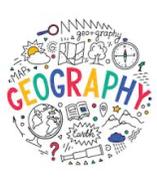


Year 6	Humanities			Arts			Sciences			
	History	Geography	Religious Ed	Art & design	Music	PSHE	Science	Physical Ed	Computing	Design Tech
									 Includes E safety	
	As historians we will be:	As geographers we will be:	As theologians and philosophers we will be:	As artists we will be:	As musicians we will be:	As caring citizens we will be:	As scientists we will be:	As sports people we will be:	As information technologists we will be:	As design technologists we will be:
Spring 1	<p><u>A Study of an aspect beyond 1066-</u></p> <p>The impact of WW2 on Children</p> <ul style="list-style-type: none"> Investigating historical evidence of WW II in Peterborough Explaining some of the causes of WW II Describing how life changed because of the war Exploring evacuation, why it was needed and how it happened and the impact it had Learning about life for Anne Frank Understanding propaganda, know what it is and how it was used and how it is still relevant today. 	<p>The Amazon</p> <ul style="list-style-type: none"> Learning what the equator, Tropic of Cancer and Tropic of Capricorn are, and can place them on a world map. Naming continents and countries that have areas of rainforest. Naming the countries of South America and locating the Amazon Rainforest. Using a variety of geographical sources, including maps, to compare an area of the UK with an area of South America. Defining what a rainforest is and locating areas of rainforest on a world map. Knowing that the climate in rainforests is hot and humid, and that this climate is ideal for plant growth. Describing the four layers of the rainforest Explaining why rain falls more often in rainforests than in other parts of the world. Using line graphs and bar charts to explore the climate of rainforests. 	<p>How the world came into being:</p> <ul style="list-style-type: none"> Understanding that different religions have different creation stories. Comparing and contrasting the different stories. Exploring how Islamic artwork often reflects Muslim views on creation. Knowing that science has its own explanations for creation. Understanding what atheism is and what someone who is an atheist believes. 	<p>Craft & design: Shadow Puppets</p> <ul style="list-style-type: none"> Exploring the work of shadow puppeteers. Increasingly familiar with the art form and cultural significance. Understanding how the cutting and shaping of paper is applied to create puppets. Experimenting with shapes, cutting, sticking and using moving attachments to make limbs of puppets. Creating puppets that have moving parts. Applying puppets to a chosen narrative, to retell a chosen narrative. Performing the narrative to peers using puppets and appropriate light source. Expressing opinions of own and others work, giving feedback. 	<p>A New Year Carol : Urban Gospel</p> <ul style="list-style-type: none"> Performing through: both singing and playing. Learning the names of musical instruments Listening to & composing music 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Understanding and appreciating our own learning strengths Learning how how to set realistic and challenging goals Appreciating what the learning steps are we need to take to achieve our goal Learning a variety of problems that the world is facing currently Appreciating how to work with other people to make the world a better place 	<p>Living things: Classifying</p> <ul style="list-style-type: none"> Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution Describing how living things are classified into broad groups according to common observable characteristics 	<p>Netball</p> <ul style="list-style-type: none"> Improving our feinting and changes of direction Developing our shooting action Practising, pass, move, space. <p>Fitness</p> <ul style="list-style-type: none"> Developing our coordination through skipping Improving our coordination through skipping Increase the control of our bodies when balancing. 	<p>Online Safety</p> <ul style="list-style-type: none"> Discussing mobile devices broadcasting the location of the user/device. Identifying secure sites by looking for privacy seals of approval. Raising our awareness of the benefits and risks of giving personal information. Clear about appropriate online behaviour. <p>Binary</p>	<p>Digital Systems: Navigating the world</p> <ul style="list-style-type: none"> Explaining how computers and computer programs are used in a variety of products. Learning how modern memory chips work to store information. Writing an algorithm to suggest how various appliances might work. Learning what a computer engineer is and what they do. Describing some examples of how computer hardware and software specialists work together to create new products. Developing and building a prototype pedestrian crossing using computer programming.
Spring 2	<p>Key People</p> <p>Anne Frank Alan Turing Winston Churchill Neville Chamberlin</p>	<p>Care & Respect:</p> <ul style="list-style-type: none"> Discussing different religions represented in Peterborough Exploring the "Golden rule" of each of the main religions Exploring what humanists believe : treating others as you wish to be treated. Defining what respect looks like in peon's daily lives 	<p>Wayang Shadow Puppets</p>	<p>You've got a friend: 70s Pop Ballard</p> <ul style="list-style-type: none"> Identifying musical instruments Listening to & composing <p>Key Vocabulary this year:</p> <p>Is the application and use of previous year's in discussions.</p>	<p>Healthy Me</p> <ul style="list-style-type: none"> Learning how to take responsibility for their own health Learning how to make choices that benefit our own health and well- being Learning about different types of drugs and their uses Understanding how these different types of drugs can affect people's bodies Appreciating that some people can be exploited and made to do things that are against the law 	<p>Evolution & Inheritance</p> <ul style="list-style-type: none"> Recognising that living things have changed over time and that fossils provide evidence Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p>Hockey</p> <ul style="list-style-type: none"> Dribbling, passing, receiving and shooting the ball with some control under pressure. Using tracking, tackling and intercepting when playing in defence. <p>Handball</p> <ul style="list-style-type: none"> Understanding and making quick decisions about when, how and who to pass to. 	<p>Networks</p> <ul style="list-style-type: none"> Discussing what we know about the internet. Finding out about LAN and WAN Examining how we access the internet in school. Researching and find out about the age of the internet. Discussing what the future might hold. 	<p>Walter Braithwaite & the use of CAD/CAM technology</p>	

