

Year 2 Unit 1

Date, dot, highlight (independent evidence in 8 weeks)

Working at the expected standard

<p>Represent and use number bonds and related subtraction facts within 10.</p> <p>(A)</p>	<p>Can identify patterns in the number system (multiples 10 adding 10) between 0 and 100.</p> <p>Including recognising 10 more and 10 less</p> <p>(B)</p>	<p>Can add a 1 digit + 1 digit numbers using mental methods efficiently partitioning, compensating, bridging to support.</p> <p>(C)</p>	<p>Represent and use number bonds and related subtraction facts within 20.</p> <p>(A1)</p>	<p>Can describe the properties of 2D shapes, using vertices sides, curved and straight sides.</p> <p>(P)</p>	<p>Can recognise the value of each digit in a two digit number (tens, ones)</p> <p>(D)</p>	<p>Represent and use number bonds and related subtraction facts within 20.</p> <p>(A1)</p>	<p>Can identify lines of symmetry ion a 2D shape in a vertical line.</p> <p>(P1)</p>	<p>Can partition two digit numbers into different variations of tens and ones.</p> <p>(D1)</p>	<p>Can subtract a 1 digit - 1 digit numbers using mental methods efficiently finding the difference, compensating, bridging to support.</p> <p>(E)</p>
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<p>Can describe the properties of 3D shapes, using vertices sides, faces curved and straight edges.</p> <p>Including identifying 2D shapes on the surface.</p> <p>(R)</p>	<p>Can partition two digit numbers into different variations</p> <p>(D2)</p>	<p>Can add two 2 digit numbers on a number line supported by concrete.</p> <p>(C2)</p>	<p>Can recognise and describe 2 and 3D shapes using mathematical language</p> <p>(R1)</p>	<p>Can partition two digit numbers into different variations</p> <p>(D2)</p>	<p>Can add two 2 digit numbers on a number line.</p> <p>(C3)</p>	<p>Can sort 2 and 3D shapes according to their properties Venn (2 and 3 circle)</p> <p>(R2)</p>	<p>Can add three one digit numbers (CPA)</p> <p>(J1)</p>	<p>Can order and arrange 2D and 3D shapes in patterns and sequences.</p> <p>(S)</p>	<p>Can add three one digit numbers using mental methods efficiently partitioning, compensating, bridging to support.</p> <p>(J2)</p>
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<p>Can recognise, find, and identify 1/2 of a discrete a 2D shape pictorial</p> <p>(Q)</p>	<p>Can recognise and use the symbols for pounds (£) and pence (p) in a practical context.</p> <p>(V)</p>	<p>Can subtract a 2 digit number from a 2 digit number using a number line to find the difference.</p> <p>(E2)</p>	<p>Can recognise, find, and identify 1/2 of a discrete set of objects.</p> <p>concrete</p> <p>(Q1)</p>	<p>Can use different varieties of coins to make the same amount.</p> <p>(V1)</p>	<p>Can subtract a 2 digit number from a 2 digit number using a number line to find the difference.</p> <p>(E2)</p>	<p>Can recognise, find, and identify 2/4, 3/4 of a 2D shape pictorial</p> <p>(Q2)</p>	<p>Can use different varieties of coins to make the same amount.</p> <p>(V1)</p>	<p>Can subtract a 2 digit number from a 2 digit number using a number line to find the difference.</p> <p>(E2)</p>	<p>Can recognise, find, and identify 2/4, 3/4 of a discrete set of objects.</p> <p>concrete</p> <p>(Q3)</p>
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Can use the inverse operation between adding and subtract to check calculations for single digit /single digit using concrete to support.  (F)	Can recognise, find, and identify 1/3 a 2D shape  pictorial (U2)	Can identify how many minutes are in 1 hour and tell the time when it is written to the nearest hour.  (W)	Can work out addition missing number problems using concrete & part whole  (G)	Can recognise, find, and identify 1/3 of a discrete set of objects (multiple of 3).  concrete (U3)	Can draw the hands on on a clock face to the hour.  (Y1)	Can work out subtraction missing number problems using concrete and part whole  (H)	Identify patterns in the number system between 0 -100  Odd & Even (B2)	Can tell the time when it is 1/4 past the hour.  (Y2)	Can work out addition and subtraction missing number problems using concrete and part whole  (G)
Can count in steps of 2, 3, 5 from 0 forwards and backwards.  (X)	Can draw the hands on on a clock face to a 1/4 past the hour.  (Y3)	Can answer 1 step real life problems that require adding and subtracting two 2 digit numbers on a number line  Concrete (I)	Can count in steps of 2,, 5 from 0 forwards and backwards.  Inc odd & Even (X)	Can read scales in divisions of 2, 5 and 10 in a practical situation where all numbers are given on scale. (Z)	Can answer 1 step real life problems that require adding and subtracting two 2 digit numbers on a number line  Pictorial (I1)	Can count in steps of 2,, 5 from 0 forwards and backwards.  Inc odd & Even (X)	Can use the appropriate standard units to measure length/ height in any direction. (m/cm)  rulers (Z1)	Can answer 1 step real life problems that require adding and subtracting two 2 digit numbers on a number line  Bar model (I2)	Can use the appropriate standard units to measure mass (kg/ g)  scales (Z2)
Can interpret and construct simple pictograms and use the data to answer questions.  (AA)	Can use the appropriate standard units to measure capacity (ml/l)  measuring vessels (Z3)	Can solve a simple addition word problem involving money.  (V2)	Can interpret and construct simple tally charts and use the data to answer questions. (AA1)	Can order different standard units (length, height, mass, capacity)  Z4	Can solve a simple subtraction word problem involving money.  (V3)	Can interpret and construct simple block diagrams and use the data to answer questions.  (AA2)	Can compare different standard units (length, height, mass, temperature, capacity) using < , > and =.  Z5	Can solve a simple word problem involving money (giving change).  (V4)	Can interpret and construct simple tables and use the data to answer questions.  (AA3)