
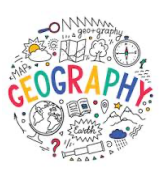










	Humanities			Arts			Sciences			
	History	Geography	Religious Ed	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
Year 1									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Summer 1	<p>On going as part of previous units and continuous provision</p> <ul style="list-style-type: none"> Having opportunities to look at photos from the past roleplaying experiences of life at different times Using small world to explore events from the past Having opportunities to draw, create, write and represent our thoughts, feelings or opinions about the past 	<p>Let's Go to the Arctic?</p> <ul style="list-style-type: none"> Recalling and recapping the names of the 7 continents and 5 oceans on a world map. Locating the Arctic Circle Using maps and photographs to study Sisimiut in Greenland Describing the physical features of the city Comparing the physical and human features of Sisinuit and London Comparing the seasons in the UK with seasons in the Arctic Describing the physical features of the wider Arctic area Identify animals which are adapted for living in the Arctic circle 	<p>Islam-Beliefs & Practices</p> <ul style="list-style-type: none"> Learning that Muhammad is a Prophet in Islam. Understanding that Allah is the Muslim word for God. Learning that Muhammad is the final messenger from Allah. Understanding that the Qur'an is the special book that contains the teachings Muslims follow and has 114 chapters Know that Muslims worship in a Mosque. Know some stories about the Prophet Muhammad. 	<p>Sculpture : Tree of Life</p> <ul style="list-style-type: none"> Exploring the tree of life as a sculpture and in other forms. Experimenting manipulating paper of different types to create forms. Using a variety of adhesives and other materials to connect elements made. Making a choice about which materials to use Exploring symbolism in tree of life designs and discuss how symbols can represent different aspects of life. Apply knowledge of symbolism to create personalised symbols for our own tree. 	<p>Round & Round: Bossa Nova</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Relationships</p> <ul style="list-style-type: none"> Understanding that everyone's family is different Understanding families are founded on belonging, love and care Understanding healthy & safe friendships Learning who to ask for help when we need it 	<p>Animals incl Humans: On Safari</p> <ul style="list-style-type: none"> Identifying common plants and trees Identifying common animals: amphibians, birds, reptile etc Finding out about herbivores, carnivores and omnivores 	<p>Athletics</p> <ul style="list-style-type: none"> Moving at different speeds over varying distances. Developing agility and co-ordination. Exploring hopping, jumping and leaping Developing throwing for distance. & accuracy 	<p>E Safety</p> <ul style="list-style-type: none"> Learning how to safely search for images online. Understanding how to communicate safely online. Learning what personal information is Learning what we need to do keep safe. 	<p>Picture Pop up Books</p> <ul style="list-style-type: none"> Making sliding mechanisms Learning about pivots and levers Making a wheel mechanism with split pins Designing a moving mini beast
Summer 2		<p>Hindu & Muslim Weddings</p> <ul style="list-style-type: none"> Understanding what happens in a Muslim and Hindu wedding. Talking about some simple similarities and differences between Muslim and Hindu weddings. Identifying two ways people show they belong to each other when they get married. Asking questions from looking at pictorial or video sources. 	<p>Hindu & Muslim Weddings</p> <ul style="list-style-type: none"> Understanding what happens in a Muslim and Hindu wedding. Talking about some simple similarities and differences between Muslim and Hindu weddings. Identifying two ways people show they belong to each other when they get married. Asking questions from looking at pictorial or video sources. 	<p>Sidi Saiyyed Mosque-tree of life window, Joana Vasconcelos</p>	<p>Your Imagination: Pop</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Listening to & composing music <p>Key Vocabulary this year: Melody Rhythm Beat Pulse Pitch (high/low)</p>	<p>Changing Me</p> <ul style="list-style-type: none"> Understanding animals including us have a life cycle Learning the changes happen as we grow up Learning the names of male and female parts Understanding there are names we use for the doctor and nicknames we may use at home 	<p>Animals incl Humans: Marine</p> <ul style="list-style-type: none"> Identifying common animals including fish, amphibians, birds, reptile etc Identifying carnivores, herbivores and omnivores. 	<p>Target Games</p> <ul style="list-style-type: none"> Throwing underarm to a target, developing our accuracy Developing our overarm throw for distance Learning when to use each technique Playing small team games where we choose what throw is best 	<p>Coding</p> <ul style="list-style-type: none"> Understanding instructions and predict what will happen Understanding what objects/ acts are Planning and making a computer programme <p>E Safety: Health, wellbeing and Lifestyle</p>	<p>DT People: Rod Campbell & David Carter & their amazing pop up books</p> <p>Vocabulary: Mechanism, design, criteria, input, sliders, assemble</p>

