

## Reception Curriculum - Theme 5 The Gruffalo

Wk	Session 1	Session 2	Session 3	Session 4	Session 5
<b>1</b>	<p>Describing Local Environment Understanding the world (The World) Learning Intention: I can talk about features of my environment</p> <p>Links to English: Speaking in full sentences</p> <p>Links to Maths: Positional language, size language, quantity language / counting objects</p>		N/A (2 core lessons)		<p>PE (gymnastics)</p> <p>Learning Intention: I can balance on different bases</p> <p>Links to English: New vocabulary / naming body parts Links to maths: positional language</p>
<b>2</b>	<p>Improving Local Environment 1 Understanding the world (The World) Learning Intention: I know that the environment is influenced by people</p> <p>Links to English: Developing explanations / developing vocabulary</p>		N/A (2 core lessons)		<p>PE (gymnastics)</p> <p>Learning Intention: I can create a sequence of balances</p> <p>Links to English: New vocabulary / expressing opinion Links to maths: positional language</p>
<b>3</b>	<p>Improving Local Environment 2 Understanding the world (The World) Learning Intention: I can talk about how people maintain their environment</p> <p>Links to English: Developing explanations</p>		N/A (2 core lessons)		<p>PE (gymnastics)</p> <p>Learning Intention: I can travel in different ways across apparatus including rolling</p> <p>Links to English: New vocabulary / expressing opinion Links to maths: directional / speed language</p>
<b>4</b>	<p>Comparing Environments Understanding the world (The World) Learning Intention: I can talk about how environments vary</p> <p>Links to English: Developing vocabulary</p> <p>Links to maths: size language, quantity language, comparative language</p>		N/A (2 core lessons)		<p>PE (gymnastics)</p> <p>Learning Intention: I can create a travel and balance sequence</p> <p>Links to English: Expressing opinion Links to maths: positional, directional and speed language</p>

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<b>5</b>	<p>Natural Art Expressive Arts and Design (Media and Materials) Learning Intention: I can use explore different materials, experimenting with design</p> <p>Links to English: Expressing themselves effectively / talking in sentences</p> <p>Links to maths: positional language / size language</p>	N/A (2 core lessons)	<p>PE (gymnastics)</p> <p>Learning Intention: I can explore different ways of jumping</p> <p>Links to English: New vocabulary / expressing opinion Links to maths: Directional language</p>
<b>6</b>	<p>Easter cards Expressive Arts and Design (Media and Materials) Learning Intention: I can use different techniques</p> <p>Links to English: Following instructions / writing sentences / spelling using phonics or red words</p>	N/A (2 core lessons)	<p>PE (gymnastics)</p> <p>Learning Intention: I can create a sequence of travel, balances and jumps</p> <p>Links to English: expressing opinion Links to maths: Positional, directional and speed language</p>