

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email ([HLteam@oldfletton.peterborough.sch.uk](mailto:HLteam@oldfletton.peterborough.sch.uk)) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
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Reading	<p><u>Everyday Reading</u></p> <ol style="list-style-type: none"> <li>Choose books that are similar level to your school reading level. (Oxford Owl)</li> <li>Read books from our author – Non Fiction, castles/Medieval times</li> </ol> <p><b>Lesson 1: Daily Speedy sound session</b></p> <p><b><u>Monday 6<sup>th</sup> July</u></b>  Set 2 – ee  Set 3 – er  Reading longer words – oy/ oi</p> <p><b><u>Tuesday 7<sup>th</sup> July</u></b>  Set 2 – igh  Set 3 – ow  Reading longer words – ay/ a-e/ ai</p> <p><b><u>Wednesday 8<sup>th</sup> July</u></b>  Set 2 – ow  Set 3 – ai  Reading longer words – igh/ i-e</p> <p><b><u>Thursday 9<sup>th</sup> July</u></b>  Set 2 – oo – poo at the zoo  Set 3 – oa  Reading longer words – ow/ o-e/ oa</p> <p><b><u>Friday 10<sup>th</sup> July</u></b>  Set 2 – oo – look at a book  Set 3 – ew  Reading longer words – oo/ u-e/ ew</p> <p><b>Lesson 2: Read Red Words</b></p>	<p>(a) <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> <b>A website that has a wide range of age appropriate free books.</b>  (b) <a href="https://www.storylineonline.net">https://www.storylineonline.net</a> (online books) <b>A website that has a wide range of age appropriate free books.</b>  (c) <a href="http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132">http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132</a> <b>A link to a leaflet about the reading strategies used in school.</b></p> <p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page for the speedy sounds session video</p> <p><b>All films will be released at 9.30am from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.</b></p> <p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page for the red words video</p>	<ul style="list-style-type: none"> <li>First read a page or two and talk about meanings of words they are unsure on.</li> <li>Then using these pages spot familiar sounds within words.</li> <li>After, retell the story using the 5 finger retell strategy. (c)</li> <li>Finally answer questions about what they have read.</li> </ul> <p>• First find the Ruth Miskin Read Write Inc youtube channel. (a)</p> <p>• Then watch the Set 2 speed sound session.</p> <p>• Next watch the Set 3 speed sound session</p> <p>• First find the Ruth Miskin Read Write Inc youtube channel. (a)</p> <p>• Then find the the Read Red Words 2 video.</p> <p>• Next complete the Read Red Words 2 session.</p>	<ul style="list-style-type: none"> <li>Please ensure that your child has access to texts and that they read for 10 mins per day. Ask what they have read and have a discussion with them about it.</li> <li>Please ensure that the speed sound session are completed daily.</li> <li>Support your child to access the videos and understanding of instructions.</li> </ul> <p>• Please ensure that the Read Red Words sessions are completed daily.</p> <p>• Support your child to access the videos and understanding of instructions.</p>
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Spelling	<p>Lesson 1 – Read Write Inc Word time session</p> <p>Linked to the Daily Speed Sound session.</p>	<p>(a) <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a> a link to the Read Write Inc page – find the set 2 and 3 spelling section</p>	<ul style="list-style-type: none"> <li>• Review: The words we wrote last week. Can you still spell them?</li> <li>• Next find the Ruth Miskin Read Write Inc youtube channel. (a)</li> <li>• Then watch the Set 2 word time spelling session, completing the tasks in time with the video.</li> <li>• After watch the Set 3 spelling session, completing the tasks in time with the video.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that your child has access to the videos.</li> <li>• Make sure you have a pen/pencil and paper to hand.</li> <li>• Pause the video where needed to allow thinking and writing time.</li> </ul>
Maths	<p>Lesson 1: Times tables practise 2,5 and 10.</p> <p>Continue to practise gaining speed and fluency. Practise in order and not in order.</p>	<p>(a) <a href="https://www.youtube.com/watch?v=A8cCyQTKRgI">https://www.youtube.com/watch?v=A8cCyQTKRgI</a> A song to help counting in 5s.</p> <p>(b) <a href="https://www.youtube.com/watch?v=BMX8O0aGB0Q">https://www.youtube.com/watch?v=BMX8O0aGB0Q</a> A song to help counting in 2s.</p> <p>(c) <a href="https://www.youtube.com/watch?v=vjQ6KkALjgY">https://www.youtube.com/watch?v=vjQ6KkALjgY</a> A song to help counting in 10s.</p> <p>(d) <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> quick fire online game for times tables.</p> <p>Maths resource 1 – a colour by numbers sheet for 2,5,10 timetables.</p>	<ul style="list-style-type: none"> <li>• Review: What times tables can you already chant?</li> <li>• First use Youtube songs (a, b, c) to sing them.</li> <li>• Next have a go at writing them out.</li> <li>• Then have a go at chanting them.</li> <li>• After have a go at quick fire questions (d).</li> <li>• Finally have a go at the colour by numbers using your times table knowledge (maths resource 1).</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that your child has access to the videos and resources.</li> <li>• Assist your child to complete the tasks.</li> <li>• Help your child to go through the answers and correct any errors.</li> </ul>

	<p>Lesson 2: Can tell the time to an hour and draw the hands on a clock face.</p> <p>Lesson 3: Can tell the time to half past and draw the hands on a clock face.</p>	<p>(a) <a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</a> a video to explain and quiz for telling time to the hour.  <b>Maths Resource 2</b> – A sheet to draw the hands on the clocks.</p> <p><b>Maths Resource 3</b> – Slides showing how to tell half past on a clock.  <b>Maths resource 4</b> – A sheet of clocks which you need to draw the hands on.</p>	<ul style="list-style-type: none"> <li>● Begin by watching the video that shows how to tell the time to the hour. (a)</li> <li>● Next have a go at the quiz that is at the bottom of link (a)</li> <li>● Then have a go at Maths resource 2. Draw the hands on the clock to make to correct time.</li> <li>● Review: Discuss what you already know about o'clock times.</li> <li>● Begin by looking through the slides in Maths resource 3; this will help with understanding where the hands go for half past.</li> <li>● Next have a look at the sheet and draw the hands on the clocks. Maths resource 4</li> </ul>	<ul style="list-style-type: none"> <li>● Support your child in having access to a clock where possible.</li> <li>● Your child may need support understanding the slides for o'clock and half past.</li> </ul>
<p>Science: Materials</p> <p>(linked to block 4)</p>	Lesson 5: I can evaluate my own drawbridge.	<b>Topic Resource 1:</b> An evaluation sheet.	<ul style="list-style-type: none"> <li>● Finish off your drawbridge.</li> <li>● Evaluate your own drawbridge (<b>topic Resource 1</b>).</li> </ul>	<ul style="list-style-type: none"> <li>● Help your child to evaluate their drawbridge.</li> </ul>
PSHE	<p>Lesson 1: To be able to describe what a friend is and does.</p> <p>Lesson 2: To develop strategies for making and keeping friends.</p>	<p>(a) <a href="https://www.bbc.co.uk/bitesize/clips/zxgygk7">https://www.bbc.co.uk/bitesize/clips/zxgygk7</a> – a link to a video that shows what children think friendship is.</p> <p><b>Topic resource 2:</b> what I want in a friend</p> <p>(b) <a href="https://www.youtube.com/watch?v=avHdx18pi_U">https://www.youtube.com/watch?v=avHdx18pi_U</a> – This is a link to a song about what makes a good friend.</p>	<ul style="list-style-type: none"> <li>– Watch the video (a) and discuss what it means to be a good friend.</li> <li>– Write down what you think makes a good friend (<b>topic resource 2</b>).</li> <li>– Discuss ways that you keep and make friends and listen to the song. (b).</li> <li>– Draw a poster showing ways to keep and make friends. Be creative; use pictures and colour.</li> </ul>	<ul style="list-style-type: none"> <li>– Support your child in finding the video.</li> <li>– Discuss with your child what makes a good friend.</li> </ul>