

Using 'and' to  
join phrases.

The word 'and' can be used to join two sentences together.

She listened to her teacher. She did exactly as she was told.

She listened to her teacher and she did exactly as she was told.

The full stop has been replaced by the 'and'.

## Activity

Can you take out the full stop and add an 'and' to make these short sentences in to one single sentence?

Don't forget to take the capital letter out when you add an 'and'.

When it snows, we like to throw snowballs.  
We like to build snowmen.

When it snows, we like to throw snowballs  
and we like to build snowmen.



## Activity

On your whiteboard, join these sentences using 'and'

- 1) She ate some birthday cake. It was very tasty.
- 2) The children worked very hard. Their teacher was proud.
- 3) We watched England play. It was a great match.
- 4) 'Frozen' is my favourite film. Olaf is my favourite character.
- 5) The sun was out. I put some sun tan lotion on.

## Activity

Can you complete these sentences?

E.g. I got to school early and I went to breakfast club.

I painted a picture and....

My sister was being silly and ...

Her hair was golden like sunshine and ...

I wore my coat and...

I went swimming and ....

He read his book to his mother and.....

Writing resource 2 - A sheet to complete using your 'and' knowledge.

## Using 'and'

1. Join the two sentences together using 'and'. Write the new sentence below.

The cup is blue.

It has tea in it.



5. Use the phrases below to help you make a sentence using 'and'.

He got a hat

he got a pen

on Monday

he was glad

2. Put an 'X' in the correct box to show where 'and' should go in the sentence below.

The girl has a red hat scarf.



3. Complete the sentence below.

My car is red and it \_\_\_\_\_.



6. Choose two sentences below and join them with 'and' to make one sentence.

She saw a dog.

She saw a cat.

It barked at her.

4. Follow the maze to create a sentence using 'and'. Write the sentence below.

Finish	into	ran
wet	the	dog
was	shed	the
it	and	Start ↑

7. Dexter and Dina write a sentence using 'and'. Who is correct? Explain why.



Dexter

And the dog barks and digs.



Dina

The dog barks and it digs in the garden.

### Punctuation Power!

	Spaces between words
<b>A</b>	Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)
.	A full stop at the end of a sentence
!	Exclamation marks for surprise
?	Question marks for questions



# Writing Mat

## Expected Year 1

### Fantastic Phonics

**Say** the word.  
**Split** it into phonemes.  
**Write** the graphemes.  
 Use your phonics knowledge to spell words.

**Read and write these:**

j v w x y z zz qu ch sh th ng ai ee igh  
 oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe  
 au ey  
 a-e e-e i-e o-e u-e

### Joining Ideas

**and**

fish **and** chips

bat **and** ball

Tim **and** Sam

I love football **and** I love school.

### Super Spellings... I need to know **many** of these:

a	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	so	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

### Super Suffixes

Use -ing, -ed and -er to make new words.

playing	played	player
helping	helped	helper

### Days of the week

Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
	Sunday	

### More than One!

Use -s and -es to make plurals.

three bears



some dishes



### Top Tips

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

# Using **and** to Join Words and Sentences

- The word **and** is very helpful.
- We can use **and** to join two words, sentences or parts of sentences together.
- Using **and** helps our writing flow more smoothly.
- Using **and** lets us add more information to a sentence.

## Joining Words



## Joining Sentences

The boys were good friends. They always played together.

The boys were good friends **and** they always played together.





# Writing sentences with and

I can use **and** to write a longer sentence of my own.



1. Use the ideas bank to help you plan your own special party.  
Remember to use **and** to join together your ideas.

balloons	sandwiches	party games
cake	friends	dancing
singing	pass the parcel	musical statues
fun	laugh	birthday
card	present	

## My Special Party

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# Days of the Week Spellings

Maths resource 1 - Writing the days of the week in order.

(this can be done phonetically)

Write in the days of the week. Make sure you spell the word correctly.  
The first letter has been given.

M \_\_\_\_\_

T \_\_\_\_\_

W \_\_\_\_\_

T \_\_\_\_\_

F \_\_\_\_\_

S \_\_\_\_\_

S \_\_\_\_\_

## Diving into Mastery – Diving

### Adult Guidance with Question Prompts

Children should be able to name the days of the week and use the vocabulary 'today', 'yesterday' and 'tomorrow'.

What day is it today?

What day was it yesterday?

What day will it be tomorrow?

How many days are there in the week?

Can you name them?

### Days of the Week



Tess the T. rex has forgotten the days of the week!  
Fill in the missing days and complete the sentences.



Today is Monday so tomorrow will be \_\_\_\_\_

Yesterday was Wednesday so today is \_\_\_\_\_

Today is Sunday so yesterday was \_\_\_\_\_

Tomorrow will be \_\_\_\_\_ because  
today is Friday.

## Diving into Mastery – Deeper

### Adult Guidance with Question Prompts

Children should be able to confidently sequence the days of the week and say which day comes before and after a given day using the vocabulary of 'today', 'yesterday' and 'tomorrow'.

Which day comes before?

Which day comes after?

Which day comes after that?

How do you know?

If tomorrow is Monday, what day is it today?

If yesterday was Friday, what day will it be tomorrow?

### Days of the Week



Tess the T-Rex is trying to fill in the missing days. Help her complete the table.

Yesterday	Today	Tomorrow
	Saturday	
Wednesday		
		Monday
Thursday		
	Tuesday	
		Sunday
Friday		
	Monday	
		Wednesday
	Sunday	
Tuesday		

# Diving into Mastery – Deepest

## Adult Guidance with Question Prompts

Children should know that there are seven days in a week and be able to sequence them. They should be able to use the vocabulary 'today', 'yesterday' and 'tomorrow' to say which day comes before and after a given day.

Which days of the week are the weekend?

What did she do at the weekend?

What did she do on Friday?

Which day is before Friday? What did Tess the T. rex do that day?

Which day is before Tuesday? What did she do on that day?

Which day is after Tuesday? What did she do on that day?

Which day is left? What did she do on that day?

## Days of the Week



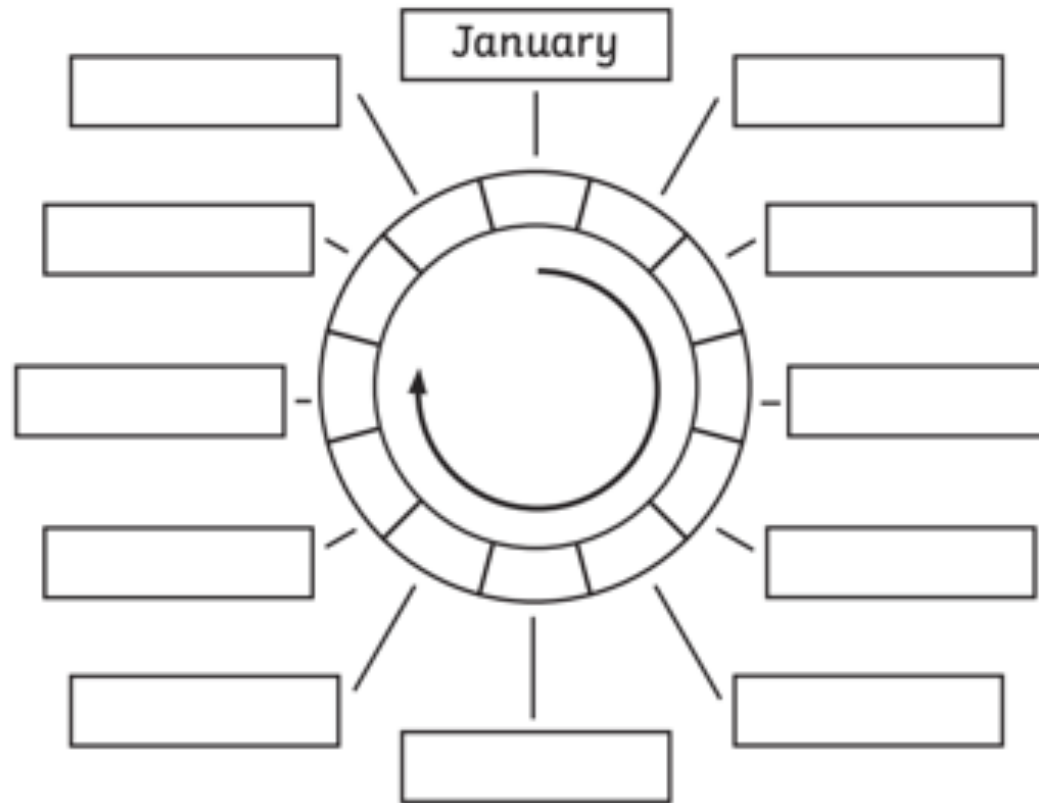
Tess the T. rex is trying to remember what she did last week. Draw a picture of what she did for each day in her diary using the clues.

*"At the weekend, I rode my bike. On Friday, I had a bath because I had been swimming in the swamp the day before. I went bowling the day before Tuesday and played football the day after Tuesday. On the day between bowling and playing football, I baked a cake!"*

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

# Months of the Year Cycle

Cut out the months of the year and put them in the correct order in the boxes below. The first month has been filled in.



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September

May

July

March

December

October

June

August

February

November

April

## Diving into Mastery – Diving

### Adult Guidance with Question Prompts

Children should be able to name and order the months of the year and pick out special dates within the year, such as their birthday.

Which month is your birthday in?

Which month do we start school?

Which months are cold?

Which months are warm?

Which months are the summer holidays in?

Which months do we have special celebrations or holidays in?

## Months of the Year



Fill in the missing months and complete the sentences.

January

March

July

August

November



My birthday is in \_\_\_\_\_.

In \_\_\_\_\_, I went to

\_\_\_\_\_.



# Diving into Mastery – Deeper

## Adult Guidance with Question Prompts

Children should be able to name and order the months of the year and match them to special occasions.

Which months have warm weather?

Which months have cold weather?

Which month is your birthday in?

Which months do we have special celebrations or holidays in?

Which month comes before January?

Which months come after January?

How many months are there in a year?

## Months of the Year



Fill in the missing months and complete the sentences.



January

March

July

August

November

This month is February so last month was \_\_\_\_\_

This month is August so next month is \_\_\_\_\_

The month before January is \_\_\_\_\_

The month that is 3 months after May is \_\_\_\_\_

The month that is 5 months before August is \_\_\_\_\_

My birthday is in \_\_\_\_\_



## Diving into Mastery – Deepest

### Adult Guidance with Question Prompts

Children should be able to name and order the months of the year and match them to special occasions. Children may need to see the months of the year in a chronological list or use a calendar.

Which months of the year have the most days?

Which months of the year have the fewest days?

How many months have \_\_\_\_\_ letters?

Which month comes after \_\_\_\_\_?

Which month comes before \_\_\_\_\_?

## Months of the Year



### True or False?

Explain how you know.

There are 4 months that begin with the letter J.

All the months of the year end with the same letter.

There are 2 months of the year that have 4 letters.

There is only 1 month of the year that has 3 letters.

December has warm weather.

January is the first month of the year.

February comes after March but before January.

December comes before January but after November.

There are 6 months of the year that have more than 7 letters.

Can you write a sentence with a fact about the months of the year?



Topic Resource 1- A selection of pictures showing what drawbridges look like.



What resources will you need?

What shapes will you use?

Draw a picture of your drawbridge.