

Around The World Part 1 Theme Overview

Phonics	Maths - number	Maths - other areas	PE
<ul style="list-style-type: none"> * revising set 1 special friends (sh, th, ch, qu, ng, nk) * learning set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ou, ir, oy) * remembering to hold a pencil correctly * writing the 25 single letter sounds correctly and learning to write the capital letters * learning to read 4 & 5 sound words e.g. slip, band, frost using Fred in their head * learning to read simple sentences fluently * learning to write multisyllabic words * learning to write a sentence using a 	<ul style="list-style-type: none"> * learning doubles up to 6+6 off by heart * learning to read and write numbers to 20 * identifying odd & even numbers up to 20 * counting up to 20 objects * learning to read and write numbers beyond 20 and look at patterns in the number system * understanding how numbers are made up of smaller numbers (composition), representing this with objects, cubes, counters and bars * understanding addition in the context of the composition of 	<ul style="list-style-type: none"> * naming and describing 2D and 3D shapes * using shapes to make patterns * making different amounts up to 10 using different coins 	<p>Fifth rotation of 6 key areas:</p> <ul style="list-style-type: none"> * developmental movement - combining movements * dance - 'in the city' * movement - Australian animals * gymnastics - developing fluency * ball skills - kicking 2 * team games - car game (directions)
Speaking and listening	Personal and social	Theme	Talk through stories
<ul style="list-style-type: none"> * learning to listen in a larger group * learning to describe what they can see in more detail / multiple sentences * continuing to compare similarities and differences * learning to use talk to explain and justify * learning new vocabulary * using new vocabulary throughout the day * asking questions to find out more * talking in all 3 tenses * continuing to have a conversation with 	<ul style="list-style-type: none"> * continuing to explain reasons for rules and expectations and use these to moderate behaviour * continuing to be independent (hygiene, dressing, eating) * continuing to solve problems without adult help, considering feelings of others * continuing to work together to achieve a goal, considering feelings of others * continuing to identify and manage risks * learning to show respect for different 	<ul style="list-style-type: none"> * continuing to read simple maps * learning facts about Peterborough, London and the Peak District * learning that different places have different landmarks and facilities * learning that visiting different places requires different items to be packed * learning how Muslims celebrate Eid * learning to compare different religious buildings 	<p>learning new vocabulary through story of the week</p> <ul style="list-style-type: none"> - * Eid stories * Katie in London * The Invisible * Oranges and Lemons * The Camping Trip <p>(see separate breakdown of vocabulary)</p>
Concept Cat words			
taller, backwards, first, heavier, below, more, bigger, corner, half, longer, later, over, biggest, around, straight, tallest, between, enough			