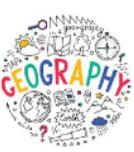
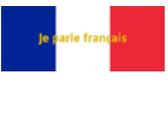


| | Humanaties | | | Languages | Arts | | | Sciences | | | |
|----------|---|--|---|---|---|--|---|--|--|---|--|
| | History | Geography | Religious Ed | French | Art & design | Music | PSHE | Science | Physical Ed | Computing | Design Tech |
| Year 6 |  |  |  |  |  |  |  |  |  |  Includes E safety |  |
| | As historians we will be: | As geographers we will be: | As theologians and philosophers we will be: | As linguists we will be: | As artists we will be: | As musicians we will be: | As caring citizens we will be: | As scientists we will be: | As sports people we will be: | As information technologists we will be: | As design technologists we will be: |
| Autumn 1 | <p>A Study of themes beyond 1066: Medicine & Disease</p> <ul style="list-style-type: none"> Explaining some of the misconceptions about the causes of disease people had throughout history. Understanding how attitudes towards health and disease have changed over time. Explaining the roles Florence Nightingale, Edward Jenner, Louis Pasteur, John Snow and James Young Simpson played in the improvement of medical care during the Victorian period. Knowing that the NHS began in 1948 and that the Ministry of Health was set up in 1919. Explaining many of the changes that were made to medical care in the 20th and 21st centuries. | <p>Mountains:</p> <ul style="list-style-type: none"> Describing and understanding key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied. <p>FIELDWORK</p> <p>Undertake digital fieldwork to explore main mountain ranges of the UK.</p> | <p>Sikhism: The teaching of the Gurus</p> <ul style="list-style-type: none"> Learning that Guru Nanak was the founder of Sikhism Learning what the 5 k's are- kesh, kara, kanga, kaccha and kirpan Understanding that the first scripture is known as the Guru Granth Sahib. Understanding how Sikhs meditate and serve in Gurdwaras Talking about the core beliefs of Sikhs. | <p>The date</p> <ul style="list-style-type: none"> Recognising and recalling the 7 days of the week in French Recognising and recalling the 12 months of the year Recognising and recalling numbers 1-31 | <p>Painting: Landscape Art</p> <ul style="list-style-type: none"> Experimenting with different watercolour techniques to create effects. Painting a landscape using watercolours. Experimenting with a variety of mediums, including watercolours and pastels. Creating and use tints and shades using a variety of different mediums. Identifying vanishing points and horizon lines in Commenting on abstract landscapes and explain what they feel about them. Creating a selection of lines and patterns in own | <p>Happy: Pop, Neo Soul</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music Knowing the names of instruments <p>Review of Key Vocabulary yrs 2-5 e.g.</p> <ul style="list-style-type: none"> Allegro Adagio Forte Piano(P) Symphony Time signature (2/4, 3/4, 4/4) Semibreve Semi quaver Soprano <p>George Frideric Handel</p> | <p>Being Me in My World</p> <ul style="list-style-type: none"> Revisiting how to set goals for the year ahead Understanding what fears and worries are Learning about children's universal rights (United Nations Convention on the Rights of the Child) Examining the lives of children in other parts of the world Demonstrating empathy and understanding towards others | <p>Human circulatory system</p> <ul style="list-style-type: none"> Identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood Recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function | <p>Tag rugby</p> <ul style="list-style-type: none"> Playing games using tagging rules. Using dodging skills to lose a defender. Developing drawing defence and understanding when to pass. <p>Yoga</p> <ul style="list-style-type: none"> Exploring poses that challenge strength and work to maintain increased control and strength when in and transitioning between poses. | <p>Coding</p> <ul style="list-style-type: none"> Examining how whole numbers are used as the basis for representing all types of data in digital systems. Recognising that digital systems represent all types of data using number codes that ultimately are patterns of 1s and 0s (called binary digits, which is why they are called digital systems). <p>ESafety: Online reputation</p> | <p>Electrical Systems: Steady hand Game</p> <ul style="list-style-type: none"> Learning that 'form' means the shape and appearance of an object. Knowing the difference between 'form' and 'function'. Understanding that 'fit for purpose' means that a product works how it should and is easy to use. Understanding that 'form over purpose' means that a product looks good but does not work very well. Understanding the importance of 'form follows function' when designing: the product must be designed primarily with the function in mind. |
| Autumn 2 | <ul style="list-style-type: none"> Understanding that improvements in medical care have increased life expectancy in the UK and therefore put a larger strain on the NHS than was first anticipated. Using own understanding of key historical periods to gain a coherent knowledge of trends in medicine and disease since prehistoric times. | <p>Vocabulary we will be using:</p> <p>mountain, mountain range, summit, slopes, face, sides, ridge, valley, volcano, dormant, sea-level, Prime Meridian, North Pole, South Pole, Equator, oxygen, monsoon, thermals</p> | <p>Sikhism: Living Sikh Traditions</p> <ul style="list-style-type: none"> Understanding how Sikhs worship and describe some key beliefs/ traditions. Learning where Sikhs worship and identify features of a Gurdwara. Discussing some aspects of Sikh history. | <p>Do you have a pet?</p> <ul style="list-style-type: none"> Recognising and recalling the 8 nouns for pets in French Telling somebody in French if they have or do not have a pet Asking somebody if they have a pet Telling somebody in French the name of their pet | <ul style="list-style-type: none"> Using our Sketchbook to inform own art work. Discussing landscape artwork by famous artists. Making decisions about how to create a piece of landscape artwork based on the ideas gathered and techniques experimented with <p>Vincent Van Gogh Martin Johnson Heade Paul Cezanne David Hockney</p> | <p>Classroom Jazz 2 Bacharach & Blues</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music Knowing the names of instruments <p>Vocabulary as above</p> <p>Wolfgang Amadeus Mozart</p> | <p>Celebrating difference</p> <ul style="list-style-type: none"> Discussing that there are different perceptions of 'being normal' and where these might come from Learning that being different could affect someone's life Understanding that power can play a part in a bullying or conflict situation | <p>Electricity</p> <ul style="list-style-type: none"> Comparing and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Using recognised symbols when representing a simple circuit in a diagram | <p>Football</p> <ul style="list-style-type: none"> Sending and receiving using a range of techniques with increasing control. Dribbling consistently under pressure <p>Gymnastics</p> <ul style="list-style-type: none"> Using flight from hands to travel over apparatus | <p>Blogging</p> <ul style="list-style-type: none"> Identifying the features of successful blog writing. Planning the theme for a blog. Understanding how to write a blog and a blog post. Considering the effect upon the audience of changing the visual proper&es of the blog. <p>Edith Clark the world's first female electrical engineer.</p> | |

