | <p>This is a sustainable cost for sports week. The response and impact was evident and children continued to practice their dance after the lessons themselves. Going forward this could be introduced to other year groups as part of the curriculum through RE, geography or history.</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Clubs provided by external companies <i>See list of clubs above.</i> To offer a range of clubs throughout the year that will interest a range of individuals, encouraging participation and to get them involved in competitive sport.</p> | <ul style="list-style-type: none"> - Contact Key Sports and finalise club ideas for each block. - Send out letters and allocate pupil premium places. | <p><i>See above.</i></p> | <p><i>Due to timetabling conflicts Key Sports were not used.</i></p> | |
| <p>Sports Day - July 2023 100% of children in school will have the opportunity to take part in an interschool competition whereby they run in at least 3 races each. Consider varying sports to include other athletics opportunities.</p> | <ul style="list-style-type: none"> - Finalise race ideas with sciences team. - Get pupil information and allocate at least 3 races per child. - Consider other athletics opportunities which will provide children to use a wider range of skills eg. vortex throw, long jump etc. | <p><i>See above.</i></p> | <p><i>See above for impact of sports day.</i></p> | |