
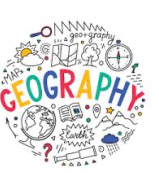










Year 3	Humanities			Arts			Sciences			
	History	Geography	Religious Ed	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Spring 1	<p>Early Civilisations Study- Egyptians U1</p> <ul style="list-style-type: none"> Learning where & when the first civilisations appeared Exploring artefacts found in Tutankhamen's tomb Understanding the significance of the Rosetta Stone Carrying out some independent research into this era Learning about daily life. Describing their beliefs about the afterlife and how the mummification process happened. Understanding that slavery was part of the Egyptian culture at that time. 	<p>Rivers</p> <ul style="list-style-type: none"> Naming and describing the Earth's bodies of water, including seas, oceans, lakes, reservoirs, bays, gulfs, straits, glaciers and fjords. Understanding and explaining The water cycle using technical vocabulary and diagrams Mapping the Indus River and Severn river Locating other major rivers: Nile, Tigris, Yangtze, Thames Examining water conservation and what this means Discussing the positive and negative aspects of using Hydro Power. Learning about water quality and where in the world people have access to clean water. 	<p>Hinduism: Living traditions</p> <ul style="list-style-type: none"> Understanding that the images of deities are a visual representation of beliefs about God. Learning what puja is as a worship ritual. Understanding the importance of a murti as a symbolic item. Understand that shrines can be set up at significant places and that Hindus visit Mandirs. 	<p>Drawing : Animates Drawing</p> <ul style="list-style-type: none"> Exploring the work of Lauren Child in still and animated form. Discussing movements made and used in her art. Experimenting with drawing and painting using a variety of mediums to create background and foreground images. Experimenting with split pins and other mechanisms to facilitate physical movement with pictures. Imitating the work of Lauren Child to create own piece of art inspired by her style and a theme area studied. Producing a puppet of this image with moving limbs. Applying techniques learnt to ensure movement of the puppet's limbs. Evaluating finished artwork and compare it to peers. <p>Lauren Child</p>	<p>Three Little Birds: Reggae</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Dreams & Goals</p> <ul style="list-style-type: none"> Learning about specific people who have overcome difficult challenges to achieve success Understanding what dreams and ambitions are important to them Understand that we are responsible for our own learning Recognising what our own strengths are as a learner Learning that obstacles occur and how they can hinder achievement 	<p>Forces and Magnets</p> <ul style="list-style-type: none"> Comparing how things move on different surfaces Noticing that some forces need contact between two objects, but magnetic forces can act at a distance Observing how magnets attract or repel each other and attract some materials and not others. Describing magnets as having two poles 	<p>Basketball</p> <ul style="list-style-type: none"> Developing our dribbling skills to improve attacks Developing our bounce and chest passes <p>Fitness</p> <ul style="list-style-type: none"> Increasing our awareness of what ur bodies are capable of Developing speed and strength Improving our coordination, agility and balance Increasing our stamina 	<p>Online Safety & email</p> <ul style="list-style-type: none"> Learning what makes a safe password and how to keep it safe. Understanding how the Internet can be used in communication. Understanding how a blog can be used to communicate with a wider audience. Considering the truth of the content of websites. 	<p>Structures: Bridges</p> <ul style="list-style-type: none"> Learning about various types of bridge designs. Exploring how the strength of structures can be affected by the shapes used. Creating our own bridge and testing its durability - Using woodworking tools and techniques. Examining what a plan view is. Learning about William Paxton & the Great Exhibition
Spring 2	<p>Key people Tutankhamen Cleopatra, Hatshepsut Howard Carter Lord Carnarvon</p>		<p>Judaism: Abraham, Issac & Jacob</p> <ul style="list-style-type: none"> Recalling Jewish beliefs and practices. Understanding that Abraham, Isaac and Jacob are considered the founders of faith. Explaining the importance of this story in relation to the Jewish faith. Learning that there are different groups of Jewish people, knowing the difference between traditional and progressive Judaism. 		<p>The Dragon Song: Pop Narrative</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music <p>Key Vocabulary this year:</p> <ul style="list-style-type: none"> Stave Treble clef Timbre Time signature (2/4, 3/4, 4/4) Crotchet 	<p>Healthy Me</p> <ul style="list-style-type: none"> Learning how exercise affects their bodies Learning why our hearts and lungs are such important organs Understanding that the amount of calories, fat and sugar that we put into our bodies will affect our health Know that there are different types of drugs. 	<p>Plants: How does your garden grow?</p> <ul style="list-style-type: none"> Identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Exploring the requirements of plants for life and growth Investigating how water is transported in a plant. 	<p>Hockey</p> <ul style="list-style-type: none"> Developing sending the ball with a push pass. Beginning to dribble using the reverse stick. <p>Dodgeball</p> <ul style="list-style-type: none"> Under & Over arm throwing for accuracy on a moving target Using jumps, dodge and ducks to evade being hit Learning the rules of dodgeball 	<p>Spreadsheets</p> <ul style="list-style-type: none"> Using the symbols more than, less than and equal to, to compare values. Using 2Calculate to collect data and produce a variety of graphs. Using the advanced mode of 2Calculate to learn about cell references 	

