



## Why Should We Write?

It opens up new worlds. You can be as imaginative and creative as you like!

It is fun to write and others may enjoy reading our writing.

It helps us to remember things that we have learnt!

It allows us to share our thoughts and ideas with others.

What Do You Think?

Can you think of other reasons why it is good to write?





## Who Can Write?

Everyone can take part. Writing is for all of us. We all have something to share with the world.



What  
Do  
You  
Think?

What is your favourite story?  
Can you remember who it was written by?

## Top Tips

Remember these things when you write your amazing story:

**New Ideas** The best stories have totally new ideas.

**Plot** Plan out a good storyline that makes sense to your reader. Write a good beginning, middle and end.

**Characters** Think about the star of your story. Make it someone you would like to know more about if you were reading a book.

**Language** Choose your words well. Try to include adjectives, similes and alliteration. You may even make up some of your own words!

**Enjoyment** Write the story that you would enjoy to read. It may be scary, funny or a little bit silly. The best stories are ones that we all want to enjoy and don't want to end.

Fun  
Fact

Your story will be marked on how creative it is and what interesting words you are using.



## Let's Get Started!

Enjoy  
creating  
your own  
world in  
your story.

We can't wait  
to see what  
your amazing  
imagination  
comes up  
with.




# How to Write a Good Story

**Characters**  
Who are the characters in your story?



**Setting**  
Where is your story set? Is it in a forest, a town, in the park or somewhere else?



**Opening**  
Introduce the characters and the location of the story.



**Dilemma**  
Write about a problem that is happening in your story. What is it that has gone wrong?




**Closing**  
Bring everything in the story to an end and make sure the problem has been fixed.

**Build-Up**



Begin to write about what is happening at the start of your story. Don't forget to use the characters you introduced at the beginning of your story.

**Resolution**



Write about how the problem will be fixed. Think about how the characters might work together to solve whatever has gone wrong.

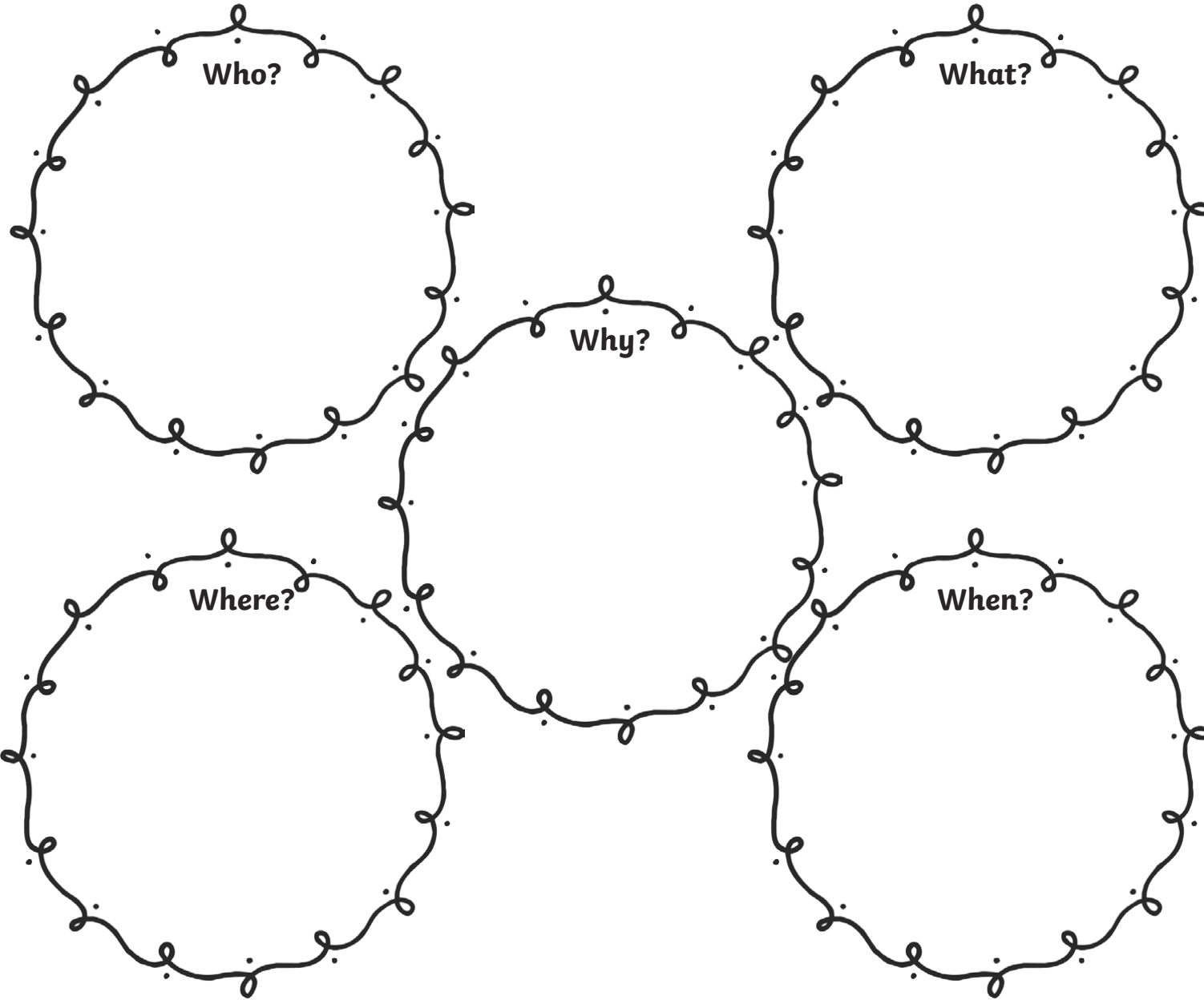
**Character**

**Setting**

**Problem**

**Solution**







**Beginning**

**Middle**

**End**



**Title**

**Problem**

**Author**

**Illustrator**

**Solution**

**Setting**



# happy

overjoyed		pleased
enjoyable	pretty	terrific
pleasant	eager	tremendous
stunning	fantastic	cheerful
lively	gleeful	lovely
captivated	jolly	ecstatic
content	superb	thrilled

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# next

first of all	after a short time
after that	following
finally	suddenly
just then	after a while
before long	a little later
meanwhile	

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# sad

bewildered	heartbroken	alone
grumpy	glum	sorrowful
bitter	dreadful	distressed
cheerless	awful	bored
horrible	angry	gloomy
empty	ignored	hurting
	terrible	

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# said

called	whispered	sounded
cried	mentioned	chattered
exclaimed	yelled	chuckled
wailed	bellowed	giggled
announced	stated	groaned
chanted	moaned	grumbled
	joked	

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## big/small

huge	immense	mini	limited
colossal	tall	narrow	minute
weighty	massive	teeny	little
great	vast	measly	short
enormous	gigantic	compact	baby
towering	tiny	dinky	
mammoth	miniature		

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## went

ran	fled	stomped
wandered	dashed	stamped
crept	crawled	searched
strolled	leapt	skipped
rushed	approached	scurried
jumped	limped	hobbled
departed		danced

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## very

extremely	unbelievably	enormously
massively	seriously	highly
deeply	outstandingly	super
greatly	most	unusually
vastly	truly	hugely
	especially	

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## saw

caught sight of	recognised
looked at	observed
glimpsed	sighted
glanced at	spotted
eyed	found
noticed	discovered

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# Sentence Openers

## Time

One day  
One morning  
One evening  
After that  
After a while  
Before long  
Afterwards  
As soon as  
At last  
A moment later  
In the meantime  
Later on  
Meanwhile  
Soon  
During  
Now  
Next week  
All of a sudden

## Order

At first  
First  
Second  
Third  
Then  
Last  
Finally  
Next



## Where

In the middle of the...  
Under the bridge...  
Over the bridge...  
In the distance...  
Far away...  
In a far off land...  
Inside of...  
At the end of...  
On top of the...  
Next to the...  
Nearby...  
Opposite the...



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## To add information

Again  
Also  
Another  
Along with...  
For example...  
As well as



## Comparisons

However  
Yet  
Despite  
Still  
Unlike  
Even though  
Although  
Rather than



# Adjectives

People	Objects	Comfortable Feelings	Uncomfortable Feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
clumsy	gleaming	eager	bored	immense	old
confident	grotesque	elated	confused	large	quick
considerate	long	encouraged	defeated	little	rapid
excitable	magnificent	energetic	defiant	long	short
glamorous	precious	enthusiastic	depressed	mammoth	slow
grumpy	sparkling	excited	disgusted	massive	swift
happy	spotless	exuberant	disturbed	meagre	young
helpful	strange	fantastic	dizzy	mighty	
important	unsightly	fine	embarrassed	mini	
intimidating	unusual	healthy	envious	minuscule	
obnoxious	valuable	joyful	frightened	petite	
odd		pleasant	hungry	puny	
talented		relieved	lonely	short	



# Nouns

## Abstract

love  
hate  
fear  
imagination  
longing  
despair  
excitement  
confusion  
peace  
leadership

## Collective

team  
family  
group  
herd  
pack  
swarm  
bunch  
pile  
collection

## Concrete

table  
door  
plane  
book  
banana  
snow  
cloud  
friend  
teacher  
chimney

## Compound

hockey stick  
toothpaste  
underground  
haircut  
output  
armchair  
headphones  
suntan  
childhood  
iceberg

## Pronoun

he  
she  
it  
they  
them  
her  
him  
his  
ours  
I

## Proper

London  
Jane  
Friday  
December  
Australia  
Taj Mahal  
Mr. Smith  
Mount Kilimanjaro  
Titanic  
Romeo and Juliet

# Verbs

## Movement

bounce  
carry  
collapse  
crawl  
dance  
dash  
drive  
hit  
hop  
hurry  
jump  
leap  
live  
pull  
push  
roll  
rotate  
run  
shake

skip  
sneak  
spin  
split  
stroll  
stumble  
tap  
throw  
trudge  
turn  
walk  
wander  
wave  
wind  
zoom

## Voice

giggle  
hum  
laugh  
rap  
scream  
shout  
sigh  
sing  
sob  
talk  
whisper  
yawn

## Objects

bend  
break  
burn  
control  
fold  
melt  
mend  
mould  
open  
repair  
smash  
snap  
stretch  
throw  
twist

## Emotion

admire  
bawl  
blubber  
cry  
despair  
frown  
grin  
laugh  
love  
sigh  
smile  
smirk  
tremble  
weep  
wince

## Sense

caress  
eat  
feel  
hear  
lick  
listen  
observe  
smell  
sniff  
taste  
touch

## Thought

comprehend  
conceive  
contemplate  
daydream  
dream  
evaluate  
lament  
meditate  
ponder  
reflect  
speculate  
think  
visualise  
wonder

### More Useful Verbs:

change	suggest	locate	design	select
identify	collect	search	plan	focus

# Adverbs

## How?

angrily  
anxiously  
cautiously  
cheerfully  
courageously  
crossly  
cruelly  
defiantly  
doubtfully  
elegantly  
enthusiastically  
foolishly  
frantically  
gently  
gladly  
gracefully  
happily  
hungrily  
loudly

## When?

afterwards  
again  
beforehand  
early  
lately  
never  
now  
often  
punctually  
recently  
soon  
then  
today  
tomorrow  
yesterday

## How often?

always  
annually  
constantly  
daily  
hourly  
monthly  
never  
occasionally  
often  
once  
regularly  
repeatedly  
sometimes  
usually  
yearly

## Where?

above  
around  
away  
below  
down  
downstairs  
everywhere  
here  
inside  
outside  
there  
up  
upstairs  
wherever

## How much?

almost  
completely  
entirely  
little  
much  
rather  
totally  
very

## How certain?

certainly  
definitely  
probably  
undoubtedly  
surely

## More Useful Adverbs:

additionally	insufficiently	hence	consequently
fittingly	appropriately	suitably	however

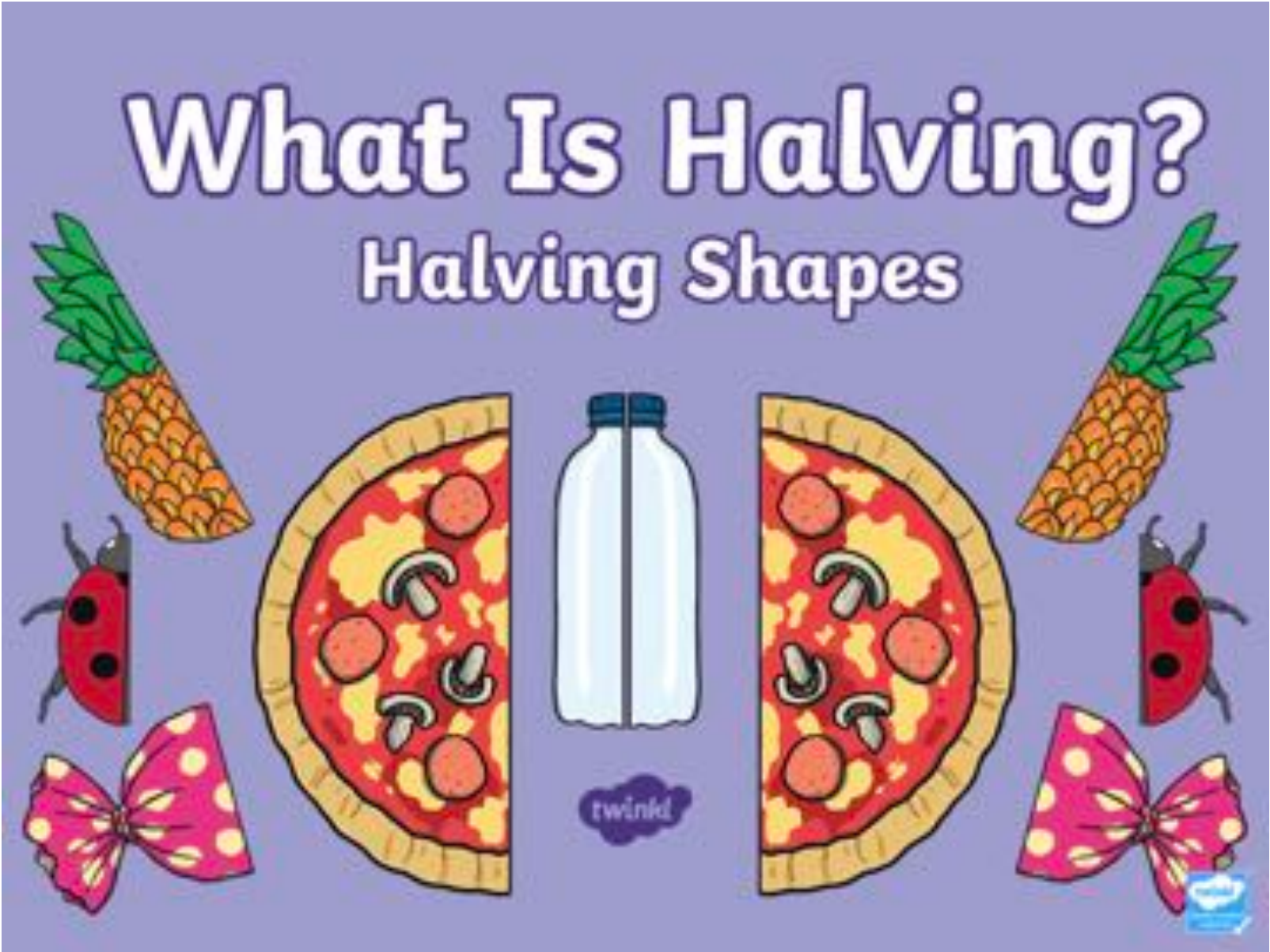


# 2,5,10 x Table

Worksheet Number 1

Name: \_\_\_\_\_

$7 \times 2 = \underline{\hspace{1cm}} \text{ (1)}$	$9 \times 2 = \underline{\hspace{1cm}} \text{ (11)}$	$10 \times 4 = \underline{\hspace{1cm}} \text{ (21)}$
$5 \times 5 = \underline{\hspace{1cm}} \text{ (2)}$	$10 \times 5 = \underline{\hspace{1cm}} \text{ (12)}$	$0 \times 10 = \underline{\hspace{1cm}} \text{ (22)}$
$2 \times 7 = \underline{\hspace{1cm}} \text{ (3)}$	$5 \times 2 = \underline{\hspace{1cm}} \text{ (13)}$	$10 \times 1 = \underline{\hspace{1cm}} \text{ (23)}$
$5 \times 1 = \underline{\hspace{1cm}} \text{ (4)}$	$10 \times 5 = \underline{\hspace{1cm}} \text{ (14)}$	$2 \times 8 = \underline{\hspace{1cm}} \text{ (24)}$
$2 \times 9 = \underline{\hspace{1cm}} \text{ (5)}$	$10 \times 3 = \underline{\hspace{1cm}} \text{ (15)}$	$6 \times 2 = \underline{\hspace{1cm}} \text{ (25)}$
$5 \times 4 = \underline{\hspace{1cm}} \text{ (6)}$	$8 \times 2 = \underline{\hspace{1cm}} \text{ (16)}$	$0 \times 5 = \underline{\hspace{1cm}} \text{ (26)}$
$5 \times 7 = \underline{\hspace{1cm}} \text{ (7)}$	$3 \times 10 = \underline{\hspace{1cm}} \text{ (17)}$	$5 \times 8 = \underline{\hspace{1cm}} \text{ (27)}$
$5 \times 3 = \underline{\hspace{1cm}} \text{ (8)}$	$9 \times 10 = \underline{\hspace{1cm}} \text{ (18)}$	$10 \times 9 = \underline{\hspace{1cm}} \text{ (28)}$
$10 \times 2 = \underline{\hspace{1cm}} \text{ (9)}$	$1 \times 2 = \underline{\hspace{1cm}} \text{ (19)}$	$10 \times 2 = \underline{\hspace{1cm}} \text{ (29)}$
$10 \times 6 = \underline{\hspace{1cm}} \text{ (10)}$	$2 \times 3 = \underline{\hspace{1cm}} \text{ (20)}$	$5 \times 6 = \underline{\hspace{1cm}} \text{ (30)}$



## What Is Halving?

This is the **whole** pizza.



The pizza has been cut into 2 **halves**.  
Each piece is the same size.



This is one **half** of the pizza.





## Making Halves

This is a **whole** pizza.  
Draw a line to cut it into two **halves**



You have made two **halves**. Each piece is a **half**.

## Finding Halves

Half of this cake is missing. Can you find the other half?



The two halves make a whole.

## Finding Halves

**Half** of this ice cream is missing. Can you find the other **half**?



Each **half** is the same size.

## Finding Halves

**Half** of this chocolate is missing. Can you find the other **half**?



The two **halves** of chocolate are equal.



## Finding Halves

Half of this melon is missing. Can you find the other half?



How many people can share the melon when it is in halves?

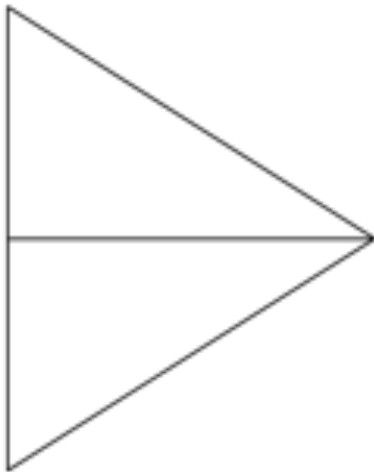
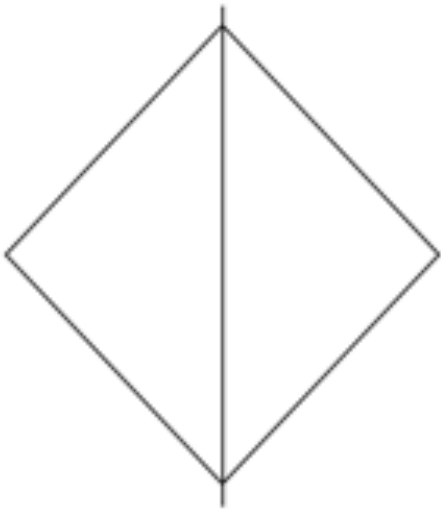
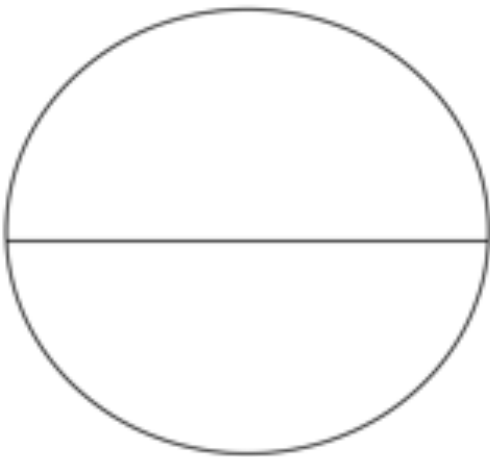
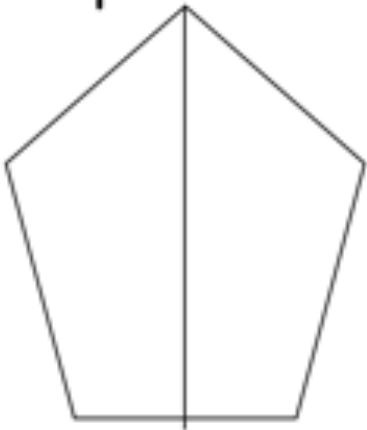
## Finding Halves

Half of this pineapple is missing. Can you find the other half?



This is the **whole** pineapple.

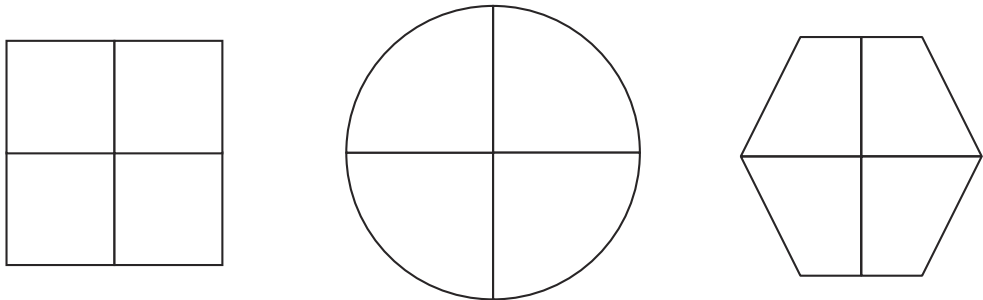
Colour in **half** of these shapes.



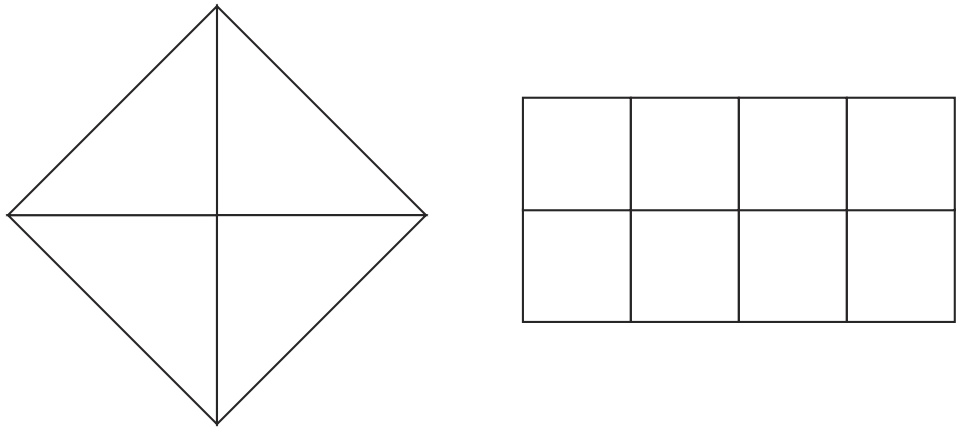
Introducing Fractions

# Finding Quarters

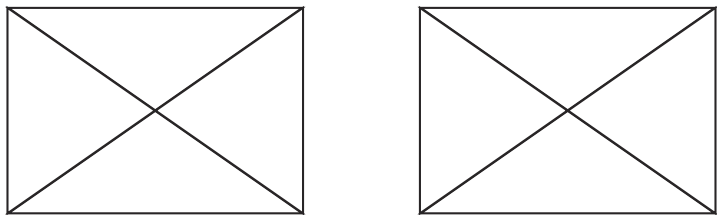
Shade **one quarter** of these shapes.



Shade **one quarter** of these shapes.



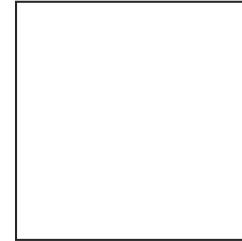
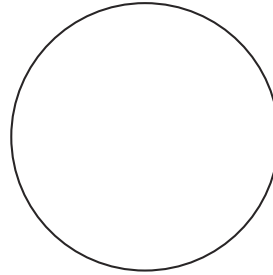
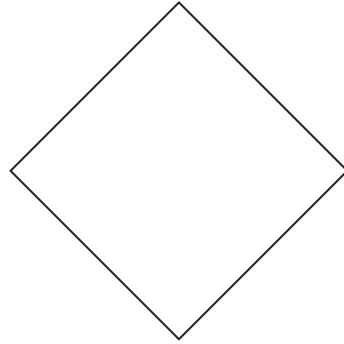
Find two ways to shade **one quarter** of this shape.



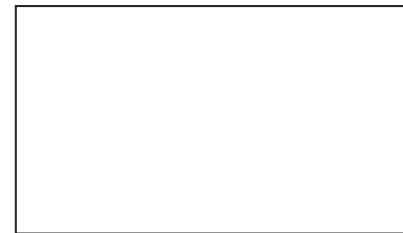
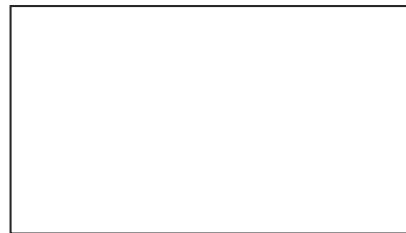
## Introducing Fractions

# Finding Quarters

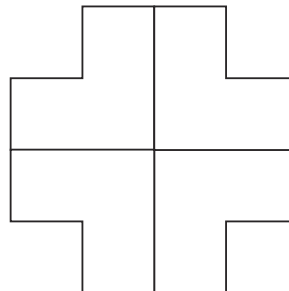
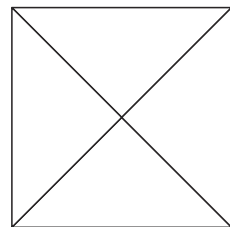
Shade **a quarter** of these shapes. You may need a ruler.



Find two ways to shade **a quarter** of this shape.



Shade **three-quarters** of these shapes.

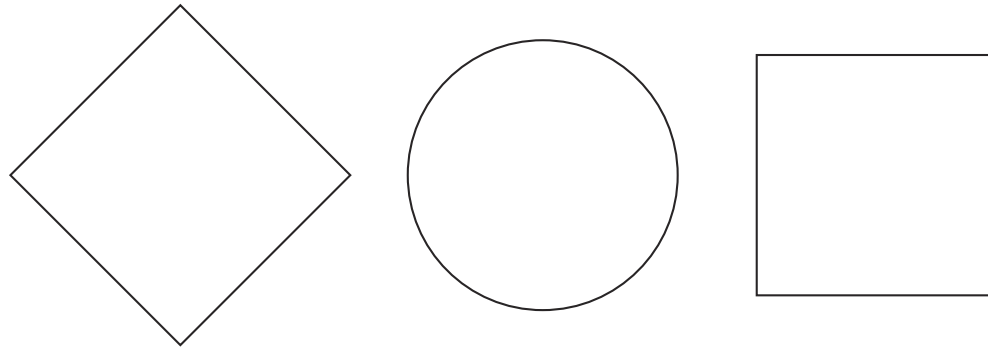




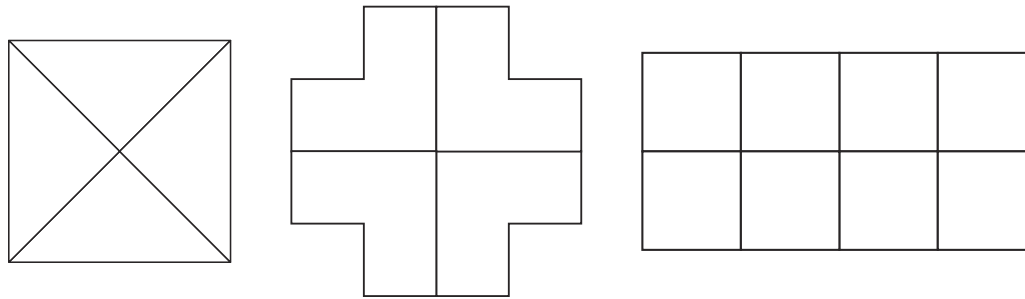
# Introducing Fractions

## Finding Quarters

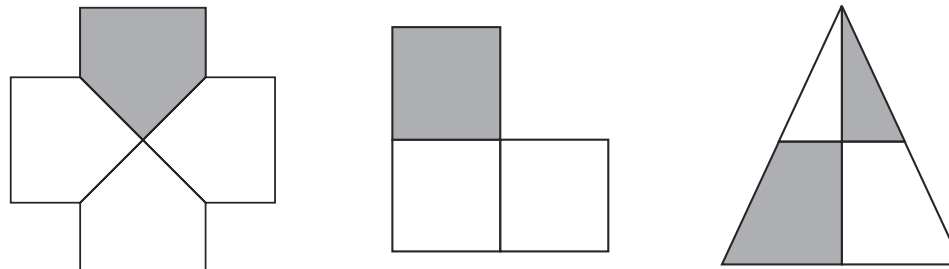
Shade **a quarter** of these shapes. You may need a ruler.



Shade **three-quarters** of these shapes.



Tick (✓) the shapes that have **one quarter** shaded.



	Friend 1 - a friend from when you were 3.	Friend 2 - a friend from when you were in reception	Friend 3 - a friend that you have now.
What changed?			
How can you still be friends?			

## Sentence stems

- 1.If you have fallen out...
- 2.If you moved away...
- 3.If you don't want to play with them...
- 4.If someone is being mean...

## Similarities

## Differences

LI: To create a piece of art that represents me.

For Art this week, your task is to create a heart map which represents what is important to you. This could be used as an introduction to your new teacher in September, to tell them things about you that you enjoy and love.

### Step 1:

Think about how you would answer each of the statements in each section on the template and how you will represent these in picture form.

### Step 2:

Using the template provided, begin to sketch the outlines of each of the different elements you want to include in your design.

### Step 3:

Use coloured pencils or pens to add colour to your designs.

### Step 4 (Optional):

Use a black pen to outline the shapes and patterns you have used in your design.

### Resources you will need to create your picture:

- Paper
- A pencil to draw the outline of your shapes & designs.
- Coloured pencils/pens.
- A black pen to outline shapes (optional)



Example outcome

## ★ Challenge ★

Can you have a go at using the blank template to create your own heart map where you can include even more things that represent you? e.g. favourite sport, favourite book, favourite colour or hobbies etc.

## Lily Stickers



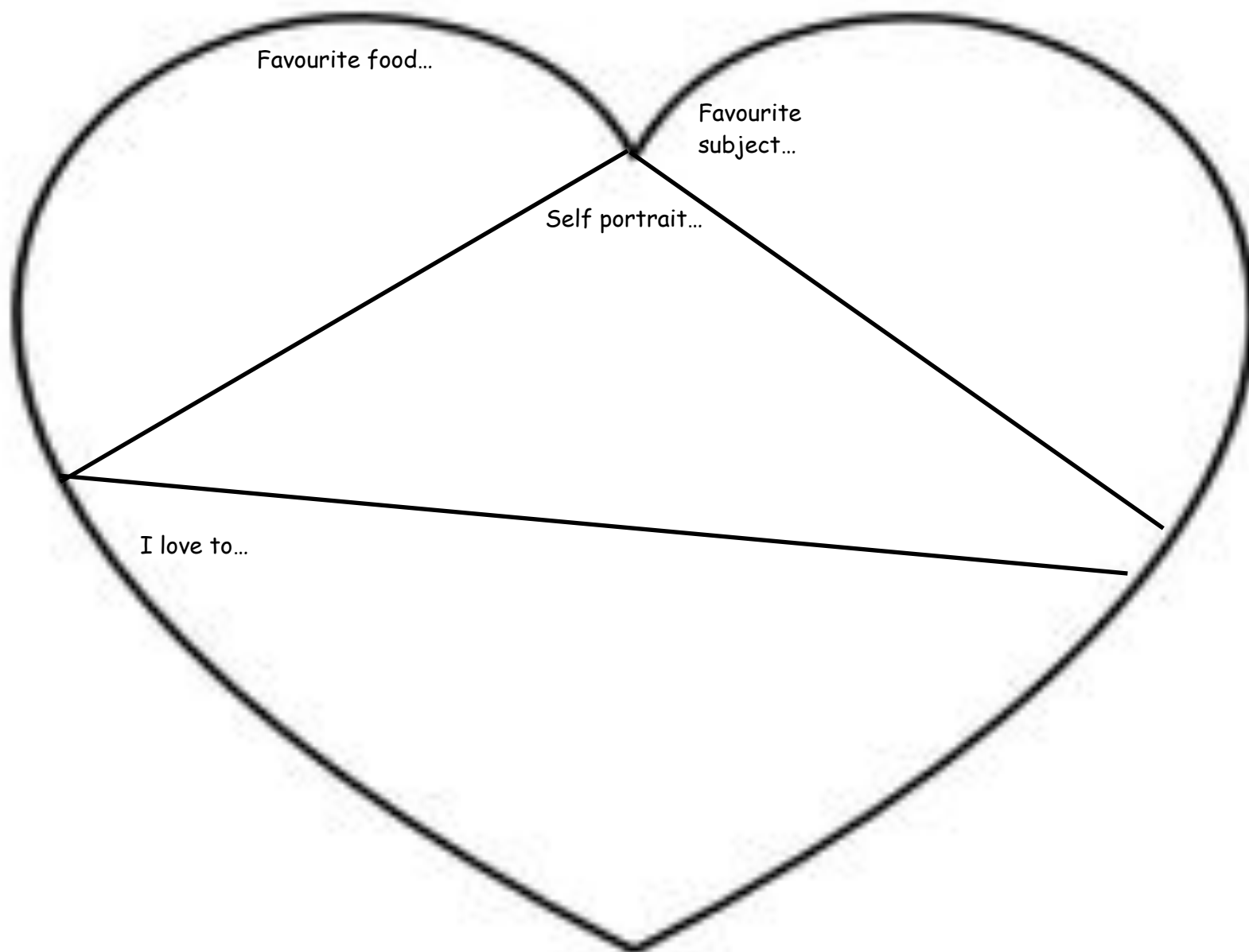
To earn a Lily sticker for your artwork you should:

- Take a picture of your completed artwork and send it to [HLTeam@oldfletton.peterborough.sch.uk](mailto:HLTeam@oldfletton.peterborough.sch.uk) by the end of the week.
- Complete all of the different sections with a drawing which answers the statement.



Name: \_\_\_\_\_

# My heart map



Name: \_\_\_\_\_

★ Challenge ★

## My heart map

