

		Humanities			Arts			Sciences			
		History	Geography	Religious Ed	Art & Design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
Year 2										 Includes E safety	
		As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Autumn 1		<p><u>The Plague and The Great fire of London:</u></p> <ul style="list-style-type: none"> Using photographs to compare London today, with London in 1666 Learning that we can find out about the Great Fire of London from accounts written at the time, such as Samuel Pepys' diary. Reading extracts from Samuel Pepys diary and explain what they tell us about the fire. Distinguishing between objects, writing and pictures as historical sources Examining the impact of Christopher Wren on the redevelopment of London. Explaining the key events of the Great Fire of London. 	<p><u>London</u></p> <ul style="list-style-type: none"> Naming and locate the four countries of the UK and their capitals. Using directional language to describe features on a map. Using basic geographical language Adding labels to features using geographical vocabulary to refer to human and physical features. <p><u>FIELDWORK</u></p> <p>Using digital fieldwork to explore and investigate key features of this city.</p>	<p><u>Showing Thanks: Harvest</u></p> <ul style="list-style-type: none"> Understanding Harvest is a time when people reflect and appreciate the food they eat and some people give thanks. Exploring Harvest is celebrated in different ways by different faiths. Responding to questions that encourage us to think about our new learning in a respectful and considered way 	<p><u>Drawing : Self Portraits</u></p> <ul style="list-style-type: none"> Understanding what a portrait is and what a self- portrait is. Exploring symmetry in self-portraits. Sketching to recreate favourite pieces. Exploring Modigliani's work, symmetry and colours used. Experimenting using colour with a variety of mediums. Experimenting using oil pastels. Choosing colours to be used in final piece and explain choices. 	<p><u>Hands, feet, heart: Afropop, south African</u></p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music Knowing the names of instruments <p>Key Vocabulary</p> <ul style="list-style-type: none"> Tempo Pulse Dynamics Orchestra Ornati Improvise Appraise <p>George Frideric Handel</p>	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> Identifying hopes and fears for the year ahead Understanding the rights and responsibilities of class members Knowing that it is important to listen to other people Understanding that our own views are valuable Understanding about rewards and consequences and that these stem from choices. Working cooperatively with other 	<p><u>Animals including humans: Healthy Me</u></p> <ul style="list-style-type: none"> Describing the basic needs of animals, including humans, for survival (water, food and air) Understanding the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Know animals have offspring that grown into adults 	<p><u>Fundamentals</u></p> <ul style="list-style-type: none"> Developing our balance and stability Exploring how our bodies move at differing speeds Changing direction and dodging Jumping, hopping and skipping Creating combinations 	<p><u>Making Music</u></p> <ul style="list-style-type: none"> Introduced to making music digitally using 2Sequence. Exploring, edit and combine sounds using 2Sequence. Adding sounds to a tune to improve it. Recording our own sound and upload it into the Sounds sec&on. <p>E Safety: Online information</p>	<p><u>Structures- Stable Structures.</u></p> <ul style="list-style-type: none"> Identifying the features of toy garages. Knowing what the word 'stable' means. Making changes to the design of a stable structure to make it fit for purpose. Exploring a range of materials and evaluate the usefulness of their properties for a particular project. Exploring how to make stable structures that hold a given object.
	Autumn 2		<ul style="list-style-type: none"> Understanding some of the factors that made the Great Fire last so long and be so difficult to put out. Learning that the Great Fire of London took place in the Stuart period. Placing the Great Fire of London on a timeline. <p>Key People</p> <p>Sir Christopher Wren Samuel Pepys</p>		<p><u>Christianity: Why is Christmas an important time for so many people?</u></p> <ul style="list-style-type: none"> Discussing celebration that are important to us Talking about ways in which Jesus was a special person who Christians believe is the Son of God. Identifying some ways Christians celebrate Christmas. Re-telling stories associated with Christmas and understanding why they are important to Christian believers. 	<p>Amadeo Modigliani</p> <ul style="list-style-type: none"> Planning and create a self-portrait based on the style of Modigliani. Use oil pastels. Reflecting on our own and others pieces, provide feedback. 	<p><u>Ho, Ho, Ho: Rap & improvise</u></p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music Knowing the names of instruments <p>Vocabulary as above</p> <p>Wolfgang Amadeus Mozart</p>	<p><u>Celebrating difference</u></p> <ul style="list-style-type: none"> Learning there are stereotypes about boys and girls Knowing that it is OK not to conform to gender stereotypes Understanding it is good to be yourself Learning that sometimes people get bullied because of difference Understanding difference between right and wrong and the role that choice has to play in this. 	<p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Distinguishing between an object and the material from which it is made Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describing properties of materials. 	<p><u>Dance</u></p> <ul style="list-style-type: none"> Developing an understanding of dynamics and how they can show an idea. Using counts of 8 to help you stay in time with the music. Copying, remembering and repeating actions using facial expressions to show different characters. 	<p><u>Effective Searching</u></p> <ul style="list-style-type: none"> Knowing how to refine searches using the Search tool. Online Safety Understanding that information put online leaves a digital footprint or trail. Having some knowledge and understanding about sharing more globally on the Internet.