

# French Curriculum Overview



*“A caring community: Serious about learning.”*

## Our Approach

We have used the **Language Angels** scheme to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. Our **cyclical** curriculum ensures that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout **Years 4, 5 and 6** and, in doing so, will always be relevant and in line with meeting or exceeding national DfE requirements. The four key language learning skills that are **listening, speaking, reading and writing** will be taught and all necessary grammar will be covered in an age-appropriate way across Key Stage 2. From Y4 onwards, French is delivered as one **30 minute weekly lesson**. Early Language Units are used for Y4 pupils. The intermediate Units (in Y5 and Y6) and progressive Units (in Y6), increase the level of challenge by **increasing the amount and complexity** of the foreign language presented to pupils. Children will build on **prior knowledge** gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills. Knowledge organisers are used to support learning in French, and class books are used to document pupils writing skills and understanding in listening and reading. The curriculum offer shows how pupil foreign language learning across the key skills of speaking, listening, reading, writing and grammar progresses within Early (E), Intermediate (I) and Progressive (P) Language Units.

Y4	Autumn		Spring		Summer	
<b>KNO WLE DGE &amp; SKIL LS</b>					<p><b>Fruits (E)</b></p> <ul style="list-style-type: none"> <li>• Recognise and recall 10 fruit nouns in French with their correct determiners/articles</li> <li>• Change singular nouns into the plural form in French</li> <li>• Use the structure 'j'aime' (I like) with the fruit nouns</li> <li>• Use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns</li> </ul>	<p><b>Vegetables (E)</b></p> <ul style="list-style-type: none"> <li>• Recognise and recall 10 vegetable nouns in French with their correct plural determiner/articles</li> <li>• Construct a question to ask for a kilo or half a kilo of a vegetable in French</li> <li>• Use the structure 'Je voudrais' (I would like) when buying vegetables</li> <li>• Use the conjunction 'et' (and) when buying more than one vegetable option</li> </ul>
<b>VOC AB</b>					<p>Les fruits - The fruits            Une pomme - an apple            Une fraise - a strawberry            Une pêche - a peach            Une banane - a banana            Une cerise - a cherry            Une orange - an orange            Une prune - a plum            Une poire - a pear            Un kiwi - a kiwi            Un abricot - an apricot            J'aime - I like            Je n'aime pas - I do not like            Les + noun + s - the + plural form</p>	<p>Les légumes - The vegetables            Les aubergines - the aubergines            Les épinards - the spinach            Les oignons - the onions            Les courgettes - the courgettes            Les tomates - the tomatoes            Les haricots verts - the green beans            Les petits pois - the peas            Les champignons - the mushrooms            Les carottes - the carrots            Les pommes de terre - the potatoes            Un kilo de.../d'.. - one kilo of            Un demi kilo de.../d'.. - half a kilo of            Je voudrais - I would like            S'il vous plaît - please            Et - and            Bonjour - hello            Je peux vous aider? - Can I help you?            C'est tout? - Is that all/anything else?            C'est combien? - How much is that?            Merci - thank you            Au revoir - goodbye            Dans un panier j'ai - in my basket I have</p>

Y5	Autumn		Spring		Summer	
<b>KNO WLE DGE &amp; SKIL LS</b>					<p><b>Little Red Riding Hood (E)</b></p> <ul style="list-style-type: none"> <li>Recognise and recall 8 key words in French from the story of Little Red Riding Hood</li> <li>Recognise and recall 8 parts of the body in French</li> <li>Recognise all the new French vocabulary when listening and reading the the story</li> <li>Use decoding skills to understand more words from the story</li> </ul>	<p><b>At the tea room (I)</b></p> <ul style="list-style-type: none"> <li>Recognise and recall 20 different food, snacks and drinks in French with the correct determiners/indefinite articles</li> <li>Know some key phrases to perform a role-play</li> <li>Know about French currency and use a knowledge of numbers in French to help calculate the bill in euros.</li> </ul>
<b>VOC AB</b>					<p>Petit Chaperon rouge - Little Red Riding Hood            Les parents - the parents            Une maison - a house            Une forêt - a forest            Des gâteaux - some cakes            Le loup - the wolf            La grand-mère - the grandmother            Le bûcheron - the woodcutter            Les oreilles - the ears            Les yeux - the eyes            La bouche - the mouth            Les dents - the teeth            Le nez - le nose            Les bras - the arms            Les jambes - the legs            Les pieds - the feet</p>	<p>Un croissant - a croissant            Un pain au chocolat - a pain au chocolat            Un sandwich au jambon - a ham sandwich            Un sandwich au fromage - a cheese sandwich            Un croque - monsieur - a ham and cheese toastie            Un café - a coffee            Un café au lait - a coffee without milk            Un thé - a tea            Un jus d'orange - an orange juice            Un coca - cola - a coca-cola            Un chocolat chaud - a hot chocolate            Une part de gâteau au chocolat - a slice of chocolate cake            Une part de quiche - a slice of quiche            Une brioche - a brioche            Une crêpe - a crepe            Une salade - a salad            Une omelette - an omelette            Une tartelette - a small tart            Une limonade - a lemonade            Une grenadine - a grenadine            Bonjour! - Hello!            Au revoir! - Goodbye!            Vous désirez? - What would you like?            Je voudrais - I would like...            Merci - thank you            S'il vous plaît            Et - and            L'addition - the bill</p>

Y6	Autumn		Spring		Summer	
<b>KNO WLE DGE &amp; SKIL LS</b>					<b>Presenting myself (I)</b> <ul style="list-style-type: none"> <li>• Use basic greetings in French, ask somebody how they are feeling and reply when asked</li> <li>• Ask somebody their name and reply</li> <li>• Recall numbers 1-10 and count from 11-20 in French</li> <li>• Ask somebody how old they are in French and reply</li> <li>• Ask somebody where they live in French and reply</li> <li>• Express their nationality in French and understand basic gender agreement rules</li> </ul>	<b>My Family (I)</b> <ul style="list-style-type: none"> <li>• Use the nouns and articles/determiners for several family members in French</li> <li>• Use the possessive adjective 'my' in French</li> <li>• Answer the question 'as-tu des frères et sœurs?' (Do you have any brothers or sisters)</li> <li>• Introduce family members using the form 'il/elle s'appelle (he/she is called)</li> </ul>
<b>VOC AB</b>					Numbers 1-20 in French (see KO) Bonjour - hello Salut - Hi Ça va - how are you ça va bien - I am fine Ça va mal - I am not great Comme ci, comme ça - so-so ça va très bien - I am great ça va très mal- I am really not great Au revoir - goodbye à plus tard - see you later Comment t'appelles tu - what is your name Je m'appelle - my name is Quel âge as-tu - how old are you J'ai ...ans - I am ..years old Où habites tu - Where do you live J'habite à - I live in Je suis anglais/anglaise - I am English	La famille - the family La mère - the mother La grand-mère - the grandmother La tante - the aunty La grand sœur - the big sister La petite sœur - the little sister Le frère - the brother L'oncle - the uncle Le père - the father Le grand-père - the grandfather Les parents - the parents Les grand-parents - the grandparents Les sœurs - the sisters Comment s'appelle ton/ta - what is he/she called Il/elle s'appelle - He/she is called Mon - my (masculine) Ma - my (feminine) Mes - my (plural) As-tu des frères ou des sœurs - do you have any brothers or sisters