
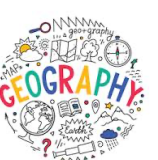










	History	Geography	Religious Ed	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
Year 5									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Spring 1	<p>Changes in Britain: Anglo-Saxons & Jutes/Scots</p> <ul style="list-style-type: none"> Explaining how archaeologists choose the sites in which to excavate Understanding that history and artefacts do not provide decisive answers Learning about Anglo-Saxon life Reading the story of Beowulf Learning about pagan and christian traditions Exploring the evidence at Sutton Hoo Learning about the Picts and Scots Placing the Anglo Saxons on a timeline Understanding that the Anglo saxons carried on living in Britain after the collapse of the Roman Empire <p>Key People King Alfred the Great</p> <p>Hilda of Whitby</p>	<p>Oceans:</p> <ul style="list-style-type: none"> Recalling the 5 key oceans and main seas studied to date. Explaining the impact on Wales of the Atlantic ocean. Understanding that the main functions of the ocean are to regulate the climate & generate the majority of the oxygen humans breathe. Understanding that the ocean provides jobs and livelihoods for people, whilst also transporting goods and people all around the globe. Knowing that a reef generates clean air, protects coast lines from erosions/flooding/storms and are home to a quarter of the oceans marine life. Exploring how plastic and pollution is damaging these marine environments 	<p>Christianity: Living with Christian Traditions</p> <ul style="list-style-type: none"> Understanding that Jesus' teaching provide a foundation for Christian living in terms of moral decision making, public service and personal life in terms of baptism/ confirmation etc. Reading, listening and singing some Christian hymns/songs to discover what they tell us about beliefs. Understanding how Jesus is portrayed in different ages and cultures, which sends different messages. Understand what Christians mean/ experiences as the Holy Spirit in their lives. 	<p>Painting: Exploring watercolour</p> <ul style="list-style-type: none"> Exploring and experimenting with watercolour paints, brushes, pens and pencils. Expressing an opinion of artwork by Paul Klee and Claude Monet as impressionist artists. Explaining how certain pieces of art make you feel. Understanding and defining what impressionism is. Exploring the use of colour within impressionist art work. Planning and producing a final piece inspired by Paul Klee/Claude Monet. Reflecting on our work and the work of others, giving reasons and feedback. <p>Paul Klee Claude Monet</p>	<p>Make you feel my love: Pop Ballard</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Dreams & Goals</p> <ul style="list-style-type: none"> Recognising that we will need money to help us to achieve some of their dreams Learning about a range of jobs that are carried out by people I know Understanding that different jobs pay more money than others Learning the types of job we might like to do when they are older Appreciating that young people from different cultures may have different dreams and goals 	<p>Animals incl Humans: Growing up & Growing old</p> <ul style="list-style-type: none"> Describing the changes as humans develop to old age 	<p>Basketball</p> <ul style="list-style-type: none"> Learning a protective dribble against an opponent Using space and tracking opponents <p>Fitness</p> <ul style="list-style-type: none"> Changing our running techniques dependent on the distance Collecting and analysing data regarding our own performances Supporting and encouraging the fitness of others. 	<p>Online Safety</p> <ul style="list-style-type: none"> Gaining a greater understanding of the impact that sharing digital content can have. Reviewing sources of support when we use technology and our responsibility to one another for our online behaviour. <p>Databases: Searching for information</p>	<p>Food & Nutrition: Making a seasonal meal</p> <ul style="list-style-type: none"> Explaining what the term 'seasonal food' means. Learning that different parts of the world have different seasonal food. Discussing the benefits and problems of unseasonal food being available in shops all year round. Learning that some foods, like wheat, are available all year round in the UK. Practising cooking skills such as; slicing, dicing, beating, whisking, folding, sieving, rolling and grating. Following a recipe to make fairy cakes. Describing the cycle of wheat production in the UK. Distinguishing between fruits that are grown in the UK and those that are grown abroad. Following a recipe to make: meatballs and tarts Understanding that some vegetarian options that provide the same nutrients as meat. Learning about: Henry Blair & his agricultural inventions
	Spring 2					<p>Fresh Prince of Bel-Air: Old School Hip Hop.</p> <ul style="list-style-type: none"> Performing through: playing. Listening to & composing music <p>Key Vocabulary this year:</p> <ul style="list-style-type: none"> Allegro Adagio Forte Piano(P) Symphony Time signature (2/4, 3/4, 4/4) Semibreve Semi quaver Soprano 	<p>Healthy Me</p> <ul style="list-style-type: none"> Revisiting the health risks of smoking Learning how smoking tobacco affects the lungs, liver and heart Understanding some of the risks linked to misusing alcohol, including antisocial behaviour Learning basic emergency procedures including the recovery position Learning that the media, social media and celebrity culture promotes certain body types 	<p>Living things: Circle of life</p> <ul style="list-style-type: none"> Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describing the life process of reproduction in some plants and animals 	<p>Hockey</p> <ul style="list-style-type: none"> Be able to dribble, pass, receive and shoot the ball with some control under pressure. <p>Dodgeball</p> <ul style="list-style-type: none"> Applying the rules honestly and fairly Practising throwing at a moving target Developing our catching under pressure to get an opponent out. Applying tactics to a fast paced game 	<p>Concept maps</p> <ul style="list-style-type: none"> Understanding the need for visual representation when generating and discussing complex ideas. Understanding and using the correct vocabulary when creating a concept map. Creating a concept map Understanding how a concept map can be used to retell stories and information.

