

Reception Curriculum - Theme 1 Elmer

Wk	Session 1	Session 2	Session 3	Session 4	Session 5
1	<p>PSE (self confidence) Learning intention: I am familiar with my new school Links to English: following instructions / new vocabulary</p>		<p>PSE (self confidence) Learning intention: I know that I belong to my new class Links to English: following instructions Links to Maths: positional language</p>		<p>PE (None)</p>
2	<p>Physical Development (getting dressed / coordination) Learning intention: I can put on wet weather clothes and travel across an obstacle course Links to English: following instructions</p>		<p>Communication and Language (about me) Learning intention: I can talk to a small group about my home life Links to English: Listening to others in a group / speaking in phrases or full sentences Links to Maths: using time language / sequencing events</p>		<p>PE (Moving) Learning intention: I can explore moving in different ways Links to English: following instructions Links to maths: spacial awareness</p>
3	<p>Being Imaginative (roleplay) Learning intention: I can take on a role as part of a group role-play story Links to English: Using language in role</p>		<p>N/A (2 core lessons)</p>		<p>PE (Moving) Learning intention: I can explore moving in different ways Links to English: following instructions Links to maths: spacial awareness</p>
4	<p>Physical Development (handling tools) Learning intention: I can use scissors to cut along a straight line. Links to English: following instructions Links to Maths: shape language - e.g. straight</p>		<p>Media and Materials (constructions) Learning intention: I can make plans on how to build something for Elmer Links to English: Using talk to explain Links to Maths: positional language</p>		<p>PE (Moving) Learning intention: I can explore moving in different ways Links to English: following instructions Links to maths: spacial awareness</p>
5	<p>Being Imaginative (music) Learning Intention: I can follow a simple rhythm Links to English: following instructions Links to Maths: counting a rhythm 1, 2, 1, 2</p>		<p>Understanding the World (The World) Learning Intention: I can look closely at similarities and differences Links to English: developing vocabulary Links to maths: language e.g. straight, curved, big, small, long, shape names</p>		<p>PE (Moving) Learning intention: I can explore moving in different ways Links to English: following instructions Links to maths: spacial awareness</p>