

People Who Help Us Theme Overview			
Phonics	Maths - number	Maths - other areas	PE
<ul style="list-style-type: none"> <li>* revising the 25 single letter sounds</li> <li>* learning the set 1 special friends (sh, th, ch, qu, ng, nk)</li> <li>* remembering how to hold a pencil correctly</li> <li>* writing the 25 single letter sounds correctly</li> <li>* learning to read 3 sound words using Fred in their head</li> <li>* learning to spell 3 sound words independently</li> <li>* learning to write a sentence using finger spaces and a full stop</li> <li>* writing our own name with correct letter formation</li> </ul>	<ul style="list-style-type: none"> <li>* learning to read numbers 9 to 10</li> <li>* learning to write numbers 9 to 10</li> <li>* learning to count up to 10 objects</li> <li>* recognising different representations of numbers 9 to 10 ( tens frame, Numicon, tally, fingers, cubes)</li> <li>* understanding 1 more and 1 less</li> <li>* developing a deeper understanding of numbers 6 to 7</li> </ul>	<ul style="list-style-type: none"> <li>* learning to name and describe basic 3D shapes (cube, sphere, pyramid, cuboid, cylinder)</li> <li>* Understanding how to measure time</li> <li>* Learning to use capacity words (full, empty, half full, half empty, nearly full, nearly empty)</li> <li>* Understanding that doubling is adding 2 of the same number and that halving is breaking a number into 2 equal parts</li> </ul>	<p>Third rotation of 4 key areas:</p> <ul style="list-style-type: none"> <li>* movement - circuit training - how to get fit</li> <li>* ball skills - catching</li> <li>* gymnastics - jumping</li> <li>* dance - dance as a job</li> </ul>
Speaking and listening	Personal and social	Theme	Talk through stories
<ul style="list-style-type: none"> <li>* learning to listen to visitors</li> <li>* asking questions to find out more</li> <li>* continuing to answer in full sentences</li> <li>* learning new vocabulary</li> <li>* using new vocabulary throughout the day</li> <li>* continuing to retell familiar stories</li> <li>* learning to have a conversation with several exchanges back and forth</li> <li>* learning to talk in role - doctor/vet role-play</li> </ul>	<ul style="list-style-type: none"> <li>* learning to be independent (hygiene, dressing, eating)</li> <li>* learning to identify and celebrate their own strengths and work towards achieving new goals</li> <li>* learning how to solve problems without adult help</li> <li>* developing a deeper understanding of right and wrong</li> </ul>	<ul style="list-style-type: none"> <li>* learning how to create a storyline in role play</li> <li>* learning how to look after their teeth</li> <li>* learning about lots of different job opportunities for adults</li> <li>* learning how to control a Beebot</li> <li>* learning about the emergency services</li> </ul>	<p>learning new vocabulary through story of the week</p> <p>-</p> <ul style="list-style-type: none"> <li>* Goldilocks</li> <li>* Cops and Robbers</li> <li>* Doctor Duck</li> <li>* Miss Polly had a Dolly</li> </ul> <p>(see separate breakdown of vocabulary)</p>
Concept Cat words			
bottom, half, more, empty, less wide, all, hard, side, dry, few, later			