

Year 3 Unit 1 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Can read and write numbers in numbers up to 999	Identify, represent, and estimate numbers up to 1,000 using different representations (concrete base 10)	Partition 2. and 3 digit numbers	Mentally subtract 3 digit and ones Mentally subtract 3 digit and tens Mentally subtract 3 digits and hundreds (base 10)	Identify, represent, and estimate numbers up to 1,000 using different representations (concrete base 10)	Can subtract two 3 digit numbers using the formal method (Check starting point, 2 digits, no exchanging then to exchanging)
	Can recognise the PV of each digit in a 3 digit number (concrete)	Find 10 or 100 more or less than. a number	Mentally add 3 digit and ones Mentally add 3 digit and tens Mentally add 3 digits and hundreds (base 10)	Find 10 or 100 more or less than. a number	Can. Add two 3 digit numbers using the formal method (Check starting point, 2 digits, no carrying then to carrying)	Can count up. In multiples of 50 and 100.

Year 3 Unit 2 Plan 2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Main Journey	Can compare numbers under 1000	Can subtract two 3 digit numbers using the formal method Exchanging	Order numbers under 1,000	Can measure and compare, add and subtract lengths	Can identify right angles and angles that are greater or less than a right angle.	Can solve missing number calculations using the inverse operation (+/-) (part whole models)
	Can. Add two 3 digit numbers using the formal method Carrying	Order numbers under 1,000	Use the inverse operation to check answers to calculations addition and subtraction (Part whole)	Can solve missing number calculations using the inverse operation (+/-) (part whole models)	Can measure the perimeter of simple 2D shapes	Can describe 2D shapes using accurate language including; right angles, parallel, perpendicular, horizontal, vertical.

Year 3 Unit 3 Plan 2023/2024

	Week 1	Week 2	Week 3	Week 4	Week 5
Arithmetic	Can. Add two 3 digit numbers using the formal method	To complete short multiplication calculations (2 digit x 1 digit)	To add fractions with the same denominator	To complete short division calculations	Can. Add two 3 digit numbers using the formal method
	Can subtract two 3 digit numbers using the formal method		To subtract fractions with the same denominator		
Times Tables (Number Sense Scheme)	Doubles	Doubles	Doubles	Doubles	Doubles
Main Journey	Can add and subtract any amounts of money and give change using £ and p Concrete	Can describe 2D shapes using accurate language including; right angles, parallel, perpendicular, horizontal, vertical.	Can add and subtract any amounts of money and give change using £ and p Pictorial	Can write ÷ and x statements for the 2, 5, 10, 3, 6, 4 and 8 times tables E.g. $2 \times 3 = 6$ so $6 \div 2 = 3$ etc (R)	Can solve 2 step problems using addition and subtraction. Worked Examples/Closed Bar Model (Q)
	Can solve missing number calculations using the inverse operation (+/-) (part whole models)	Can solve missing number calculations using the inverse operation (+/-) (part whole models)	Can measure and compare, add and subtract mass (reading scales 1, 5, 10, 50, 100)	Can tell the time to quarter past and to. Analogue and digital (S)	

Year 3 Unit 4 Plan 2023/2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Arithmetic	To complete short multiplication calculations (2 digit x 1 digit)	Mixed Times Tables week 2,5,10,4,8,3,6,9	To add fractions with the same denominator	Mixed Times Tables week 2,5,10,4,8,3,6,9	To subtract fractions from a whole	To find fractions of amounts (unit)
		Include Maths Frame MTC prac.	To subtract fractions with the same denominator	Include Maths Frame MTC prac.	To complete short multiplication calculations (2 digit x 1 digit)	To find fractions of amounts (non unit)
Times Tables (Number Sense Scheme)	2 Times Tables (8 facts)	2 Times Tables (8 facts)	2 Times Tables (8 facts)	2 Times Tables (8 facts)	2 Times Tables (8 facts)	Square Times Tables (7 new facts)
Main Journey	Can write \div and \times statements for the 2, 5, 10, 3, 6, 4 and 8 times tables E.g. $2 \times 3 = 6$ so $6 \div 2 = 3$ etc (R)	Can describe 2D shapes using accurate language including: Right angles, parallel, perpendicular, horizontal, vertical (N4)	Can tell the time to increments of 5 minutes Analogue and digital (S1)	Can solve simple TU x U questions using TT they know and using the expanded method (R1)	Know the number of seconds in a minute, days in each month, year and leap year (T)	Can interpret data using pictograms and solve 1 step problems Pictorial (U)
	Can tell the time to quarter past and to. Analogue and digital (S)	Can solve missing number questions linked to multiplication tables (Pyramids) (R5)	Can describe 3D shapes using accurate language including: edges, vertices, curved sides, faces, (N5)	Can tell the time Analogue and digital (S2)	Can solve 1 worded problems TU x U questions using TT they know and using the expanded method (R2)	Can recognise that 1 right angle is a quarter turn, 2 RA is a half turn. 3 RA is $\frac{3}{4}$ turn and 4 RA = whole turn (N3)

Year 3 Unit 5 Plan 2023/2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Arithmetic	Can. Add two 3 digit numbers using the formal method	To complete short division calculations	Add Fractions with same denominator	Times tables/Division facts Operation triangles (Inverse) Include MTC Prac	Subtract Fractions with same denominator	To complete short multiplication calculations (2 digit x 1 digit)
	Can subtract two 3 digit numbers using the formal method		To find fractions of amounts (unit)		To find fractions of amounts (unit)	
Times Tables (Number Sense Scheme)	Square Times Tables (7 new facts)	Square Times Tables (7 new facts)	Square Times Tables (7 new facts)	Square Times Tables (7 new facts)	5 Times Tables (6 new facts)	5 Times Tables (6 new facts)
Main Journey	Can solve 1 and 2 step worded problems TU x U questions using TT they know and using the expanded method (R3)	Can count up and down in tenths. Knows that tenths are formed by dividing a 1 digit or a an object into 10 equal parts (by 10) (H2)	Can interpret data using bar graphs and solve 2 step problems Bar graphs scale = 2, 5, 10 (U3)	Can solve simple TU ÷ U questions using the formal method (R8)	Can recognise and find fractions of a discrete set of objects (unit and non unit) 1/2, 1/3s, 1/4s, 1/5s, 1/8s Concrete (V)	Can describe 3D shapes using accurate language including: edges, vertices, curved sides, faces, (N5)
	Can interpret data using pictograms and solve 2 step problems Pictorial (U1)	Can deprive related facts from times tables e.g. $6 \div 2 = 3$ so $60 \div 2 = 30$ and $2 \times 30 = 60$ etc (R7)	Can recognise and find fractions of a discrete set of objects (unit and non unit) 1/2, 1/3s, 1/4s, 1/5s, 1/8s Concrete (V)	Can interpret data using bar graphs and solve 2 step problems Bar graphs scale = 2, 5, 10 (U3)	Can solve simple TU ÷ U questions using the formal method (R8)	Can compare and order unit fractions with the same denominator (W)

Year 3 Unit 6 Plan 2023/2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Arithmetic	Can. Add two 3 digit numbers using the formal method	Can solve missing number calculations using the inverse operation (+/-) (part whole models)	To find fractions of amounts (unit)	Add Fractions with same denominator	x/÷ whole numbers by 10.	Mixed Timed Arithmetic
	Can subtract two 3 digit numbers using the formal method		To find fractions of amounts (non-unit)	Subtract Fractions with same denominator		
Times Tables (Number Sense Scheme)	5 Times Tables (6 new facts)	5 Times Tables (6 new facts)	5 Times Tables (6 new facts)	Consolidation	Consolidation	Consolidation
Main Journey	Compare & Order numbers under 1,000	Can solve 2 step problems using addition and subtraction. Worked Examples/ Closed Bar Model (Q)	Can interpret data using pictograms and solve 2 step problems Pictorial (U1)	Can tell the time Analogue and digital (S2)	Can add and subtract any amounts of money and give change using £ and p Concrete	Can describe 3D shapes using accurate language including: edges, vertices, curved sides, faces, (N5)
	Identify, represent, and estimate numbers up to 1,000 using different representations (concrete base 10) Partition 2. and 3 digit numbers		Can interpret data using bar graphs and solve 2 step problems Bar graphs scale = 2, 5, 10 (U3)	Can solve one step worded problems relating to time. *please be aware of the pitch of questions.	Can add and subtract any amounts of money and give change using £ and p Include worded problems *please be aware of pitch of questions.	Can recognise and find fractions of a discrete set of objects (unit and non unit) 1/2, 1/3s, 1/4s, 1/5s, 1/8s Concrete (V)

