
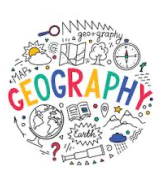










Year 4	Humanities			Arts			Sciences			
	History	Geography	Religious Ed	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Spring 1	<p>Achievement: Christianity in 3 Empires</p> <ul style="list-style-type: none"> Learning about how life was for Christians in the Roman period Examining how life changed for Christians Explaining the relationship between the Byzantine Empire and the Roman Empire Examining the impact of Emperor Constantine when he was ruling the Roman Empire Exploring the Aksum Empire Understanding the importance of Ezana, the country's first king to embrace Christianity and make it an official religion Learning that Ethiopia was the Aksum empire, and christianity is still one of the major religions there. Examining primary sources of evidence and learning how archaeologists use them. <p>Key People Emperor Constantine Justinian & Ezana of Aksum</p>	<p>Extreme Earth: Earthquakes & Volcanoes</p> <ul style="list-style-type: none"> Learning where some places of extreme temperature are located. Learning about the troposphere and that it is here that weather occurs. Using data to create a graph showing the hottest and coldest inhabited places on Earth, before comparing them. Explaining what a drought is and some of the causes and effects. Explain why some areas get more rain than others in relation to the water cycle. Describe some extreme weather phenomena around the world, including tornados, tropical storms, hailstorms and blizzards. Learning what the Richter scale is. 	<p>Christianity: The life & teaching of Jesus</p> <ul style="list-style-type: none"> Making connections between some of Jesus' teachings and the way Christians live today. Discussing our own ideas about the importance of values to live by, comparing them to Christian ideas. Explaining the challenges of following Jesus' teaching about love, forgiveness, justice and/or generosity. 	<p>Craft & Design: Jewellery</p> <ul style="list-style-type: none"> Understanding jewellery was made throughout history and held special significance in different civilisations. Recognising jewellery from different ancient civilisations. Discussing the colours and designs of ancient jewellery. Exploring the use of symmetry, symbols, emblems and key shapes used. Describing the appearance of some famous jewellery, including the patterns and materials used. Manipulating air dry clay into a variety of shapes and sizes of beads. Adding texture, patterns and holes for fixings. Making pendants and/or amulets. Making necklaces, bracelets or anklet Critically evaluating own and others work. <p>Ancient Jewellery</p>	<p>Stop!: Grime</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Learning what their own hopes and dreams are Appreciating that hopes and dreams don't always come true Understanding that reflecting on positive and happy experiences can help us to counteract disappointment Learning how to make a new plan and set new goals even if we have been disappointed in the past 	<p>Animals incl. Humans: Teeth & Digestion</p> <ul style="list-style-type: none"> Describing the simple functions of the basic parts of the digestive system in humans Identifying the different types of teeth in humans and their simple functions Constructing and interpreting a variety of food chains, identifying producers, predators and prey 	<p>Netball</p> <ul style="list-style-type: none"> Improving ur use of space to be open to receive the ball Developing our 1v1 defence techniques <p>Fitness</p> <ul style="list-style-type: none"> Developing our speed and strength Improving our coordination and agility Improving our core strength as we improve our balance Developing our stamina 	<p>Online Safety</p> <ul style="list-style-type: none"> Understanding how we can protect ourselves from online identity theft. Understanding that information put online leaves a digital footprint or trail and that this can aid identity theft. Identifying the risks and benefits of installing software including apps. <p>Writing for Audiences</p> <ul style="list-style-type: none"> Exploring how font size and style can affect the impact of a text. 	<p>Electrical Systems: Light Up Game/Signs</p> <ul style="list-style-type: none"> Exploring and analysing illuminated signs. Creating a simple circuit with incandescent bulbs and a switch. Describing the difference between an LED and an incandescent light bulb. Creating a simple circuit with an LED bulb and a resistor. Making a circuit with a string of LED lights. Designing an illuminated light box against a set of design criteria.
Spring 2			<p>Christianity: Resurrection of Jesus</p> <ul style="list-style-type: none"> Asking questions raised by the stories and life of Jesus and followers today; giving examples of how Christians are inspired by Jesus). Suggesting some ideas about good ways to treat others, arising from our learning . Making connections between some of Jesus' teachings and the way Christians live today . Giving simple definitions of some key Christian terms. 		<p>Lean on Me: Gospel</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music <p>Key Vocabulary this year:</p> <ul style="list-style-type: none"> Bars in stave Chord Octave Time signature (2/4, 3/4, 4/4) Minim Quaver Compose 	<p>Healthy Me</p> <ul style="list-style-type: none"> Learning how different friendship groups are formed and how we fit into them Considering which friends we value most Learning that there are leaders and followers in groups Understanding that we can take on different roles according to the situation Learning the facts about smoking and its effects on a person's health 	<p>Animals incl. Humans: Food Chains</p> <ul style="list-style-type: none"> Exploring and using classification keys Recognising that environments can change sometimes posing dangers to living things. Exploring the impact of humans both positive/negative on habitats. 	<p>Hockey</p> <ul style="list-style-type: none"> Developing sending the ball with a push pass. Beginning to dribble using the reverse stick. <p>Handball</p> <ul style="list-style-type: none"> Improving our catching of the ball with 1 or 2 hands Using our knowledge of the game to get into space to receive the ball. 	<p>Animation</p> <ul style="list-style-type: none"> Examining the quality of animation films Using 2Animate to create our own films Adding backgrounds to our animations 	<ul style="list-style-type: none"> Learning about Thomas Edison & the incandescent light bulb

