Year 1 Home Learning Week beginning: 29th June Quiz on: 3rd July 2020

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

For Music Express Go to https://connect.collins.co.uk/school/Portal.aspx and click on the Teacher portal. Then enter: Username: parents@harpercollins.co.uk Password: Parents 20! Once you've logged into Collins Connect, select Music Express from the menu page. Then follow instructions given on the lesson.

Subject Key Learning Resources and Links Suggested Activities Parents'
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Reading

Everyday Reading

- Choose books that are similar level to your school reading level. (Oxford Owl)
- 2) Read books from our author Non Fiction, castles/Medieval times

Lesson 1: Daily Speedy sound session

Monday 29th June

Set 2 - air

Set 3 - o-e

Reading longer words - ir/ ur/ er

Tuesday 30th June

Set 2 - ir

Set 3 - u-e

Reading longer words - ou/ ow

Wednesday 1^{S†} July

Set 2 - ou

Set 3 - aw

Reading longer words

Thursday 2nd July

Set 2 - oy

Set 3 - are

Reading longer words - ire

Friday 3rd July

Set 2 - ay (Set 2 restarts)

Set 3 - ur

Reading longer words - ee/ea (restarts)

Lesson 2: Read Red Words

- (a) https://home.oxfordowl.co.uk/books/free-ebooks/ A website that has a wide range of age appropriate free books.
- (b) https://readon.myon.co.uk (online books)

 A website that has a wide range of age appropriate free books.
- (c) http://www.oldfletton.org.uk/page/?
 title=Whole+Class+Reading&pid=132 A link
 to a leaflet about the reading strategies
 used in school.
- (a) https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ a link to the Read Write Inc page for the speedy sounds session video

All films will be released at 9.30am from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.

(a)https://www.youtube.com/channel/ UCo7fbLgY2oA_cFCIg9GdxtQ a link to the Read Write Inc page for the red words video

- First read a page or two and talk about meanings of words they are unsure on.
- Then using these pages spot familiar sounds within words.
- After, retell the story using the 5 finger retell strategy. (c)
- Finally answer questions about what they have read.
- First find the Ruth Miskin Read Write Inc youtube channel. (a)
- Then watch the Set 2 speed sound session.
- Next watch the Set 3 speed sound session

- Please ensure that your child has access to texts and that they read for 10 mins per day. Ask what they have read and have a discussion with them about it.
- Please ensure that the speed sound session are completed daily.
- Support your child to access the videos and understanding of instructions.

- First find the Ruth Miskin Read Write Inc youtube channel. (a)
- Then find the the Read Red Words 2 video.
- Next complete the Read Red Words 2 session.
- Please ensure that the Read Red Words sessions are completed daily.
- Support your child to access the videos and understanding of instructions.

Writing	Lesson 1: Read and Hold a Sentence 2	(a) https://www.youtube.com/channel/ UCo7fbLgY2oA_cFCIg9GdxtQ a link to the Read Write Inc page for the read and hold a sentence video Reading and writing practice for children reading Yellow, Blue and Grey Read Write Inc. Storybooks. For children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.	 First find the Ruth Miskin Read Write Inc youtube channel (a) Next find the Read and Hold a sentence 2 video. Then complete the session. This will have reading and a writing element. 	 Please ensure that your child has access to videos. Make sure that your child has a pen and paper ready. Be ready to allow for writing time.
	Lesson 2: using 'and' to join sentences.	(a) https://classroom.thenational.academy/ lessons/instructions-to-use-the-conjunction- and/activities/1 A website that shows how to use 'and' in sentences. Writing resource 1 - A resource with an example how how to change the sentence and starter activities. Writing resource 2 - A sheet to check your understanding of the use of 'and'.	 Review: what does a simple sentence always need? Begin watching the lesson (a) and engage in how to use and to join clauses. Next have a go at the starter activities using Writing resource 1 Then complete Writing resource 2 	
	Lesson 3: Applying 'and' to your writing.	Writing Resource 3 - A writing mat with everything needed for writing sentences. Writing resource 4 - A poster with examples of sentences, when joining with 'and'. Writing resource 5 - A writing frame about a birthday party for writing a series of sentences using 'and'.	 Review: how do you join two clauses together with 'and'? Next have a look at writing resource 3 and 4 for a reminder of what an expected Year 1 sentence should look like. Then using writing resource 5 have a go at writing your own sentences using 'and' about a birthday party. Remember to talk through your sentences before writing. 	

Spelling	Lesson 1 - Read Write Inc Word time session Linked to the Daily Speed Sound session.	(a) https://www.youtube.com/channel/ UC07fbLgY20A_cFCIg9GdxtQ a link to the Read Write Inc page - find the set 2 and 3 spelling section	 Review: The words we wrote last week. Can you still spell them? Next find the Ruth Miskin Read Write Inc youtube channel. (a) Then watch the Set 2 word time spelling session, completing the tasks in time with the video. After watch the Set 3 spelling session, completing the tasks in time with the video. 	 Ensure that your child has access to the videos. Make sure you have a pen/pencil and paper to hand. Pause the video where needed to allow thinking and writing time.
Maths	Lesson 1: Times tables practise 2,5 and 10. Continue to practise gaining speed and fluency. Practise in order and not in order.	(a) https://www.youtube.com/watch? v=A8cCyQTkRgI A song to help counting in 5s (b) https://www.youtube.com/watch? v=BMX800aGB0Q A song to help counting in 2s (c) https://www.youtube.com/watch? v=vjQ6KkALjgY A song to help counting in 10s (d) https://www.topmarks.co.uk/maths-games/hit-the-button quick fire online game for times tables.	 Review: What times tables can you already chant? First use Youtube songs (a, b, c) to sing them. Next have a go at writing them out. Then have a go at chanting them. After have a go at quick fire questions (d). 	 Ensure that your child has access to the videos and resources. Assist your child to complete the tasks. Help your child to go through the answers and correct any errors.

	Lesson 2: Can read and write (phonetically) days of the week. Answer questions relating to chronological language. Lesson 3: Can read and write (phonetically) months of the year. Answer questions relating to chronological language.	(a) https://learnenglishkids.britishcouncil.org/songs/pizza-and-chips a website that has a song for the days of the week. Maths Resource 1 - A sheet for writing the days of the week in order. Maths Resource 2 - A range of activities that deepen thinking, with adult question prompts. (a) https://www.youtube.com/watch? V= PeAo1hz8GA A song for months of the year. Maths Resource 3 - A sheet to order the months of the year. Maths resource 4 - A range of activities that deepen in thinking, with adult question prompts.	 Begin by watching the video that shows the order of the days of the week. (a) Next have a go at writing the days of the week in order. Maths resource 1. Then have a go at Maths resource 2. There are 3 that differ in what they are asking. 	
			 Review: Discuss what you already know about months of the year. Begin by listening and joining in with the song (a) Next have a look at the sheet where you can cut and stick the months of the year. Maths resource 3 Then have a go at Maths resource 4. There are 3 that differ in what they are asking. 	
Science: Materials (linked to block 4)	Lesson 5: I can design my own drawbridge using a variety of materials.	Topic Resource 1: A selection of pictures to show what a drawbridge looks like. Topic Resource 2: A planning sheet.	 Review: What materials can you remember? Go through resource 1 and discuss what the drawbridges look like. Design your own drawbridge (resource 2) 	Discuss with your child the features of the drawbridge.

Theme: Computing (Linked to Block 4) Programming	To understand that computer programs can simulate real life.	(a) https://www.bbc.co.uk/teach/class-clips-video/computing-ks1ks2-creating-a-simple-automated-driving-simulator/zkq76v4 A short video showing how to make a simulation game. (b) https://www.bbc.co.uk/teach/class-clips-video/computing-ks1-ks2-simulating-the-experience-of-f1-racing/zdyvrj6 A video showing how to simulate driving a car. (c) http://games.jlbn.net/1880-Peugeot-Parking-Perfection.html A simulation game.	 Review: what does debug mean? Watch the videos (a and b) Discuss the different computer programs that can simulate real life. Have a go at the simulation game. (c) 	Discuss with your child what computer programs simulate real life.
Music Using Music Express	Lesson 5: To rehearse and perform with others. To learn new songs and chants.	(a) https://connect.collins.co.uk/school/ Primary/ME/MusicExpress.aspx#!/ home/SongBank/Activity_Once logged in click song bank - find bears in the woods (b) https://connect.collins.co.uk/school/ Primary/ME/MusicExpress.aspx#!/home/ Glossary glossary for meanings of musical terms.	 Review: go over the basic musical terms – fast, slow, loud, quiet. (b) Think about the phrases you have already learnt. You are going to learn and perform a new song that uses all of the things you have learnt. (a) 	 Access the Music Express website. Support your child with the meaning of vocabulary.