
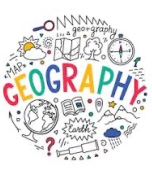










Year 2	Humanities			Arts			Sciences			
	History	Geography	Religious Ed	Art & Design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
	<p>Significant People: <u>How have explorers changed the world?</u></p> <ul style="list-style-type: none"> Finding out about events and people beyond living memory, particularly thinking about explorers and what makes them significant. Creating a timeline and investigating where they explored. Discussing ways in which these significant people could be remembered. Using simple texts to find out about people who lived a long time ago. Posing simple questions to find out about the past. 	<p>How is life different in Shanghai?</p> <ul style="list-style-type: none"> Recalling and recapping the names of the 7 continents and 5 oceans on a world map. Locating China and Shanghai on the world map and within an atlas. Identifying physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. 	<p>Islam: Family Life</p> <ul style="list-style-type: none"> Understanding the need for daily prayers Understanding about the holy book The Qur'an Learning about key festivals of celebration Understanding that the Hajj is Hearing some stories from the Qur'an and learning that it tells Muslims what to do, therefore is a guide for them. 	<p>Craft & Design : Mono Printing</p> <ul style="list-style-type: none"> Sketching and drawing animals and vegetation in the style of Xgaoc'o X'are. Using our imagination to generate ideas for a sketch. Using natural materials to create prints. Creating prints inspired by Xgaoc'o X'are's paintings. Say who Xgaoc'o X'are is learning about his life. Discussing a painting by Xgaoc'o X'are. 	<p>Friendship Song: Pop</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Relationships</p> <ul style="list-style-type: none"> Understanding that everyone's family is different Using positive problem solving strategies Understanding healthy & safe friendships Learning who to ask for help when we need it Understanding that conflicts and disagreements are part of a normal relationship 	<p>Little Master Chefs</p> <ul style="list-style-type: none"> Researching and describing the basic needs of humans for survival (water, food and air). Describing the importance for humans of eating the right amounts of different types of food, and hygiene. 	<p>Athletics</p> <ul style="list-style-type: none"> Developing our sprinting action Jumping for distance Developing our jumping for height Throwing for distance and accuracy Focusing on improving our athletics techniques 	<p>Spreadsheets</p> <ul style="list-style-type: none"> Making a counting tool Learning how to copy & paste in 2Calculate Making a graph <p>Questioning</p> <ul style="list-style-type: none"> Constructing a binary tree Using a database to answer questions <p>E Safety: Health, wellbeing and Lifestyle</p>	<p>Food & Nutrition: Perfect Pizzas</p> <ul style="list-style-type: none"> Evaluating how healthy pizzas are against the balanced plate Exploring types of bread and evaluating Sorting toppings against criteria Explaining food groups Designing and evaluating my own pizza Learning about Auguste Esciffier & his food revolution
	<ul style="list-style-type: none"> Comparing the lives and legacies of famous historical figures. Learning that life was very different in the past to how it is today. Understanding that people knew less about the world in the past than we know today. Understanding that some people's achievements and discoveries can change the world. Distinguishing between different periods in time using simple markers, such as inventions. Know that explorers in the past set up trade routes/networks which traded in goods and people. Explain what slavery is. 	<ul style="list-style-type: none"> Comparing the human and physical features of Shanghai to features in London and making a simple map Learning the concept of minerals-looking at gold/coal as major trade links from China. 	<p>Judaism: Synagogue</p> <ul style="list-style-type: none"> Learning that the Jewish calendar is different to the secular calendar Locating all the important features of the synagogue- Mezuzah, Bimah, Eternal Light, Ark, Torah. Appreciating that a Synagogue is a meeting place, a studying place and where most festival celebrations are held Recognise some Jewish symbols-Star of David, Menorah. Know what the role of the Rabbi is. Know what the Maccabees revolt was 	<ul style="list-style-type: none"> Discussing and explaining how we feel when looking at a Xgaoc'o X'are painting. Using paper to create a shoebox model of one of Xgaoc'o X'are's paintings Using glue to help attach different parts to their model. <p>Xgaoc'o X'are</p>	<p>Reflect, rewind and replay: Classical</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music Knowing the names of instruments <p>Key Vocabulary this year: Tempo Pulse Dynamics Orchestra Ostinati Improvise Appraise</p>	<p>Changing Me</p> <ul style="list-style-type: none"> Understanding some changes are out of our control Remembering how much our bodies have changed already Learning the correct scientific names for our body parts Identifying who we can go to if we are scared or worried Talking about touch and what we find comfortable or uncomfortable. Remembering we can ask people to stop if we don't like something 	<p>Young Gardeners</p> <ul style="list-style-type: none"> Observing and describing how seeds and bulbs grow into mature plants Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy Revisiting and extending our knowledge of names of plants found in local area. 	<p>Net & Wall</p> <ul style="list-style-type: none"> Understanding and using the "ready position" Developing our racket skills to be able to return a ball to a partner Playing small games with a partner 	<p>Presenting</p> <ul style="list-style-type: none"> Using the Powerpoint software Creating a media slide Adding media to a presentation Adding timings to a presentation <p>E Safety: Review</p>	

