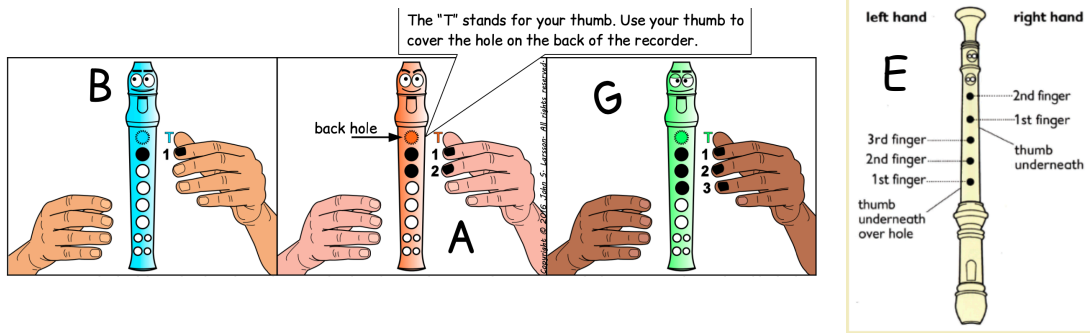


# Year 3 Block 1 Music Knowledge Organiser - Recorders

## Knowledge









### How To Play The Notes

- Try to blow into your recorder mouthpiece with slow, steady breaths...like cooling off your soup!
- If you blow too hard, you'll just make the notes "squeak". Play each note with the same even tone.
- When you want to play a few notes in a row, begin each breath with a "ta" in the mouthpiece.
- When you need to cover a hole, make sure no air is escaping...or it just won't sound right.
- It takes a bit of practice, but you'll get it!

Did you know...the earliest known version of a recorder was found in Germany in the 14th century

## Vocabulary

1. Tempo	The speed of the music.
2. Pitch	How high or low a note is.
3. Rhythm	Combinations of long and short sounds that convey movement .
4. Dynamics	The volume or loudness of the sound or note.
5. Melody	A sequence of single notes that is musically satisfying; a tune.
6. Semibreve	A musical note that lasts for 4 beats. 
7. Dotted Minim	A musical note that lasts for 3 beats. 
8. Minim	A musical note that lasts for 2 beats. 
9. Improvisation	Creating music spontaneously or without sheet music.
10. Crotchet	A musical note that lasts for 1 beat. 
11. Quaver	A musical note that lasts for a 1/2 beat. 
12 Crotchet rest	A rest for 1 beat. 

## Key Musical Pieces

### Hot Cross Buns

With good cheer (♩ = 108)

English Nursery Rhyme  
Notes to play: G, A and B

1 Hot cross buns! 2 Hot cross buns! 3 Hot cross buns!

4 One a pen - ny, 5 Two a pen - ny, 6 Hot cross buns!

### Rain, Rain, Go Away

Traditional

G E G G E G G E A G G E

G E G G E G G E A G G E