

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email ([HLteam@oldfletton.peterborough.sch.uk](mailto:HLteam@oldfletton.peterborough.sch.uk)) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
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Reading	<p>Everyday Reading</p> <ol style="list-style-type: none"> <li>1) Choose books that are similar level to your school reading level. (Oxford Owl)</li> <li>2) Read books from our author – Non Fiction, castles/Medieval times</li> </ol> <p><b>Lesson 1: Daily Speedy sound session</b></p> <p><b>Monday 13<sup>th</sup> July</b>  Set 2 – ar  Set 3 – ire  Reading longer words – or/ aw</p> <p><b>Tuesday 14<sup>th</sup> July</b>  Set 2 – or  Set 3 – ear  Reading longer words – air/ are</p> <p><b>Wednesday 15<sup>th</sup> July</b>  Set 2 – air  Set 3 – ea (Set 3 restarts)  Reading longer words – ir/ ur/ er</p> <p><b>Thursday 16<sup>th</sup> July</b>  Set 2 – ir  Set 3 – oi  Reading longer words – ou/ ow</p> <p><b>Friday 17<sup>th</sup> July</b>  Set 2 – ou  Set 3 – a-e  Reading longer words – ire</p> <p><b>Lesson 2: Read Red Words</b></p>	<p>(a) <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> A website that has a wide range of age appropriate free books.</p> <p>(b) <a href="https://www.storylineonline.net">https://www.storylineonline.net</a> (online books) A website that has a wide range of age appropriate free books.</p> <p>(c) <a href="http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132">http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132</a> A link to a leaflet about the reading strategies used in school.</p> <p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page for the speedy sounds session video</p> <p>All films will be released at 9.30am from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.</p> <p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page for the red words video</p>	<ul style="list-style-type: none"> <li>• First read a page or two and talk about meanings of words they are unsure on.</li> <li>• Then using these pages spot familiar sounds within words.</li> <li>• After, retell the story using the 5 finger retell strategy. (c)</li> <li>• Finally answer questions about what they have read.</li> </ul> <ul style="list-style-type: none"> <li>• First find the Ruth Miskin Read Write Inc youtube channel. (a)</li> <li>• Then watch the Set 2 speed sound session.</li> <li>• Next watch the Set 3 speed sound session</li> </ul> <ul style="list-style-type: none"> <li>• First find the Ruth Miskin Read Write Inc youtube channel. (a)</li> <li>• Then find the the Read Red Words 2 video.</li> <li>• Next complete the Read Red Words 2 session.</li> </ul>	<ul style="list-style-type: none"> <li>• Please ensure that your child has access to texts and that they read for 10 mins per day. Ask what they have read and have a discussion with them about it.</li> <li>• Please ensure that the speed sound session are completed daily.</li> <li>• Support your child to access the videos and understanding of instructions.</li> </ul> <ul style="list-style-type: none"> <li>• Please ensure that the Read Red Words sessions are completed daily.</li> <li>• Support your child to access the videos and understanding of instructions.</li> </ul>
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Spelling	<p>Lesson 1 - Read Write Inc Word time session</p> <p>Linked to the Daily Speed Sound session.</p>	<p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxTQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxTQ</a> a link to the Read Write Inc page - find the set 2 and 3 spelling section</p>	<ul style="list-style-type: none"> <li>• Review: The words we wrote last week. Can you still spell them?</li> <li>• Next find the Ruth Miskin Read Write Inc youtube channel. (a)</li> <li>• Then watch the Set 2 word time spelling session, completing the tasks in time with the video.</li> <li>• After watch the Set 3 spelling session, completing the tasks in time with the video.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that your child has access to the videos.</li> <li>• Make sure you have a pen/pencil and paper to hand.</li> <li>• Pause the video where needed to allow thinking and writing time.</li> </ul>
Maths	<p>Lesson 1: Times tables practise 2,5 and 10.</p> <p>Continue to practise gaining speed and fluency. Practise in order and not in order.</p>	<p>(a) <a href="https://www.youtube.com/watch?v=A8cCyQTkRgI">https://www.youtube.com/watch?v=A8cCyQTkRgI</a> A song to help counting in 5s  (b) <a href="https://www.youtube.com/watch?v=BMX8O0aGB0Q">https://www.youtube.com/watch?v=BMX8O0aGB0Q</a> A song to help counting in 2s  (c) <a href="https://www.youtube.com/watch?v=vjQ6KkALjgY">https://www.youtube.com/watch?v=vjQ6KkALjgY</a> A song to help counting in 10s  (d) <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> quick fire online game for times tables.  Maths resource 1 - A sheet of times tables to continue practise.</p>	<ul style="list-style-type: none"> <li>• Review: What times tables can you already chant?</li> <li>• First use Youtube songs to sing them. (a,b and c)</li> <li>• Next have a go at writing them out.</li> <li>• Then have a go at chanting them.</li> <li>• After have a go at quick fire questions. (d)</li> <li>• Finally have a go at the mixed sheet using your times table knowledge. (Maths resource 1)</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that your child has access to the videos and resources.</li> <li>• Assist your child to complete the tasks.</li> <li>• Help your child to go through the answers and correct any errors.</li> </ul>

	<p>Lesson 2: Can identify half of a 2D shape.</p> <p>Lesson 3: Can identify quarters of a 2D shape.</p>	<p>(a) <a href="https://www.youtube.com/watch?v=no79jMi8-w8">https://www.youtube.com/watch?v=no79jMi8-w8</a> a video to explain what half of a shape is.  <b>Maths Resource 2</b> - A set of slides that explain what half is of everyday objects.  <b>Maths resource 3</b> - A sheet to colour half of a 2d shape.</p> <p>(a) <a href="https://youtu.be/t-U-oQD7XWA">https://youtu.be/t-U-oQD7XWA</a> a video that explain what quarters means and how to do it.  <b>Maths Resource 4</b> - a set of sheets to show your knowledge of quarters.</p>	<ul style="list-style-type: none"> <li>● Review: What 2D shapes can you name?</li> <li>● Begin by watching the video that shows what half is. (a)</li> <li>● Next have a look at the slides using everyday objects to split into half. (Maths resource 2)</li> <li>● Then have a go at Maths resource 3. Colour half of the 2D shapes.</li> </ul> <ul style="list-style-type: none"> <li>● Review: Discuss what you know about finding half of a shape.</li> <li>● Begin by watching the video (a) this will explain what quarters are and how to find them within shapes.</li> <li>● Next have a look at the sheet and have a go at finding quarters. Be careful - the amount of quarters it is asking for does change. Maths resource 4</li> </ul>	<ul style="list-style-type: none"> <li>● Support your child in remembering the 2D shapes.</li> <li>● Support your child by helping them understand what half is and what quarters are.</li> </ul>
Art	Lesson 1: To create a piece of art that represents me	<p><b>Art resource 1:</b> A sheet with an example outcome and explanation of the learning intention.</p> <p><b>Art resource 2:</b> Templates of heart map.</p>	<ul style="list-style-type: none"> <li>- Answer each of the statements in each of the sections of the heart template.</li> <li>- Think about how they can represent their answers to the statements visually in their artwork.</li> <li>- Use a pencil to sketch their designs in each of the sections of the heart.</li> <li>- Use coloured pencils/pens to add colour to their artwork.</li> <li>- Use a black pen to outline the shapes in their artwork (optional).</li> </ul>	<ul style="list-style-type: none"> <li>- Make sure your child has pencils, coloured pencils/coloured pens and paper to hand.</li> <li>- Discuss with your child how they can represent their answers visually in their artwork.</li> <li>- Make sure your child understands where they need to draw each of their designs in the sections of the heart map.</li> </ul>

PSHE	<p>Lesson 3: To understand that friendship patterns change and to develop strategies for coping.</p> <p>Lesson 4: To recognise similarities and differences between us.</p>	<p>Topic resource 1 – a table thinking of 3 friends.</p> <p>Topic resource 2 – Sentence stems to support writing.</p> <p>(a) <a href="https://www.bbc.co.uk/bitesize/topics/zvypmfr/articles/z7w4bdm">https://www.bbc.co.uk/bitesize/topics/zvypmfr/articles/z7w4bdm</a> – This is a link to a video that goes through the similarities and differences in people.</p> <p>Topic resource 3 – Similarities and differences sheet.</p>	<ul style="list-style-type: none"> <li>Recap: What makes a good friend?</li> <li>Write down (topic resource 1) 1 friend that you had when you were 3, and 1 friend that you had in reception and 1 friend you have now.</li> <li>Discuss whether these people are still your friend and if not why they aren't.</li> <li>Write down 2 ways to help you cope with losing a friend (topic resource 2).</li> <li>Watch the video (a)</li> <li>Pick 1 friend/family and write down any similarities or differences between you. (Topic resource 3)</li> </ul>	<ul style="list-style-type: none"> <li>Support your child in finding the video</li> <li>Discuss with your child ways in which to deal with loss</li> <li>Help identify similarities and differences between us.</li> </ul>
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### Summer Challenges

#### Summer activity: Cambridge Science Centre Stronger by Design Virtual Lesson

Cambridge science centre have produced a virtual lesson – Stronger by Design – for children who are conducting learning at home.

The lesson, which looks at the engineering behind some of the most amazing materials that keep us safe when we're in danger, will include an informative show, questions for family discussion linked to the topic and a challenge to spark some experimental thinking.

#### How do I access the Stronger by Design virtual lesson?

You can access and watch the show at anytime, and from anywhere, all for free from 11.59pm on Sunday 19th July until the 24th July 2020.

Please click on the weblink below and enter the password.

**Website Link** – [cambridgesciencecentre.org/strongerbydesign](https://cambridgesciencecentre.org/strongerbydesign)

**Password** – ur512aq

## **Black Lives Matter Competition.**

### **Competition Objectives:**

- Encourage children/young people to be innovative and creative.
- Promote and develop an awareness and appreciation of diversity, citizenship, inclusion and respect for all
- Help children and young people learn more about Black British History
- Young People take a pride in their heritage, to which their ancestors have contributed, and assisted in the development of modern Britain

We want you to use the resources on the website (<https://www.100greatblackbritons.co.uk/competition.html>) and look at the biographies of the Great Black Britons nominated on [www.100greatblackbritons.com](http://www.100greatblackbritons.com) You can choose one or several Great Black Britons. You then need to create a unique and innovative project to celebrate their work and legacy. This could be:

- a presentation (examples could include a slide presentation, a short film, a speech, poetry, a drama or dance performance)
- a display (such as artwork, photography, sculpture)
- a project or campaign (such as recorded interviews, a magazine, a music project)
- any other way of promoting the stories of Great Black Britons (perhaps a social media campaign, website design, posters)

The winning projects will be the ones that are the most innovative and that clearly show why the chosen Great Black Britons were important.

All projects must focus on one or more Great Black Britons featured on the website, or nominees that the campaign should have considered since 2004. Judges will need to see your work so don't forget to send a picture or a video of your project!

### **Prizes**

Prizes will include a voucher for the winners and black/multicultural educational resources (books, games, software packages) will be awarded in the following categories to the school of their choice with, the following monetary value:

KS1: £150

**Closing date: 30th September 2020**