

Phonics Newsletter Autumn 2

Welcome to your first phonics newsletter. Each term I will be giving you some information, tips or hints on how to keep your child on track for phonics

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	r	j
v	y	w	z	x

Phonics Groups

The children have started their new phonics groups and are settling in well. At this point of reception your child should know all 25 single letter sounds. They should also be able to listen to Fred talk and understand what the word is. e.g. c-a-t makes cat.

Group A - less than 15 sounds known

Group B - more than 15 sounds but no Fred talk

Group C - all 25 sounds known and Fred talk understood

Ditty - all 25 sounds known and CVC words read



Meet Fred!

- * Fred talk helps us hear the sounds in words
- * Fred fingers help us identify the sounds to write words

How RWI phonics works

In RWI phonics lessons we teach your child to recognise sounds made with one or more letters, read words made up of sounds and write words. They then apply this knowledge to read books at an appropriate level and write simple sentences.

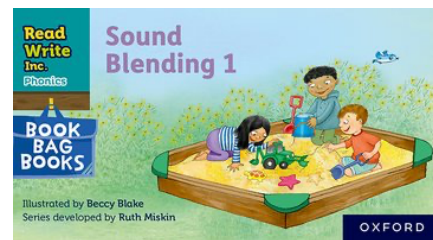
The children in reception progress from group A through to Ditty, Red, Green and Purple levels over the year.

The motto for RWI is:

KEEP UP NOT CATCH UP

HELPING AT HOME

- * watch videos sent home of unknown sounds (multiple times until known)
- * Play Fred talk games - talk words like a robot for your child to identify e.g. h-ea-d, c-u-p
- * Group C and Ditty children - read the phonics book every day (it will be changed weekly)



Next Steps

Over this half term your child needs to:

- * develop ability to recognise the 25 letter sounds speedily in different contexts
- * develop confidence to hear 3 sounds and blend them into a word
- * learn to read green word cards with 3 sound words on them e.g. hot, dig, mix, gap
- * ensure a pencil is being held correctly
- * learn to form all letters correctly, starting and finishing in the right places
- * learn to write 3 sound words using Fred fingers
- * begin to learn how to write simple sentences using finger spaces and a full stop.