

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email ([HLteam@oldfletton.peterborough.sch.uk](mailto:HLteam@oldfletton.peterborough.sch.uk)) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

For Music Express Go to <https://connect.collins.co.uk/school/Portal.aspx> and click on the Teacher portal. Then enter: Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk) Password: Parents20! Once you've logged into Collins Connect, select Music Express from the menu page. Then follow instructions given on the lesson.

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
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Reading	<p>Everyday Reading</p> <ol style="list-style-type: none"> <li>1) Choose books that are similar level to your school reading level. (Oxford Owl)</li> <li>2) Read books from our author – Non Fiction, castles/Medieval times</li> </ol> <p>Lesson 1: Daily Speedy sound session</p> <p><b>Monday 29<sup>th</sup> June</b>  Set 2 – air  Set 3 – o-e  Reading longer words – ir/ ur/ er</p> <p><b>Tuesday 30<sup>th</sup> June</b>  Set 2 – ir  Set 3 – u-e  Reading longer words – ou/ ow</p> <p><b>Wednesday 1<sup>st</sup> July</b>  Set 2 – ou  Set 3 – aw  Reading longer words</p> <p><b>Thursday 2<sup>nd</sup> July</b>  Set 2 – oy  Set 3 – are  Reading longer words – ire</p> <p><b>Friday 3<sup>rd</sup> July</b>  Set 2 – ay (Set 2 restarts)  Set 3 – ur  Reading longer words – ee/ea (restarts)</p> <p>Lesson 2: Read Red Words</p>	<p>(a) <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> A website that has a wide range of age appropriate free books.  (b) <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a> (online books) A website that has a wide range of age appropriate free books.  (c) <a href="http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132">http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132</a> A link to a leaflet about the reading strategies used in school.</p> <p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page for the speedy sounds session video</p> <p>All films will be released at 9.30am from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.</p> <p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page for the red words video</p>	<ul style="list-style-type: none"> <li>• First read a page or two and talk about meanings of words they are unsure on.</li> <li>• Then using these pages spot familiar sounds within words.</li> <li>• After, retell the story using the 5 finger retell strategy. (c)</li> <li>• Finally answer questions about what they have read.</li> </ul> <ul style="list-style-type: none"> <li>• First find the Ruth Miskin Read Write Inc youtube channel. (a)</li> <li>• Then watch the Set 2 speed sound session.</li> <li>• Next watch the Set 3 speed sound session</li> </ul> <ul style="list-style-type: none"> <li>• First find the Ruth Miskin Read Write Inc youtube channel. (a)</li> <li>• Then find the the Read Red Words 2 video.</li> <li>• Next complete the Read Red Words 2 session.</li> </ul>	<ul style="list-style-type: none"> <li>• Please ensure that your child has access to texts and that they read for 10 mins per day. Ask what they have read and have a discussion with them about it.</li> <li>• Please ensure that the speed sound session are completed daily.</li> <li>• Support your child to access the videos and understanding of instructions.</li> </ul> <ul style="list-style-type: none"> <li>• Please ensure that the Read Red Words sessions are completed daily.</li> <li>• Support your child to access the videos and understanding of instructions.</li> </ul>
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Spelling	<p>Lesson 1 – Read Write Inc Word time session</p> <p>Linked to the Daily Speed Sound session.</p>	<p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page – find the set 2 and 3 spelling section</p>	<ul style="list-style-type: none"> <li>• Review: The words we wrote last week. Can you still spell them?</li> <li>• Next find the Ruth Miskin Read Write Inc youtube channel. (a)</li> <li>• Then watch the Set 2 word time spelling session, completing the tasks in time with the video.</li> <li>• After watch the Set 3 spelling session, completing the tasks in time with the video.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that your child has access to the videos.</li> <li>• Make sure you have a pen/pencil and paper to hand.</li> <li>• Pause the video where needed to allow thinking and writing time.</li> </ul>
Maths	<p>Lesson 1: Times tables practise 2,5 and 10.</p> <p>Continue to practise gaining speed and fluency. Practise in order and not in order.</p>	<p>(a) <a href="https://www.youtube.com/watch?v=A8cCyQTKRgI">https://www.youtube.com/watch?v=A8cCyQTKRgI</a> A song to help counting in 5s</p> <p>(b) <a href="https://www.youtube.com/watch?v=BMX8O0aGB0Q">https://www.youtube.com/watch?v=BMX8O0aGB0Q</a> A song to help counting in 2s</p> <p>(c) <a href="https://www.youtube.com/watch?v=vjQ6KkALjgY">https://www.youtube.com/watch?v=vjQ6KkALjgY</a> A song to help counting in 10s</p> <p>(d) <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> quick fire online game for times tables.</p>	<ul style="list-style-type: none"> <li>• Review: What times tables can you already chant?</li> <li>• First use Youtube songs (a, b, c) to sing them.</li> <li>• Next have a go at writing them out.</li> <li>• Then have a go at chanting them.</li> <li>• After have a go at quick fire questions (d).</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that your child has access to the videos and resources.</li> <li>• Assist your child to complete the tasks.</li> <li>• Help your child to go through the answers and correct any errors.</li> </ul>



<p>Theme: Computing</p> <p>(Linked to Block 4)</p> <p>Programming</p>	<p>To understand that computer programs can simulate real life.</p>	<p>(a) <a href="https://www.bbc.co.uk/teach/class-clips-video/computing-ks1--ks2-creating-a-simple-automated-driving-simulator/zkq76v4">https://www.bbc.co.uk/teach/class-clips-video/computing-ks1--ks2-creating-a-simple-automated-driving-simulator/zkq76v4</a> A short video showing how to make a simulation game.</p> <p>(b) <a href="https://www.bbc.co.uk/teach/class-clips-video/computing-ks1-ks2-simulating-the-experience-of-f1-racing/zdyvrj6">https://www.bbc.co.uk/teach/class-clips-video/computing-ks1-ks2-simulating-the-experience-of-f1-racing/zdyvrj6</a> A video showing how to simulate driving a car.</p> <p>(c) <a href="http://games.jlbn.net/1880-Peugeot-Parking-Perfection.html">http://games.jlbn.net/1880-Peugeot-Parking-Perfection.html</a> A simulation game.</p>	<ul style="list-style-type: none"> <li>● Review: what does debug mean?</li> <li>● Watch the videos (a and b)</li> <li>● Discuss the different computer programs that can simulate real life.</li> <li>● Have a go at the simulation game. (c)</li> </ul>	<ul style="list-style-type: none"> <li>● Discuss with your child what computer programs simulate real life.</li> </ul>
<p>Music</p> <p>Using Music Express</p>	<p>Lesson 5: To rehearse and perform with others. To learn new songs and chants.</p>	<p>(a) <a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/SongBank/Activity">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/SongBank/Activity</a> Once logged in click song bank - find bears in the woods</p> <p>(b) <a href="https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/Glossary">https://connect.collins.co.uk/school/Primary/ME/MusicExpress.aspx#!/home/Glossary</a> glossary for meanings of musical terms.</p>	<ul style="list-style-type: none"> <li>● Review: go over the basic musical terms – fast, slow, loud, quiet. (b)</li> <li>● Think about the phrases you have already learnt.</li> <li>● You are going to learn and perform a new song that uses all of the things you have learnt. (a)</li> </ul>	<ul style="list-style-type: none"> <li>● Access the Music Express website.</li> <li>● Support your child with the meaning of vocabulary.</li> </ul>