
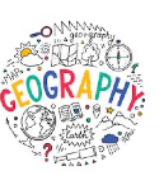










Year 3	Humanities			Arts			Sciences			
	History	Geography	Religious Ed	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Autumn 1	<p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> Explaining how archaeologists use artefacts to learn about the past. Examining some of the methods archaeologists use to find out about the past. Understanding why Star Carr is an important archaeological site. Using a variety of sources to answer questions about the past. Understanding what the term 'prehistory' means. Learning that the Stone Age can be split into three different time periods. Describing the main features and developments of each of the eras of prehistory. <p>Key People Amesbury Archer Early man: hunters/gatherers</p>	<p>Settlements</p> <ul style="list-style-type: none"> Naming and locating counties in the UK and key cities, recapping the capital cities and coastal cities in the 4 countries of the UK. Using and understanding the terms hamlet, village, town and city. Identifying key physical characteristics of the UK, using an atlas (including rivers, hills, mountains and coast) Identifying key human characteristics of the UK, using a map or atlas (quarry, mines, farms, major cities) Identifying the minerals coal / tin as part of the Industrial revolution impacted on settlements. <p>FIELDWORK Map land use within the Cambridgeshire noting the topography of Peterborough</p>	<p>Hinduism: A Hindi Story Rama & Sita</p> <ul style="list-style-type: none"> Learning that Hinduism is older than any other living religion. Understanding that its origins trace to the Indus Valley. Learning that Vishnu is the god of Preservation retelling the story of Rama and Sita. Understanding what the meaning of dharma is. Relating stories to examples of moral duty, loyalty and devotion. 	<p>Mixed Media Flora & Fauna</p> <ul style="list-style-type: none"> Exploring flora paintings by Georgia O'Keeffe and other artists painting flora and fauna. Expressing opinions of the work, explaining their thoughts. Produce an observational sketch of flora. Exploring mark making using a variety of mediums. Sketch mini beasts using oil pastels. Using graphite to add dimensional lines and detail. Experiment with blending using oil pastels. 	<p>Let Your Spirit Fly: R'n'B</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music Knowing the names of instruments <p>Key Vocabulary</p> <ul style="list-style-type: none"> Stave Treble clef Timbre Time signature (2/4, 3/4, 4/4) Crotchet <p>George Frideric Handel</p>	<p>Being Me in My World</p> <ul style="list-style-type: none"> Understanding that we are all important Learning what a personal goal is Understanding what a challenge is Understanding why rules are needed and how these relate to choices and consequences Increasing our awareness of that our actions can affect others' feelings 	<p>Rocks, soils and fossils</p> <ul style="list-style-type: none"> Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties Describing in simple terms how fossils are formed when things that have lived are trapped within rock Recognising that soils are made from rocks and organic matter 	<p>Fundamentals</p> <ul style="list-style-type: none"> Developing our skipping with a rope Improving our running techniques Increasing our skill level when jumping and landing <p>Yoga</p> <ul style="list-style-type: none"> Copying and remembering poses. Developing flexibility when holding poses. Creating yoga poses using a hoop 	<p>Coding</p> <ul style="list-style-type: none"> Understanding what a flowchart is Understanding that there are different types of timers Understanding how to use the repeat command. <p>Touch Typing</p> <ul style="list-style-type: none"> Entering data and answering questions <p>E Safety: Online Reputation</p>	<p>Textiles: Money Pouches</p> <ul style="list-style-type: none"> Explaining the difference between the function and visual appeal of a product. Evaluating the function and visual appeal of a variety of money pouches/purses/bags Using running tick, back stitch, overstitch and zigzag stitch Identifying a variety of decorative techniques that have been used
Autumn 2	<ul style="list-style-type: none"> Placing the Stone Age, Bronze Age and Iron Age on a timeline. Learning that prehistory spans millions of years. Visiting Flag Fen. 	<p>Hinduism: More stories</p> <ul style="list-style-type: none"> Learning that Sanskrit was a language. Understanding there are four Vedas, each with four subdivisions. Understanding that Krishna is a major deity in Hinduism as the god of protection, compassion, tenderness and love. Learning that Vedas are religious texts originating from Ancient India. 	<p>Hinduism: More stories</p> <ul style="list-style-type: none"> Learning that Sanskrit was a language. Understanding there are four Vedas, each with four subdivisions. Understanding that Krishna is a major deity in Hinduism as the god of protection, compassion, tenderness and love. Learning that Vedas are religious texts originating from Ancient India. 	<ul style="list-style-type: none"> Using Collage to create layered, textured effects. Producing a detailed mini beast/ flora sketch or painting inspired by the style of Georgia O'Keeffe. Evaluating own and others artwork. Offer feedback <p>Georgia O'Keeffe</p>	<p>Glockenspiel</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music Knowing the names of instruments <p>Vocabulary as above</p> <p>Wolfgang Amadeus Mozart</p>	<p>Celebrating difference</p> <ul style="list-style-type: none"> Appreciating why families are important Understanding that everybody's family is different Appreciating that sometimes family members don't get along and some reasons for this Discussing that conflict is a normal part of relationships what it means to be a witness to bullying: a witness can make the situation worse or better by what they do 	<p>Healthy Eating</p> <ul style="list-style-type: none"> Identifying that animals, including humans, need the right types and amount of nutrition, Understanding that unlike plants, they cannot make their own food; Learning that we get nutrition from what we eat. 	<p>Ball skills</p> <ul style="list-style-type: none"> Dribbling with a ball using hands and feet Exploring techniques for throwing <p>Dance</p> <ul style="list-style-type: none"> Creating actions in response to stimulus Selecting and linking actions together to create routines 	<p>Simulations</p> <ul style="list-style-type: none"> Exploring a simulation. Analysing and evaluate a simulation Entering data into a graph and answer questions. <p>E Safety: Self image & Identity</p>	<ul style="list-style-type: none"> Sewing a button, bead, sequin or pipe cleaner onto a piece of fabric. Using a template to cut out front and back pattern pieces. Following a design to create a money pouch. Lucienne Day & her influence on textile patterns

