



Homework Statement

Version 6

The purpose of homework

- To give children the opportunity to further their learning outside of school.
- To allow the children to reinforce learning from the classroom.
- To develop their skills as learners outside of the classroom (a) so children understand school is not the only place where learning takes place and (b) in preparation for the expectations in their future education (secondary school and beyond)
- To encourage parents and children to share together the learning experience
- To meet the needs of family life from parental views of primarily “little and often” from the most recent homework questionnaire

The Expectation

- Teachers will set homework inline with the requirements below
- Teachers will keep a record of completed homework to inform future teaching, to celebrate children’s efforts and achievements and to challenge lack of engagement
- Parents will facilitate the completion of the homework activity - being flexible to meet their specific family requirements as set out in the home-school agreement
- Parents to liaise with class teachers if there are particular challenges
- The school will ensure homework catch-up is completed to ensure no child is disadvantaged, mitigating the chances of falling behind - this will be done through providing technology if a barrier, using some of lunches and breaks (NEVER all of it as we appreciate children do need to be active) or providing additional time in other lessons as part of a catch-up intervention

Foundation Stage

Reading	Maths	Extended/Enquiry Learning
RWInc reading books home once a week (set of 2)	Mathletics: 2 activities per week: 1. 2 teacher set activities based on the week’s learning where appropriate 2. Access to ‘Live’ Mathletics area throughout the week if desired	Things to do before you are 5 ¼ challenge - Cambridgeshire APP

Year 1

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 6 spellings from spelling groups for a test each Friday (4 will be new and 2 will be a review)	1. RWInc reading books (set of 2) once a week 2. Sound of the day sent home on Marvellous Me (phonic video)	Mathletics: 45 minutes per week: 1. A teacher set activity based on the week’s learning where appropriate 2. Access to ‘Live’ Mathletics area throughout the week.	Knowledge organisers for quizzing at home Access to thematic books in school and to take home to share curriculum interest with family

Year 2

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 6 spellings from spelling groups for a test each Friday	Autumn & Spring: Mixture of Phonics decodable books (if still required) and accelerated Reader reading 3 times per week and quizzing Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension	Mathletics: 60 minutes per week: 1. A teacher set activity based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week	Opportunities to access curriculum books from school to produce: 1 extended piece of their choosing per 6 weeks - poster/booklets/stories/models/artwork etc <i>Not assessed:</i> shared and celebrated in class to support learning from each other Knowledge organisers for quizzing at home

Year 3

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 8 spellings from normal spelling groups for a test each Friday (6 will be new and 2 will be a review)	Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension. Children should be reading for 10-15 minutes each day.	Mathletics: 1. A teacher sets two activities based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week	Opportunities to access curriculum books from school to produce: 1 extended piece of their choosing per 6 weeks - poster/booklets/stories/models/artwork etc <i>Not assessed:</i> shared and celebrated in class to support learning from each other Knowledge organisers for quizzing at home - these will be used in school too

Year 4

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 10 spellings from spelling groups for a test each Friday (4 will be from the Year 3/4 word list and 6 will be text or curriculum words linked to writing or theme).	Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension. Children should be reading for 15-20 minutes each day.	Mathletics: 60 minutes per week: 1. A teacher set activity based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week	Reading and/or Maths tasks made up of 5-10 questions for selected children in each class based on additional teaching sessions.

Year 5

Spelling	Reading	Maths	Additional Learning
Learn 10 spellings for a test each Friday (5 words will be from the 5/6 word list and 5 will be text or curriculum words)	Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension. Children should be reading for 15-20 minutes each day.	Mathletics: 60 minutes per week: 1. A teacher set activity based on the week's learning given on a Friday. 2. Access to 'Live' Mathletics area throughout the week	Reading and/or Maths tasks made up of 5-10 questions for selected children in each class based on additional teaching sessions.

Year 6

Spelling	Reading	Maths	Additional Learning
Learn 10 spellings for a test each Friday (5 words will be from the 5/6 word list and 5 will be text or curriculum words)	1 reading comprehension task per week Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension. Children should be reading for 20-30 minutes each day.	Mathletics: 60 minutes per week: 1. 2 teacher set activities based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week	1 writing activity Grammar and word problem homework to address any identified gaps