

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	1) Choose books from your AR range – read these for 15 minutes each day.	<p>Web Link 1 – The Accelerated Reader website, this is where your child can access quizzes on texts that they have read. https://ukhosted21.renlearn.co.uk/2233504/default.aspx (For anyone having trouble accessing quizzes for AR books, this web link should solve the problem)</p> <p>Web Link 2 – A website with online books</p> <p>https://readon.myon.co.uk/</p> <p>Web Link 3 – ‘Farmer Duck’ online</p> <p>https://www.youtube.com/watch?v=qaPrR_IWmog</p> <p>Web Link 4 – The Tiger Who Came to Tea</p> <p>https://www.youtube.com/watch?v=Wc2XxyNf4Qk</p> <p>Reading Resource 1A – text version of The Tiger Who Came to Tea</p> <p>Web Link 5 – A page on the school website where you can download the reading strategies booklet.</p> <p>http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&pid=132</p> <p>Reading Resource 1B – book review template</p>	<ul style="list-style-type: none"> Read books which are the correct range for you. Try to spot meaning break-downs as you are reading – underline any words you are not sure about. Look up their meanings in a dictionary – what synonym could you swap them for? When you have finished, take an AR quiz. <p>• Web Link 3 / 4 – Reading Resource 1A Review: read both the stories again to refresh your child’s memory of the characters, plot etc.</p> <ul style="list-style-type: none"> You will be working on writing a Book Review based on your own opinion of the text, choosing your favourite book. Begin thinking about your favourite parts, how the book made you feel and whether you would recommend the books to someone or not. (You can find more information on personal response in Web link 5). Make notes on your personal response as you read the stories. <p>• Review: Decide on which of the 2 stories is your favourite. Why do you like it best?</p> <p>• Reading Resource 1B Look at the Book Review Template and work through the sections, filling them in with full sentences, to write a book review of your favourite book (Farmer Duck or The Tiger Who Came to Tea)</p> <p>• Remember to use capital letters to begin each sentence and punctuation at the end (. , !, ?)</p>	<ul style="list-style-type: none"> Please ensure that your child has access to texts and that they read for 15 min per day. <p>• Ask what they have read and have a discussion with them about it using the ‘Five Finger Retell’ strategy to summarise the story. They used this strategy last week so will be familiar with it.</p>
We are continuing to compare narratives.	2) Read both narratives to prepare for writing a personal response.			
	3) To write my personal response to a narrative.			

<p>Writing</p>	<p>4) I can create a magical character.</p> <p>5) I can use adjectives in my writing</p> <p>6) I can use conjunctions in my writing (and / but / because).</p>	<p>Writing Resource 1 - A character development sheet</p> <p>Web Link 2 - A link to revise knowledge of adjectives. https://uk.ixl.com/ela/year-2/identify-adjectives</p> <p>Writing Resource 2 - A powerpoint that revises the use of adjectives.</p> <p>Writing Resource 3 - Adjective word bank.</p> <p>Web Link 3 - A link that reviews the use of conjunctions https://www.theschoolrun.com/what-is-a-conjunction</p>	<ul style="list-style-type: none"> - Using Writing Resource 1 - talk with your child about a magical character that they would like to develop. The resource contains headings that will help your child to gather ideas. - Collect pictures from the internet, magazines or comics to help you formulate ideas about appearance etc - Review: What are adjectives? What job do they do? - WATCH Web Link 2 for revision of adjectives. - Look at Writing Resource 2 for more practise of using adjectives. - Use the pictures you have collected or drawn in Writing Resource 1 to help you think of adjectives. - Use Writing Resource 3 for more ideas of adjectives. - Put your adjectives in to sentences; don't forget your punctuation! (CL . ! ?) - Review: write down as many conjunctions as you can in 30 seconds. - Watch Web Link 3 to revise conjunctions. - Choose 2 sentences that your child has written describing the character of their choice and ask them which conjunction / connective is best to use. 	<ul style="list-style-type: none"> - In our writing lessons next week, your child will write a complete paragraph describing a magical character of their choice. - Help them to develop ideas now, so that they are able to describe their character in great detail. <p>Your child may be inclined to use familiar adjectives, try exploring using new or adventurous words instead!</p> <ul style="list-style-type: none"> - We have covered conjunctions already so your child will be familiar with them! - Remember that conjunctions join sentences together to make them more interesting for the reader. - We have been revising lots of different punctuation, so please encourage your child to use it in their writing; exclamation marks and contractions would be lovely to see! <p>I look forward to seeing some of the sentences you come up with, please send them to me on the HL e mail. HLteam@olsdfletton.peterborough.sch.uk</p>
<p>Spelling</p> <p>We are revising spellings that have been learnt already to deepen understanding as well as learning to apply them in own writing</p>	<p>7) Word list words: past / whole / everybody / hour / would / improve</p>	<p>Using the words in writing as well as when talking will really help!</p>	<ul style="list-style-type: none"> - Start by quizzing yourself on the words, you should know them already! - Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day. - Use the words in a sentence - If this is really easy then find some words that mean the same (synonyms) 	<ul style="list-style-type: none"> - Regular quizzing

<p>Maths Please practise 5x tables in preparation for next week's learning.</p>	<p>8) Can identify how many minutes are in 1 hour.</p> <p>9) Can identify how many hours there are in 1 day.</p> <p>10) Can draw the hands on a clock face to the hour</p>	<p>Web Link 4 - A video that explains how to tell the time. https://www.youtube.com/watch?v=r2K1Py9U87I</p> <p>Maths Resource 1A/B - A sorting activity to identify the correct units of time for measuring various activities.</p> <p>Web Link 5 - More practise on reading the time for 'o' clock https://uk.ixl.com/math/year-2/match-analogue-clocks-and-times-ii</p> <p>Web Link 6 - Interactive time games. https://www.topmarks.co.uk/Search.aspx?q=stop+the+clock+-+o%27clock+and+half+past&p=1</p> <p>Maths Resource 2 - A series of worksheets that explain hours in a day and then offer opportunities to practise.</p> <p><u>Extension opportunities</u></p> <p>Maths Resource 3 - A worksheet to revise knowledge of the days of the week and then offer opportunities to practise.</p> <p>Maths Resource 4 - A worksheet to learn months of the year and then opportunities to practise</p> <p>Web Link 7 - https://www.youtube.com/watch?v=bRU03b5Rt3s</p> <p>Maths Resource 5 - An activity to practise drawing the hands on the clock face.</p> <p><u>Extension opportunities.</u></p> <p>Maths Resource 6 - An activity practising writing the times digitally</p>	<ul style="list-style-type: none"> - Review: how many seconds are there in a minute? - Watch the video on web link 4 which explains how to tell the time. - Then complete the activities in Maths Resources 1A/B - If you need more practise, have a go at the tasks on web link 5. - <u>Extension:</u> If you would like an extra challenge, play the games in web link 6. <ul style="list-style-type: none"> - Complete Maths Resource 2 as directed on the sheet. - Complete Maths Resource 3 as directed and try to learn the days of the week. - Complete Maths Resource 4 and sort the months of the year in the right order. - EXT - can you learn how many days there are in a month?: Use web link 7 to help you learn! <ul style="list-style-type: none"> - Complete Maths Resource 5 as directed <p><u>Extension Opportunities.</u></p> <ul style="list-style-type: none"> - Complete Maths Resource 6 and write the times digitally 	<ul style="list-style-type: none"> - Have some fun with time; try timing how long your child thinks a minute is. (ask them to sit with their eyes closed and to raise their hand when they think a minute is over. What can they do in 1 minute?) - Telling the time is something that can be done at all times of the day! <ul style="list-style-type: none"> - A practical way of learning days, weeks, months etc is to keep a calendar. Try making one to reinforce the facts, there are some ideas on the link below. https://artscraftsymom.com/10-free-printable-calendar-pages-for-kids/ <ul style="list-style-type: none"> - Have look round your house and find the digital and analogue clocks.
<p>PSHE</p>	<p>I know who and what might help in a new situation.</p>	<p>Web link 1 - this is a link to an e-book that talks about emotions. https://home.oxfordowl.co.uk/books/jon-burgerman-everybody-worries-free-ebook/</p>	<ul style="list-style-type: none"> - Review: Why do we have rules? - Watch Web Link 1 and discuss how you may feel going back to school. - Discuss who is going to be there to help you. - Make a leaflet explaining what to do in a new situation. 	<ul style="list-style-type: none"> - Discuss what current rules there are regarding Covid-19 - eg 2 metre distance, hand washing, not touching your face.

<p>RE</p> <p>BIG QUESTION:</p> <p>How does being a muslim make a difference to a family?</p> <p>What message did the prophet Muhammad (PBUH) bring?</p>	<p>I know how the story of Ibrahim and Ismail teaches Muslims about sacrifice.</p>	<p>RE Resource 1 The story of Ibrahim and Ismail – the is a presentation that goes through the story of Ibrahim and Ismail. This story is also in the Bible and Torah.</p> <p>RE Resource 2 – Thought bubbles to fill in.</p>	<p>– Review: why is the Qur'an so special to Muslims?</p> <p>– Go through RE Resource 1</p> <p>– Think of a special celebration that you and your family have – how is it similar or different to the celebrations at Eid?</p> <p>– In the thought bubbles, write down what you think the characters are thinking on page 3 + 8</p>	<p>– Discuss the questions with your child and complete the activity as directed.</p>
<p>Computing</p> <p>Understanding technology uses in the world around us.</p>	<p>To understand the similarities and differences between different types of technology.</p>	<p>Computing Resource 1 – A sorting activity. Sort the images into the correct category.</p>	<p>– Review: can you remember the different types of technology that you would find in the wider world?</p> <p>– Discuss the similarities and differences between the different types of technology.</p> <p>– Complete Computing Resource 1 and sort the images into the categories.</p>	<p>– Discuss technology uses in the wider world. Why are they there? Do they keep us safe? How?</p>