

Reception Curriculum - Theme 4 People Who Help Us

Wk	Session 1	Session 2	Session 3	Session 4	Session 5
1	<p>People who help us in school Communication and Language (Listening) Learning Intention: I can listen and respond to others</p> <p>Links to English: Listening attentively in a range of situations</p>		2 Day week		
2	<p>Doctors Communication and Language (speaking) Learning Intention: I can develop new vocabulary and use it to talk in role.</p> <p>Links to English: doctor related vocabulary, listening and responding to others</p>				<p>PE (multi skills) Rolling Learning intention: I can show increasing control over an object by rolling it</p> <p>Links to English: Following instructions Links to maths: directional language, speed language</p>
3	<p>Vets Communication and Language (speaking) Learning Intention: I can develop new vocabulary and use it to express myself effectively showing an awareness the listener</p> <p>Links to English: vet related vocabulary, listening and responding to others</p>		N/A (2 core lessons)		<p>PE (multi skills) Throwing Learning intention: I can show increasing control over an object by throwing it</p> <p>Links to English: Following instructions Links to maths: Positional language, directional language, speed language</p>

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4	<p>Beebot Rescue The World (technology) Learning intention: I can use technology for a particular purpose</p> <p>Links to Maths: positional language, directional language</p>	N/A (2 core lessons)	<p>PE (multi skills) catching Learning intention: I can show increasing control over an object by catching it</p> <p>Links to English: Following instructions Links to maths: Positional language, directional language, speed language</p>
5	<p>Tools for the job People and communities Learning Intention: I know about similarities and differences between people (linked to their job)</p> <p>Links to English: developing vocabulary (job / tool names)</p>	N/A (2 core lessons)	<p>PE (multi skills) Team games Learning intention: I can move in a variety fo different ways, safely negotiating space</p> <p>Links to English: Following instructions Links to maths: positional language, directional language, speed language</p>
6	<p>Chinese New Year Animals Understanding the world (the world) Learning intention: I can make observations of animals</p> <p>Links to English: Following instructions</p> <p>Links to maths: Shape and size language</p>	N/A (2 core lessons)	<p>PE (multi skills) Transport game Learning intention: I can move in a variety of different ways, safely negotiating space</p> <p>Links to English: Following instructions Links to maths: positional language, directional language, speed language</p>

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7	<p>When I grow up People and communities Learning Intention: I know that other children have different likes and dislikes and are good at different things</p> <p>Links to English: I can listen and respond to others</p>	N/A (2 core lessons)	<p>PE dance Dance as a job Learning intention: I can experiment with different ways of moving</p> <p>Links to maths: positional language, directional language, speed language</p>
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