



Children and learning at the heart of
our CARE-ing community

Old Fletton Primary School

Learning & Teaching Policy

Staff should read this alongside the Old Fletton Standards

Version 7 - February 2025

OUR ASPIRATION FOR OLD FLETTON PRIMARY SCHOOL

Purpose	Our aim is for all children to experience high quality teaching and learning, where lessons are delivered in within a supportive framework, yet allow teachers to be flexible and dynamic in their practice to meet the needs of their class. By providing clear principles, rooted in research our ultimate aim is for all children to achieve their very best.
Learning	Learning is the process by which children gain knowledge, skills, attitudes, and understanding through experiences, teaching, and exploration. It involves building on prior knowledge, making connections, and applying new ideas to develop their potential in a supportive and stimulating environment. Learning is invisible, but behaviours and outcomes are how we measure our impact.
Teaching	Teaching is the intentional process of imparting knowledge, skills, and understanding through clear, structured, and sequenced instruction. It involves breaking down concepts into manageable steps, modeling processes, providing guided practice, and offering feedback to ensure all students achieve mastery. Effective teaching combines direct instruction with opportunities for questioning, reinforcement, and application to support diverse learning needs.

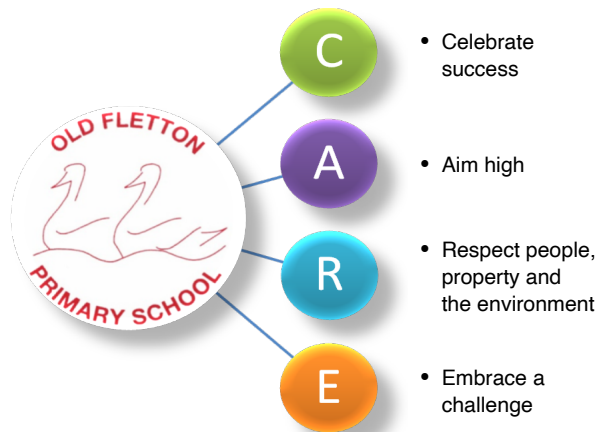
What is the policy for?	The policy is for all members of the Old Fletton Primary School community, including parents, so that there is common understanding about what we support children to achieve their very best
How will this policy be communicated?	This policy is available on the school website and in the Leadership office.
How will this policy be monitored?	Implementation of Improving Teaching and Learning Practices: Coaching Learning Walks Book Boosts Teaching & Learning Check-ins Staff Training and Feedback
Linked Policies/ references	Curriculum Statement Homework Statement Old Fletton Standards Document (Staff)

School Mission

To provide opportunities that enable our children to have the skills, knowledge, understanding, confidence and desire to achieve the highest standards of which they are capable. Enabling them to play an active part as responsible and caring members of the school community and beyond.

Our Values

We see our school as a Learning Community based on simple shared values and expectations so we can all, students, staff and parents and the wider community, work in harmony to realise our vision to enable our students to achieve their full potential. We see learning as a partnership based on respect between all involved. Essentially we believe we all need to treat each other as we would wish to be treated.



Through the **constant application of our CARE values**, learners at Old Fletton will...

- Feel safe, confident and supported to embrace challenges.
- Achieve their very best - talk confidently about themselves and be proud of their achievements and celebrate the achievements of others.
- Be motivated and excited by their learning, demonstrating resilience when learning becomes more challenging.
- Be well-prepared to take full advantage of the next stage in their learning and in life.
- Be able to make informed, thoughtful choices to help them become caring citizens that contribute positively to society and the environment.
- Recognise their own uniqueness and respect the uniqueness of others.
- Know that they are responsible for their own actions, thoughts, feelings and behaviour.

We expect our teachers to teach through the agreed school: **SHINE** principles.

To enable effective dialogue and discussion about pedagogy and principles we primarily use the WalkThru materials and coach teachers through the "Instructional Coaching" methodology. We embrace continuous teaching review and development and avoid high stakes lesson observations. We recognise our day to day work is the biggest and most important factor in securing the best for our children, so that is what we prioritise.

S

Set the picture and purpose

H

Highlight success steps

I

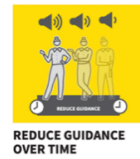
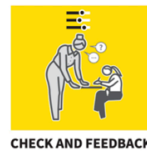
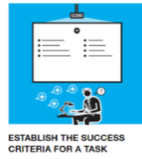
Instruct and model

N

Navigate towards mastery

E

Evaluate and reflect



- Grab attention and focus
- Outline the journey
- Recall prior learning - eg low stake quiz
- Link to real-world job roles
- Set the positive tone of engagement

- Share Success Steps
- Explain each: 1 by 1
- Question for understanding
- Peer Discussion
- Focus attention on expectations

- I Do Model
- Review Exemplars
- Link back to Success criteria
- We Do
- Set the standards
- Worked examples and backward fading

- Set work that is clearly purposeful and enables LI to be met
- Provide scaffolds AND plan to remove them
- Consider CPA
- CONSTANT circulate and assess
- ABC catch up

- Cold call, say it again better
- Celebrate successes noted as circulating
- Visualiser examples
- Exit questions
- Children leave lesson feeling positive.