



OLD FLETTON PRIMARY SCHOOL

Weekly Update - Monday 29th January 2024

Achievements Outside of School

It was really nice to be contacted by a very proud parent of a child in Year 5 regarding their recent experience of being involved with a National Taekwondo training session and spending time with the Olympic Silver Medallist Bradly Sinden.

I am sure many of our children equally have notable talents and experiences that could be shared. One child's success may well inspire another, so please do let us know so we can not only celebrate achievements, but also promote them within school.

School Improvement Advisor Visit

On Tuesday last week, Rebekah Iyambo visited our school as part of a regular review cycle. The purpose of which is to acknowledge things that we are doing well, as well as to challenge myself and Mr Dickson on how we can improve further. The things to celebrate were; curriculum reforms, pupils' attitudes in lessons, robust safeguarding procedures, targeted improvement plans and increased leadership capacity through middle leaders and subject leaders. Areas for us to consider were: to challenge poor attendance further, to review the structure of whole class reading lessons in Key Stage 2 and to expect greater involvement and support from parents when learning concerns, or gaps in knowledge are shared.

Maths and Mr Pike

I love Maths! Is there a better subject to be leading? Absolutely not! I have had the privilege of leading maths in school for many years now, having taken over from Mr D (no pressure, I know) and it is safe to say that I have absolutely loved every minute of leading one of the core subjects.

For the last four years, I have been training as a mastery specialist with the Cambridgeshire Maths Hub and as a result of the new knowledge gained, we have made significant changes in our delivery of maths. In mathematics, it is imperative that children don't just learn a process but understand the 'why' and the 'how' behind the skill that they are using. The concrete, pictorial, abstract (CPA) approach is a fantastic way to aid mastery in maths and is now embedded across all classrooms in school. It's great being able to watch lessons and see teachers using concrete resources such as cubes and counters, or pictorial representations such as the bar model consistently in their teaching practice - yes even children in year 6 are not too cool to use cubes!

We strive to develop able and confident mathematicians who are equipped with the skills and confidence required for the real world!

No facts from me this week, however test yourself with a year 6 maths calculation:

$$3 + 4 \times 9 =$$

Got the answer 63? You're wrong!

Diary Dates

Friday 2nd February

Reception Career Day

Tuesday 6th February

Safer Internet Day

Thursday 15th February

Nursery Stay and Play

Tuesday 5th March

Year 6 SATs information evening

Thursday 7th March

World Book Day

and

Vision Screening for Reception

Attendance

(8th - 12th January)

RSK	82.4%	3EB	92.8%
RMH	89.3%	4TD	94.3%
1NG	91.3%	4HT	96.2%
1JR	92.3%	5SS	95.7%
2CF	96.0%	5FS	92.0%
2AM	92.0%	6SM	93.3%
3RP	97.6%	6JP	93.7%