
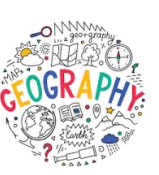










Year 3	Humanities			Arts			Sciences			
	History	Geography	Religious Ed	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Summer 1	<p>Ancient Greece A study of</p> <ul style="list-style-type: none"> Inferring information about daily life in ancient Greece through artefacts. Identifying the difference between primary and secondary sources of information. Learning that ancient Greece was made up of independent city states and so was not an empire like the Romans or Britain. Understanding that there were three main types of government in ancient Greece: monarchy, oligarchy and democracy. Comparing and contrasting the city states of Athens and Sparta. Learning about Greek Gods Know that the Olympic Games were first held to honour the god Zeus and that the Panathenaic Games were held to honour the goddess Athena. Name some famous ancient Greek philosophers and explain why they are remembered today. Explain some of the ways in which modern society has been influenced by the ancient Greek civilisation. Arrange key civilisations in world history chronologically. 	<p>Biomes & Climate Belts</p> <ul style="list-style-type: none"> Locating and labelling the six biomes on a world map (desert, tundra, grassland, coniferous forest, deciduous forest and tropical forest). Describing and explaining how people who live in a contrasting physical area may have different lives to people in the UK. Understanding some of the causes of climate change. Find countries and features of countries in an atlas Making a plan for how to collect data to answer an enquiry-based question, with the support of a teacher. Asking and answering one-step and two-step geographical questions. Collecting quantitative data in charts and graphs. Suggesting different ways that a locality can be changed and improved. 	<p>Judaism: Joseph, Moses and the Exodus</p> <ul style="list-style-type: none"> Learning that the Torah scrolls consist of 5 books of Moses which can also be read as a printed book. Learning that Moses was a Hebrew Prophet. Retelling the story of Moses as detailed in the book of Exodus. Understanding the figure of Moses across Judaism, Islam and Christianity. Know what the festival of Sukkot is and its importance to Jewish people. 	<p>Sculpture & 3D : Recycled Art</p> <ul style="list-style-type: none"> Exploring the work of artists using recycled materials. Commenting on the message that a piece of art might be portraying. Saying if we like or dislike a piece of art and why. Experimenting with different ways to join materials to make a 3-D piece of art. Selecting a suitable joining method when working with different materials. Looking at different materials and make suggestions about how to use them in own artwork. Using a material's existing shape to inspire own artwork. Creating a simple animal sculpture from recycled materials. Selecting a suitable type of paint to finish our art work. <p>Khalil Chistee Subodh Gupta Studio KCA - whale</p>	<p>Bringing Us Together</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Relationships</p> <ul style="list-style-type: none"> Understanding that gender stereotypes can be unfair Learning the skills of friendship Understanding that as children there are rights Empathising with people who have different experiences and lives Using "Solve-it-together" to resolve a conflict situation and get a positive outcome 	<p>Light and Shadow</p> <ul style="list-style-type: none"> Recognising that we need light in order to see things and that dark is the absence of light. light is reflected from surfaces Recognising that light from the sun can be dangerous and that there are ways to protect eyes. Finding patterns in the size of shadows change 	<p>Athletics</p> <ul style="list-style-type: none"> Developing our sprinting action, improving on our PBs Developing our changeover skills in a relay <p>Tennis</p> <ul style="list-style-type: none"> Developing our forehand for returning the ball Working cooperatively to have a continuous rally Developing our underarm serve & the rules of serving 	<p>Branching Databases</p> <ul style="list-style-type: none"> Sorting and classifying objects using yes no questions Using the 2Question programme <p>Graphing</p> <ul style="list-style-type: none"> Entering data and answering questions <p>ESafety: Health, wellbeing and Lifestyle</p>	<p>Food & Nutrition: Food groups & Allergies</p> <ul style="list-style-type: none"> Learning that most foods we buy have nutrition labels to help us make informed choices about what we eat. Understanding that calories come from fats, proteins and carbohydrates. Designing a burger for someone with particular dietary requirements. Making and evaluating a savoury tart, following my recipe and design. Learning about Catherine Bertini & the world food project
Summer 2			<p>Judaism: The Kings, the Temple & Living as a Jew</p> <ul style="list-style-type: none"> Learning that the start of the Sabbath is marked with the lighting of two candles and a blessing. Know that Havdalah candles are plaited to symbolise a liaison between Shabbat and the everyday. Understand the importance of Shalom. Know that Shabbat is day dedicated to God through celebrating his creations and respecting them. 	<p>Reflect, rewind and replay:</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music <p>Key Vocabulary this year:</p> <ul style="list-style-type: none"> Stave Treble clef Timbre Time signature (2/4, 3/4, 4/4) Crotchet 	<p>Changing Me</p> <ul style="list-style-type: none"> Learning that in nature it is usually the female that carries a baby - uterus/womb Bodies change at puberty in readiness for becoming an adult Expressing our feelings and strategies to have when we are anxious 	<p>Skeletons</p> <ul style="list-style-type: none"> Identifying that humans and some other animals have skeletons and muscles for support, protection and movement 	<p>OAA</p> <ul style="list-style-type: none"> Developing teamwork and cooperation Map skills: identifying objects <p>Cricket</p> <ul style="list-style-type: none"> Under & Over arm bowling techniques Learning the mini cricket game 	<p>Presenting</p> <ul style="list-style-type: none"> Using Powerpoint Creating a media slide Adding media to a presentation Adding timings to a presentation <p>ESafety: Review</p>		

