
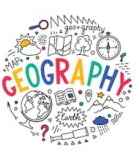











	Humanaties			Languages	Arts			Sciences			
	History	Geography	Religious Ed	French	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
Year 6										 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As linguists we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Summer 1	<p>Local History: Peterborough over time</p> <ul style="list-style-type: none"> Making a timeline shows information in chronological order. Knowing that the Romans invaded Britain in 43AD. Explaining the link between the fortress at Longthorpe and the battle Queen Boudicca. Knowing that excavations in Peterborough show Roman influence. Learning that Durobrivae was a significant Roman town located near Peterborough and a settlement by the River Nene Using primary and secondary sources to explain the invasion of the Danes on Peterborough abbey in 870 Learning that it is suggested that Peterborough abbey was not destroyed and how it became a cathedral. Explaining the significance of Norman Cross Exploring the Peterborough Museum and its story from a private house, to hospital and museum. 	<p>Economic Activity: Energy & Farming</p> <ul style="list-style-type: none"> Recalling prior learning, cities, place etc Understanding the Prime/Greenwich Meridian is a line of longitude which goes through 0° and determines the start of the world's time zones. Using longitude and latitude when referencing location in an atlas or on a globe. Examining that natural resources can be used to make energy. Exploring some positive/negative impacts of humans on the environment. Understanding how land use has changed over time using examples. Describing and explaining similarities between two environmental regions studied Understanding how climates impact on trade, land use and settlement. Learning that contours on a map show height and slope. Using a range of data collection methods 	<p>Humanism: Stories</p> <ul style="list-style-type: none"> Learning who Aesop was and describe some key points of his life. Understanding that Aesop's fables were about people, animals and nature and that these are non religious. Explaining that these tales taught morals, & are called a fables. Retelling and explaining some fables - reflecting on the morals and what os being encouraged 	<p>Presenting myself</p> <ul style="list-style-type: none"> Using basic greetings, asking somebody how they are feeling and replying Asking somebody their name and where they live Recalling numbers 1-10 and count from 11-20 Asking somebody how old they are and replying Expressing our nationality and learning basic gender agreement rules 	<p>Drawing: Exploring Identity</p> <ul style="list-style-type: none"> Describing who Yinka Shonibare is and giving a brief summary of his work. Describing the aspects of colonialism and post colonialism in Yinka's work. Comparing to other artists of same or similar subject matter. Describing the general proportions of a face. Understanding the differences between a portrait and a self-portrait. Using knowledge of proportions and sketching techniques to complete a self-portrait. Understanding that you can use light guidelines for sketches to help structure sketches. Choosing images and text to express aspects of own personality and communities. Adding to portrait piece. Expressing own opinion of cultural identity. <p>Yinka Shonibare</p>	<p>Music & Me: Hiphop, classical, Electronic, Soul & Contemporary</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Relationships</p> <ul style="list-style-type: none"> Understanding it is important to take care of our mental health Learning that there are stages to grief and loss Learning that some people can be controlling and use power to not be a positive person in their lives Online safety and protective actions - resisting pressure 	<p>Evolution and Inheritance</p> <ul style="list-style-type: none"> Recognising that living things have changed over time: fossils provide information Recognising that living things produce offspring Identifying how animals and plants are adapted 	<p>Athletics</p> <ul style="list-style-type: none"> Applying our knowledge of speed over varying distances Developing our throwing techniques Badminton Applying our skills in competitive games Giving and receiving feedback for improvement Learning how to underarm serve and the rules 	<p>Text adventure</p> <ul style="list-style-type: none"> Researching a text adventure Using "2 Connect" to plan a story adventure Coding a map based adventure story using 2Code <p>ESafety: Health, wellbeing and Lifestyle</p>	<p>Mechanical Systems: Pop Up Book</p> <ul style="list-style-type: none"> Using mechanisms control movement. Understanding how to use sliders, pivots and folds to create paper based mechanisms. Learning that a design brief is a description of what I am going to design and make. Aware that designers often want to hide mechanisms to make a product more aesthetically pleasing. Designing a pop up book which uses a mixture of structures and mechanisms. Storyboarding ideas for a book. Following a design brief to make a pop up book, neatly and with a focus on accuracy. Using layers and spacers to hide the workings of mechanical parts for an aesthetically pleasing result. Evaluating the work of others and receiving feedback on their own work. Suggesting points for improvement. Learning about Johannes Guttenburg and the printing press
Summer 2			<p>Reason & Revelation:</p> <ul style="list-style-type: none"> Learning about where knowledge has come from Exploring philosophers thoughts during ancient times Understanding what the different religions believe about the origins of the universe Learning about Kant and his ideas on innate morality Developing an understanding of utilitarianism Reflecting & discussing the humanist world view 	<p>My Family</p> <ul style="list-style-type: none"> Using the nouns and articles/ determiners for several family members Using the possessive adjective 'my' Answering the question 'as-tu des frères et sœurs?' (Do you have any brothers or sisters) Introducing family members using the form 'il/elle s'appelle (he/she is called) 		<p>Reflect, rewind and replay: classical</p> <ul style="list-style-type: none"> Identifying musical instruments Listening to & composing <p>Key Vocabulary this year: is a review of all words learnt in previous years and application of them in discussions</p>	<p>Changing Me</p> <ul style="list-style-type: none"> Understanding that our bodies are changing and the importance of looking after them Knowing the importance of self esteem and how to develop it Expressing how we feel about ourselves and changes Understanding what mutual respect is in a relationship Celebrating ourselves and others 	<p>Light & Shade</p> <ul style="list-style-type: none"> Investigating how light travels in straight lines Learning about the eye and how we see things Understanding the formation of shadows 	<p>Rounders</p> <ul style="list-style-type: none"> Refining our bowling accuracy and understanding of the rules Refining fielding skills and applying them in a competitive game OAA Improving our communication negotiation and empathy Practising cooperative problem solving 	<p>Picture Quiz</p> <ul style="list-style-type: none"> Creating a picture based quiz for younger children Writing different question types Making a quiz that uses databases <p>ESafety: Full Review</p>	

