

Year 1 Unit 1 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Read and write numbers from 1-20 in numerals. (B)	Read and write numbers from 1-20 in numerals. (B)	Read and write numbers from 1-20 in numerals. (B)	Is able to describe events in their day using: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening, earlier, later (T)	Can add one digit and one digit numbers to 20, including 0. (D2)	Represent and use number bonds and related subtraction facts within 10. Bar model (10 at this stage) (F1)
	Identify and represent numbers using objects. (Ensuring numbers represent a quantity e.g. 3 apples is the same as 3 feathers) and use the language of: equal to, more than, less than, most, least. (C)	Identify and represent numbers using objects. (Ensuring numbers represent a quantity e.g. 3 apples is the same as 3 feathers) and use the language of: equal to, more than, less than, most, least. (C)	Identify and represent numbers using pictorial forms including 10 frame. (Ensuring numbers represent a quantity e.g. 3 apples is the same as 3 feathers) and use the language of: equal to, more than, less than, most, least. (C1)			

Year 1 Unit 2 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Can add one digit and one digit numbers to 20, including 0. (D2)	Can subtract one digit and one digit numbers to 20, including 0. (E2)	Recognise and name common 2D shapes and basic properties. (I)	Can add one digit and two digit numbers to 20, including 0. Bar model (D4)	Can subtract one digit and two digit numbers to 20, including 0. Bar model (E4)	Represent and use number bonds and related subtraction facts within 10. Bar model (10 at this stage) (F1)
			Recognise and name common 3D shapes and basic properties. (I1)			

Year 1 Unit 3 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Recognise and name common 2D and 3D shapes and basic properties. (I1)	Can add one digit and two digit numbers to 20, including 0. Bar model (D4)	Can subtract one digit and two digit numbers to 20, including 0. Concrete (E3)	Can read and write (phonetically) Days of the week Answer questions relating to chron language (U1)	Represent and use number bonds and related subtraction facts within 20. Bar model (20 at this stage) (F4)	Patterns: Odd Even, number patterns - introduce 50 square. Include Shapes
	To sort 2D and 3D shapes using 2 circle Venn diagrams (I2)	Can add one digit and two digit numbers to 20, including 0. Crossing 10s Bar model (D4)	Can subtract one digit and two digit numbers to 20, including 0. Crossing 10s Concrete (E3)	Can read and write (phonetically) months of the year. Answer questions relating to chron language (U1)		Patterns: Include Shapes

Year 1 Unit 4 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Recap to 20 go to 50 counting forwards and back	Can add one digit and two digit numbers to 20, including 0. Pictorial (dots) (D4)	Can subtract one digit and two digit numbers to 20, including 0. Pictorial (E3) Maths Subtract 2 - 1 pictorial number line - representing with dots (whole number cross off)	Can tell the time to an hour and draw the hands on a clock face (V) Time (o'clock) represent on a clock face	C Concrete (N)	Knows what mass is and can measure using standard units. Making comparison and ordering using the following language: heavy, light, heavier than, lighter than, (est suffix) (R1)
	Represent numbers within 50 - tens and ones				Counting in 2's Skip counting, Pattern spotting	

Year 1 Unit 5 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Count 50-100 Count, more/less, represent	Knows what length is and can measure using standard units. Making comparison and ordering using the following language: long, short, shorter, longer longest shortest, tall short, double and half. (Q1)	Can identify half of a quantity including objects. (O)	Count in multiples of 10 Concrete (arrays) and repeated addition including money (K)	Count in multiples of 5 Concrete (arrays) and repeated addition including money (K1)	Can tell the time to half past and draw the hands on a clock face (V1)
	Assessment within 100. Pick up gaps and formation issues.		Can identify half of a 2D shape. (P)	Count in multiples of 10 Concrete (arrays) Grouping intro including money (K)	Count in multiples of 2 Concrete (arrays) aGrouping Intro including money (K2)	
	Continue from the known numbers (sprint scrum background)		Can share objects into 2 groups And introduce ÷ and half, equal parts Concrete (N)	Division with 10 Grouping and sharing Concrete.	Identify groups of 5 in given multiples (establishing multiplication and division facts) (L1)	

Year 1 Unit 6 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Count in multiples of 2,5 & 10s. Concrete	Can share objects into 4 groups And introduce ÷ and quarters equal parts Concrete (N1)	Knows what capacity is and can measure using standard units. Making comparison and ordering using the following language: full, empty, more than, less than, half, half full, quarter full	Solve one step problems that involve subtraction Bar model (G4)	Solve one step problems that involve subtraction Bar model (G4)	Coins and Notes Confirm recognition of 2's, 5's and 10's Associated calculations and grouping
	Count in multiples of 2,5 & 10s. Pictorial	Can identify a quarter of a quantity including objects. (O1)	(est suffix) (S1)			Coins and Notes Introduce 20p, 50p, £20
	Solving multiplication calculations using arrays	Can identify a quarter of a quantity including objects. Include 1/2 (O1)				Worded problems and calculations using coins

