

Old Fletton Primary School - Evidencing the Impact of Primary PE and Sport Premium

The sports premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport.

Summary Information		
Academic Year: 2023/24	Total fund allocated: £17, 000	Date of most recent SP review: September 2024
Total number of pupils: 415		Date for next internal review: Dec 2025

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Developed a girls and boys football team, providing their own kits and opportunities for external competition. • Started an athletics team who represented the school in throwing, running and jumping at a Peterborough Schools event. • Increased interest in sports and clubs. • New equipment increased the lunch time opportunities and provided a wider range of equipment to support improving skills. • Sports Day at the athletics track giving children an opportunity to immerse themselves in sport. 	<ul style="list-style-type: none"> • Provide further opportunities for children to experience a wide variety of sports. Including gymnastics and dance. • Extend sports week to include activities linked to geography and build on OAA skills. • Invite local sports clubs to provide taster sessions. This provides opportunities to join local teams. • CPD - KS1 - provide CPD for Early years and KS1 to develop understanding of the importance of motor competence.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 data (cohort '23/24) swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	63%
What percentage of your current Year 6 data (cohort '23/24) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%

What percentage of your current Year 6 data (cohort '22/23) perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>No</u>

Action Plan				
Key indicator 1: Increase number of opportunities for competitive sport by developing school based teams (athletics, cross country and football)				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter-year group fun run competitions: TCS Mini Marathon. Children to participate in the 2.62.miles or 26 laps raising funds in support of a local charity.</p>	<ul style="list-style-type: none"> - TCS mini marathon: enter and choose a charity to support. - Year group relay competition. 	£40	<p>Children took part with YDP. Children successfully covered the distance and showed enjoyment at the social aspects. The use of the track encouraged KS1 children to use the track during lunch and break. Some KS2 children took part in lunch time practice and used this time to socialise with peers in an active way.</p>	<p>Use of the track due to size or it's regular use this year as part of YDP sessions diminished the previous years excitement. Participating in this event is sustainable but in order to ensure full engagement and interest ensuring charity involvement and goal setting for example gaining a PB will enhance the experience and support personal goals.</p>

<p>School kits with school logo To give children a sense of pride and team spirit when representing the school in competition.</p>	<ul style="list-style-type: none"> - Confirm school sports teams and a suitable kit to be used for all. - Order kit and send off to embroidery company. 	<p>£400</p>	<p>Funds reallocated - we used the sports kit available to us.</p> <p>The children were happy to use the shirts and showed pride in representing the school in a tournament.</p>	<p>Sustainable: An annual sports kit budget is not sustainable and is not always required.</p> <p>Next Steps: V Gunn to confirm tournaments within our partnership with Vivacity and YDP. Purchasing a one time kit or shirt linked to the sport and to reduce the budget in future premiums.</p>
<p>Inter-school competitions Provide travel and support with kit for children who are part of Old Fletton athletics or Football team.</p>	<ul style="list-style-type: none"> - Ensure Taxis are available for each session to provide transport for all or most members. - Where needed for PP students, ensure adequate kit. Shin pads/ spareboots/ ball for practice outside of school 	<p>£380</p>	<p>We took part in two YDP events this year and were successful reaching the semi -final in our Netball competition.</p> <p>Children were interested and selected based on performance in lesson rather than needing to attend an external club. This led to motivation in PE and a sense of pride.</p>	<p>Sustainability: Attending inter-school competitions remains an important aspect to providing children with opportunities beyond the classroom and to represent the school.</p> <p>Next Steps: Ensuring that there is a minimum of one per half term across KS2.</p>
<p>Sports Day Children to participate in Sports Day at Peterborough Athletics Track.</p>	<ul style="list-style-type: none"> - Track hire all day - Use of kitchen for hydration - Transport for all children - Shade provision - YDP coaches possible longer hire to support. 	<p>£1500</p>	<p>Taking on board feedback from the previous event and the weather issues. Funds were reallocated to purchase additional resources for the curriculum and a sports day in school.</p>	<p>The cost of hire and level of support needed. Along with potential cancellations due to weather means that the use of the track is not sustainable.</p> <p>Next Steps: V Gunn to arrange visits to the track for KS2 as a school trip to give children the opportunity to showcase their abilities in athletics. June 2024.</p>

<p>PE equipment To ensure equipment is of good quality and safe for children to use in all lessons and clubs. Improve storage of PE equipment for safe and easy access.</p>	<ul style="list-style-type: none"> - Identify resources needed based on moderation discussions with class teachers. - Consider storage needs as currently maintaining equipment and accessibility is difficult. - Purchase more gymnastic and balance equipment which is currently limited. - Update resources to ensure progression with upcoming curriculum changes. 	<p>£3000</p>	<p>Purchase of sheds which will be used to store larger equipment or equipment not currently in use for the curriculum will support ensuring the longevity of equipment for curriculum use. Children have been accessing larger pieces such as basketball hoops and goals during break, lunchtimes and after school which has enriched their access to sports they have participated in and allowed them to continue some practice. The impact of storage is that curriculum equipment will be maintained better with easier access to resources needed at the time.</p>	<p>Sustainability: This cost must remain part of our premium budget, continuing to improve on equipment we have available, ensure a wide range of ability is catered for, for example different ball sizes or shapes to support foundational skills. Alongside this enhancing our new curriculum with what is needed as we explore the needs of each session and cohort.</p> <p>Next Steps: Ensure equipment for the new sports is available and ready to use. Ensure the larger equipment is now moved and safely stored. Consider SEN equipment in discussion with S. Shaw and class teachers that may enhance their experience where standard equipment cannot.</p>
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<p>Inter-School Competitions Using YDP to arrange competitions between other schools and attend across different year groups. Joining the Cresset for an annual dance performance.</p>	<ul style="list-style-type: none"> - picking teams and ensuring staff availability - Contact Monique and arrange the weekly sessions 	<p>No cost Offered as part of YDP package. No cost as part of Vivacity. Travel costs</p>	<p>Performance at the Cresset was enjoyed by parents and children. Feedback was positive. Due to a closure at The Cresset the second performance could not go ahead which was met with disappointment. 20 children opted to participate in the event - an additional 4 joined after missing the Marvellous Me message. The children provided their own clothes in red and black - they looked smart but there was a potential financial impact to parents and more uniform costumes linked to the music may be better in future.</p>	<p>Sustainability: This is a sustainable and minimal cost with parents wanting their children to take part. Next Steps: Ensure this is planned for as part of the curriculum. Maintain contact with Monique. Allocate a reasonable amount of funds to support costumes or props. Ensure that there is advance notice to ascertain numbers. Plan an opportunity for the children to perform their song as a dress rehearsal for another year group.</p>
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Key indicator 2: To increase the amount of regular physical activity, such as structured lunch clubs, improved after school clubs and provide training for staff.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Internal clubs to potentially be provided by school: <i>Football Club</i> <i>Cross Country/athletics</i> To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> - Organise hall and playground timetable to allow for range of clubs to be on offer. 	<p>No cost as run by staff.</p>	<p>Girls Football club was popular and resulted in 18 girls participating from Year 5 and 6. We were unable to participate in the league due to the girls league becoming mixed and the cancellation of a planned tournament due to a limited number of girls teams. There was improvement in the girls skills and a positive impact on working as a team.</p>	<p>Sustainability: It is important to continue to offer the girls football. However, staff members being available to run the club and availability of space did cause cancellations.</p> <p>Next Steps: V Gunn to look at upcoming dates for girls football - using this to do training sessions in the lead up to a match rather than weekly. Preventing regular cancellation.</p>
<p>External clubs to potentially be provided by school: <i>Northampton Saints Rugby.</i> <i>POSH football</i> To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> - Organise space on the play ground for lunch time clubs. - Organise timetable for after school clubs. - Discuss with YDP an alternative after school club to football. 	<p>£300 (Supporting cost for PP children) £990 (rugby) Fully funded for year groups 3-6.</p>	<p>POSH football club continues to be popular and there is often a waiting list. Feedback overall from coaches and children has been positive. Unfortunately the rugby club was cancelled for the last unit due to the coach leaving work. There was a positive response the sessions completed - Year 3 had the largest turn out of 16 children and feedback from the children was expressions of excitement. There were clear links made to what they had learnt in their school lessons with YDP.</p>	<p>Sustainability: The opportunity to access extra curricular sports activities is vital. This brings opportunities to consolidate learning from the curriculum. Children are accessing physical exercise, learning to use high quality equipment and have opportunities which may not be available to them beyond the classroom.</p> <p>Next Steps: V Gunn to explore other opportunities to support structured lunches supporting the now rich curriculum.</p>

<p>Sports Day - July 2023 100% of children in school will have the opportunity to take part in an interschool competition whereby they play for a team and contribute points by taking part in races. Increasing cultural capital by arranging use of the Peterborough Athletics Track</p>	<ul style="list-style-type: none"> - Finalise race ideas with School Sports Organising Crew. - Get pupil information and allocate at least 3 races per child. - Share information with staff. - Prepare information leaflet for parents. - Secure dates for sports day - Arrange and assess risk - Organise volunteers 	<p>See above Costings</p>	<p>Due to the implications of bad weather a more traditional sports day was planned.</p> <p>There were no concerns during the traditional sports day. Parents were able to participate in a picnic brunch which was organised based on feedback from 2023.</p> <p>Children were settled and all were able to participate in a range of track and field events.</p> <p>Children had chosen the events they wanted to do and this led to positive engagement.</p>	<p>Sustainability: An annual full sports day at the track is not financially viable due to the cost of travel, loss of funds and negative affects on parents and children due to cancellation.</p> <p>Next Steps: The opportunity to visit and participate in athletics at the track is important. V Gunn to organise year group opportunities at the track as part of their athletics unit. (KS2)</p>
<p>Swimming opportunities across KS2.</p>	<ul style="list-style-type: none"> - Alter medium term plans to fit changes to year groups attending based on timetable arranged. - Provide top up lessons for those not achieving within Block 4 of Y5. 	<p>£880 Half Term Easter- Summer term Top Up Sessions</p>	<p>Swimming has been cancelled due to RAAC and the closure of Regional Pool.</p> <p>This impacted the opportunity to learn to swim and the curriculum plans as organised with staff.</p>	<p>Sustainability: There is a need to ensure that children leaving in Year 6 have met the swimming criteria.</p> <p>Next Steps: V Gunn to discuss with SLT how to provide additional sessions based on discussions around the curriculum.</p>

<p>Fletton Fit for 15. Reception will continue to participate in the daily mile. Children from Yrs 1-6 will be encouraged to use the track for walking or running. This can be at times where a break is needed or to encourage fitness during their own time. Children should be offered a 15 minute movement break throughout the day at a high intensity. =</p>	<ul style="list-style-type: none"> - Allocate appropriate time slots for the track with teachers to support brain breaks. - Plan a poor weather contingency. - Encourage use during lunch and break times. - Consider a fitness app and videos (Joe Wicks) which may be useful to support poor weather. 	<p><i>No cost</i></p>	<p>Reception continue to use the track as part of the daily mile and the children respond to the opportunity for fresh air and movement that is not their outdoor area. Year 1 are regularly participating in short brain breaks focusing on movement and intensity making links to science. Year 2 are offering science lessons focussed on movement and making clear links to physical education as evidenced through videos.</p>	<p>Sustainability: Poor weather impacts the use of the track. There are issues with the timetable for other classes to truly participate on the daily mile. Next Steps: V Gunn to discuss with staff members how some lessons can be more active in KS2 or whether there is opportunity for that movement.</p>
<p>CPD for staff Consider the needs of staff across the range of sports currently available in school. Provide appropriate CPD where possible.</p>	<ul style="list-style-type: none"> - V Gunn to plan with YDP possible CPD sessions for KS1 and EY. - Discussions with SLT to hold a meeting and determine where staff are less confident in the delivery of PE sessions 	<p><i>£500</i></p>	<p>Get Set has been purchased for the year. This curriculum provides lesson plans, equipment lists and videos. All of which support staff with delivering PE lessons. Staff can access the plans on one drive and discuss with children what they have learnt each day. The impact of Get Set is positive, has developed progression and allows all staff including the YDP coaches to provide structured lessons with a clear progression across the years.</p>	<p>Sustainability: The need to spend on staff CPD is important to ensure secure delivery of PE. This however is not necessarily an annual budget and should be altered to fit the needs of the curriculum as it occurs. Next Steps: V Gunn to monitor the PE sessions as they happen. To ensure that teachers are more involved in the delivery of PE in KS2 actively supporting assessment and children's attainment. V Gunn to deliver a short meeting to set out expectations of teachers not delivering PE sessions and determine if further CPD is required.</p>

<p>Improve cultural capital for all children.</p> <p>Ensure children access sports delivered within the curriculum at appropriate training grounds (athletics at the local track, OAA at Nene Park, dance taught by an instructor).</p>	<ul style="list-style-type: none"> - Consider use of local areas within Peterborough that provide children the opportunity to play sports. - Research local dance/gymnastic instructors. 	<p>£3000</p>	<p>The impact of visiting Stanground Academy, Woodston, St Augustines and Jack Hunt to participate in a range of sports has been positive.</p> <p>Children have performed on stage in a theatre, attended a dojo with high quality equipment to participate in Tae Kwondo.</p>	<p>Sustainability: Children need opportunities to develop their cultural capital and experience sports outside of the field or playground. Although the cost needs further consideration to ensure that this is correct and the plans need to be specific to the curriculum to have the greatest impact.</p> <p>Next Steps: V Gunn to explore opportunities based on the new curriculum structure and determine the budget making contact with local places that can provide these opportunities beyond those taking part in the school team but as individual year groups.</p>
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<p>External Providers Improve current curriculum, access to a variety of sports and experts to support delivery of sports. Consider YDP Key Sports</p>	<ul style="list-style-type: none"> - Consider current provision as a lunch time option to provide structured breaks. - Consider provision available for SEN or children with behavioural needs. 	£	<p>POSH football club continues to be popular and there is often a waiting list. Feedback overall from coaches and children has been positive. Unfortunately the rugby club was cancelled for the last unit due to the coach leaving work. There was a positive response the sessions completed - Year 3 had the largest turn out of 16 children and feedback from the children was expressions of excitement. There were clear links made to what they had learnt in their school lessons with YDP.</p>	<p>Sustainability: The opportunity to access extra curricular sports activities is vital. This brings opportunities to consolidate learning from the curriculum. Children are accessing physical exercise, learning to use high quality equipment and have opportunities which may not be available to them beyond the classroom.</p> <p>Next Steps: V Gunn to explore other opportunities to support structured lunches supporting the now rich curriculum.</p>
Key indicator 3: Swimming provision for Year 4/5				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching Swimming Lessons (Year 4/5 teachers) A swimming teacher from Vivacityy will provide lesson plans for teachers to follow when they are teaching swimming. Support will remain there throughout the duration of the swimming lessons so that questions, misconceptions and skills can be discussed at all times. Increase their standard of teaching for swimming.</p>	<ul style="list-style-type: none"> - Teachers to collect planning each week from swimming teachers where it is needed to be delivered. 	<p>Costings as per Key Indicator 3.</p>	<p>Swimming has been cancelled due to RAAC and the closure of Regional Pool.</p> <p>This impacted the opportunity to learn to swim and the curriculum plans as organised with staff.</p> <p>There has been no opportunity to teach swimming.</p>	<p>Next Steps: V Gunn to book swimming for at least one year group - discuss with SLT how this will fit in the current timetable due to the need across the city there is limited availability.</p>

Key indicator 4: Lesson plans and opportunities for Year 4 and 5 to develop swimming skills.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Clubs provided by an external provider: <i>Dodgeball</i> <i>Multi-Skills</i> <i>Games Club</i> <i>Cricket</i></p> <p>To give children an opportunity to play as part of a club/team and progress in a sport they are interested in or enjoy with specialist coaches.</p> <p>To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> - Contact local clubs and finalise club ideas for each unit. - Send out letters and allocate pupil premium places. - Prioritise dance and gymnastics 	£500	<p>POSH football club continues to be popular and there is often a waiting list. Feedback overall from coaches and children has been positive.</p> <p>Unfortunately the rugby club was cancelled for the last unit due to the coach leaving work. There was a positive response the sessions completed - Year 3 had the largest turn out of 16 children and feedback from the children was expressions of excitement. There were clear links made to what they had learnt in their school lessons with YDP.</p>	<p>Sustainability: The opportunity to access extra curricular sports activities is vital. This brings opportunities to consolidate learning from the curriculum. Children are accessing physical exercise, learning to use high quality equipment and have opportunities which may not be available to them beyond the classroom.</p> <p>Next Steps: V Gunn to explore other opportunities to support structured lunches supporting the now rich curriculum. Broadening sports beyond football and rugby.</p>
<p>Weekly Swimming (Year 4/5) 100% of children in Yr 4 and Yr 5 will receive good/outstanding swimming lessons. Pupils will be taught to swim competently, confidently and proficiently.</p>	<ul style="list-style-type: none"> - Organise coach transport and timetable slot with Vivacity 	See above.	Swimming has been cancelled due to RAAC and the closure of Regional Pool.	<p>Next Steps: V Gunn to ensure dates and times for 2024/25 swimming sessions are handed over to have coach transportation organised.</p>

<p>Team GB Athlete Visit Gold Scheme Sports Week Full school day Athletes to hold assembly and complete full PE lesson with each class throughout the day.</p>	<ul style="list-style-type: none"> - Organise date associated with Sports Week. - Timetable year groups for PE lesson. - Confirm DBS, risk assessment and insurance with scheme. 	<p>£989</p>	<p><i>GB athlete visits continue to have a positive impact on the children in school. All children participated in a PE lesson. Each athlete gave a presentation and there were clear links to our CARE values as a school. One of the athletes went on to participate in the Paris Para- Olympics. The children have the opportunity to ask questions. The assembly however was prolonged and this needs to be considered for next year.</i></p>	<p>Sustainability: Sports week has become an event that the children talk about with excitement. Children really engage with the athletes and this continues to be a sustainable cost.</p> <p>Next Steps: V Gunn to plan dates for next year and consider the length of the assemblies.</p>
<p>Nene Outdoors Sports Week activities. Repeat Climbing wall visit Repeat archery. OAA activity at Nene Park</p>	<ul style="list-style-type: none"> - Discuss with S Levy - Finalise dates and book 	<p>£2,200</p>	<p><i>Children who were initially concerned about the climbing wall talked animatedly about their ability to climb to the top of the wall. Feedback was positive from the Nene Outdoor staff, teaching staff and the children. Children who were not taking part expressed disappointment it was not their year yet. The introduction of archery provided a new sport and children used equipment appropriately and could talk about the safety rules.</i></p>	<p>Sustainability: The climbing wall has been a talking point, the cost of both activities includes staff and the set up of the equipment. This is financially better than the hiring of a coach to participate at Nene Outdoors.</p> <p>Next Steps: V Gunn to plan dates for 24/25 and organise the year groups participating to ensure opportunities are fair.</p>

<p>Evolution Martial Arts Sports Week An opportunity to witness a Tae Kwondo demonstration and participate in a controlled sport.</p>	<ul style="list-style-type: none"> - Organise dates associated with Sports Week. - Finalise dates and book. 	<p>£400</p>	<p><i>The annual visit to Tae Kwondo is always a good experience for the children. A further 6 children joined Evolution Tae Kwondo externally after their experience.</i></p>	<p>Sustainability: This cost continues to be sustainable as part of the overall sports week budget. Evolution Tae Kwondo continues to operate at the same cost.</p> <p>Next Steps: V Gunn to plan dates for 24/25 and organise the timetable and travel.</p>
<p>Dance Days Dance workshop - full day workshop for classes across school.</p>	<p>- 7 classes including nursery to learn a dance as part of sports week.</p>	<p>£510</p>	<p><i>Dance Days provided a range of dances for 3 year groups and nursery. The responses were overwhelmingly positive and it was reported the Year 6 boys participated enthusiastically.</i></p>	<p>Sustainability: Dance Days have become an annual visit and as part of sports week the cost remains sustainable.</p> <p>Next Steps: V Gunn to plan dates for 24/25 and organise the timetable.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Clubs provided by external companies <i>See list of clubs above.</i> To offer a range of clubs throughout the year that will interest a range of individuals, encouraging participation and to get them involved in competitive sport.</p>	<ul style="list-style-type: none"> - Contact YDP and finalise club ideas for each unit. - Send out letters and allocate pupil premium places. 	<p><i>See above.</i></p>	<p>POSH football club continues to be popular and there is often a waiting list. Feedback overall from coaches and children has been positive. Unfortunately the rugby club was cancelled for the last unit due to the coach leaving work. There was a positive response the sessions completed - Year 3 had the largest turn out of 16 children and feedback from the children was expressions of excitement. There were clear links made to what they had learnt in their school lessons with YDP.</p>	<p>Sustainability: The opportunity to access extra curricular sports activities is vital. This brings opportunities to consolidate learning from the curriculum. Children are accessing physical exercise, learning to use high quality equipment and have opportunities which may not be available to them beyond the classroom.</p> <p>Next Steps: V Gunn to explore other opportunities to support structured lunches supporting the now rich curriculum. Broadening sports beyond football and rugby.</p>

<p>Sports Day - July 2023 100% of children in school will have the opportunity to take part in an interschool competition whereby they run in at least 3 races each. Consider varying sports to include other athletics opportunities.</p>	<ul style="list-style-type: none"> - Finalise race ideas with sciences team. - Get pupil information and allocate at least 3 races per child. - Consider other athletics opportunities which will provide children to use a wider range of skills eg, vortex throw, long jump etc. 	<p><i>See above.</i></p>	<p>A range of jumps and throws were on offer which were met with a mixture of amusement, confidence and excitement.</p> <p>Parents participated catching bean bags and cheering children on.</p> <p>Children were able to perform skills they have used in athletics and exceeded expectations in throwing activities.</p>	<p>Sustainability: Limited costs and remaining in school ensures that this can be continued.</p> <p>Next Steps: Staffing all opportunities to ensure parents can watch each sport closely is not easy particularly in KS1. V Gunn to discuss with YDP additional support on sports days and find out if this would need accounting for within the next premium budget.</p>
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