## Year 3 Block 1 Art Knowledge Organiser - Art Theory

## An Old Fletton Artist will:

1. Create their own artwork informed by choices about materials
2. Be able to use a range of skills and apply them to their own work
3. Critically evaluate their own and others' artwork commenting on techniques and style
4. Know about the artists and their styles

| What should already be known |  |
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| 1. Art theory (Y1 B2) - colour mixing - knowing Primary and Secondary colours and tones within these colours <br> 2. Simplistic Colour Wheel experience (Y1 B2) <br> 3. Exploring colour for effect (Y1 B1) <br> 4. Use of Oil Pastels (Y2 B4) to create new colours - blending and smudging |  |
| Key Vocabulary |  |
| 1. Hue | A hue is what we more often refer to as colour, though hue is more technically correct. Can be warm (reds/oranges/yellows) or cold (blues, purples, greens). |
| 2. Tint | A hue with white added - sometimes known as a pastel colour. |
| 3. Tone | Tone defines the lightness or darkness of a colour. |
| 4. Shade | A shade is a mixture with black, which increases darkness. |
| 5. Primary colours | Primary colours are basic colours that can be mixed together to produce other colours. They are usually considered to be red, yellow, blue. |
| 6. Secondary colours | A colour resulting from the mixing of two primary colours. |
| 7. Tertiary colours | Tertiary colours are the resulting colour formed when an equal amount of a primary and a secondary colour are mixed. The primary and secondary colour must be beside each other on the colour wheel (harmonius). |
| 8. Colour Wheel | A circle with different coloured sectors used to show the relationship between colours. |
| 9. <br> Monochromatic | Containing or using only one colour (hue). |

## Key Learning in this unit

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| Knowledge | 1. Name primary and secondary colours <br> 2. The colour wheel \& its use in more complex terms <br> - harmonious and complimentary <br> 3. A tint is a hue with white added - sometimes <br> known as a pastel colour <br> 4. Monochromatic design <br> 5. Warm and cold hues |
| Skills | 1. To read colour wheel <br> 2. To mix secondary colours <br> 3. To mix tertiary colours <br> 4. To group harmonious hues that are similar to <br> each other <br> 5. Mixing tints, tones and hues |



