
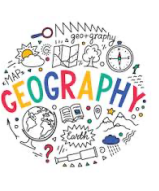










| Year 1 | Humanities | | | Arts | | | Sciences | | | |
|----------|--|--|---|--|---|--|---|--|---|--|
| | History | Geography | Religious Ed | Art & design | Music | PSHE | Science | Physical Ed | Computing | Design Tech |
| |  |  |  |  |  |  |  |  |  Includes E safety |  |
| | As historians we will be: | As geographers we will be: | As theologians and philosophers we will be: | As artists we will be: | As musicians we will be: | As caring citizens we will be: | As scientists we will be: | As sports people we will be: | As information technologists we will be: | As design technologists we will be: |
| Spring 1 | Continuous Provision Opportunities <ul style="list-style-type: none"> Having opportunities to look at photos from the past roleplaying experiences of life at different times Using small world to explore events from the past Having opportunities to draw, create, write and represent our thoughts, feelings or opinions about the past | Let's Go to the Arctic? <ul style="list-style-type: none"> Recalling and recapping the names of the 7 continents and 5 oceans on a world map. Locating the Arctic Circle Using maps and photographs to study Sisimiut in Greenland Describing the physical features of the city Comparing the physical and human features of Sisinuit and London | Stories Jesus told <ul style="list-style-type: none"> Listening to and recalling simple stories Jesus told Recognising that Jesus told stories to teach people how to live Retelling a story Jesus told Identifying the main message in a story Showing respect for beliefs | Mondrian <ul style="list-style-type: none"> Exploring and talking about the work of Piet Mondrian Identifying and naming Primary Colours Experimenting with horizontal and vertical lines Creating a composition inspired by Mandarin Developing control when painting or colouring Expressing ideas and feelings about art Evaluating their own artwork | In the Groove <ul style="list-style-type: none"> Performing through: both singing and playing the glockenspiels Learning the names of musical instruments Listening to & composing music | Dreams and Goals <ul style="list-style-type: none"> Setting simple goals Working out how to achieve goals Deciding how we work best Understanding new challenges help to stretch my learning Identifying potential barriers and generate ideas about how to overcome them | Polar Places <ul style="list-style-type: none"> Investigating materials to keep us warm and dry Questioning a real life explore about his adventures Looking at ways animals can survive in such temperatures | Sending and Receiving <ul style="list-style-type: none"> Developing basic sending and receiving skills Sending objects in different ways Receiving objects safely Improving hand eye co ordination Controlling the direction and strength of a send Moving into a space to receive an object | Technology outside of school <ul style="list-style-type: none"> To walk around the local community and find examples of where technology is used. To record examples of technology outside school. | Fruit Salad <ul style="list-style-type: none"> Identifying and naming a range of fruits Understanding where fruit comes from Following basic food hygiene and safety rules Using simple tools safely to peel, chop and prepare fruit Ordering simple instructions for making a fruit salad Making a simple fruit salad Evaluating our work and discussing possible changes next time |
| | Spring 2 | Nursing through Time <ul style="list-style-type: none"> Explain what makes someone significant Know when the first nurses were introduced as a profession Explain the changes Florence Nightingale made to nursing Explain who Edith Cavell is and how she influenced nursing today | <ul style="list-style-type: none"> Comparing the seasons in the UK with seasons in the Arctic Describing the physical features of the wider Arctic area Identify animals which are adapted for living in the Arctic circle | Christian Special Places <ul style="list-style-type: none"> Recognising and describing what makes a place special Learning that a place of worship is a special place Learning key Christina concepts connected to special places Comparing Christian Worship places and other special places | Zoo Time <ul style="list-style-type: none"> Performing through: both singing and playing. Listening to & composing music Key Vocabulary this year: Melody Rhythm Beat Pulse Pitch (high/low) | Healthy Me <ul style="list-style-type: none"> Understand the difference between being healthy and less healthy Learning how to make healthy lifestyle choices Learning how to keep ourselves clean and free from germs Understanding that household products including medicines can cause harm | Plants and Animals <ul style="list-style-type: none"> Identifying common garden flowers and plants Classifying birds, reptiles and mammals Classifying animals according to their diets | Gymnastics <ul style="list-style-type: none"> Exploring travelling, rolling, jumping and balancing Holding simple balances non different body parts Travelling in different ways Performing simple jumps and landing safely Developing body awareness and control Linking two or more movements together Using space safely Following simple instructions | Pictograms (easter) <ul style="list-style-type: none"> To understand that data can be represented in picture format. To contribute to a class pictogram. And record results of an experiment. | |

