

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p>1) Choose books from your AR range – read these for 15 minutes each day.</p> <p>2) Identify the key features of a text.</p> <p>3) To sequence a text, order the key events.</p>	<p>Web Link 1 – The Accelerated Reader website, this is where your child can access quizzes on texts that they have read. https://ukhosted21.renlearn.co.uk/2233504/default.aspx (For anyone having trouble accessing quizzes for AR books, this web link should solve the problem)</p> <p>Web Link 2 – A website with online books.</p> <p>https://readon.myon.co.uk/</p> <p>Reading Resource 1 – Diary of Little Red Riding Hood</p> <p>Reading Resource 2 – Series of questions to ask when reading the text.</p> <p>Reading Resource 3 – An activity to identify the key features of a text.</p> <p>Reading Resource 4 – An activity ordering the main events in the text.</p>	<ul style="list-style-type: none"> Read books which are the correct range for you. Try to spot meaning break-downs as you are reading – underline any words you are not sure about. Look up their meanings in a dictionary – what synonym could you swap them for? When you have finished, take an AR quiz. <p>• Reading Resource 1 Read the 3 versions of the text. They are quite long so you may want to cover them over a couple of days!</p> <p>• Reading Resource 2 – Use the questions as prompts when reading the texts. There is no need to write anything!</p> <p>• Reading Resource 3 – Complete the activity as outlined. Check one of the texts against the features list to see if it contains all of the elements on the sheet. Choose 1 of the texts; no need to do all 3 diary entries!</p> <p>• Reading Resource 4 – Complete the activity as outlined.</p>	<ul style="list-style-type: none"> Please ensure that your child has access to texts and that they read for 15 min per day. Ask what they have read and have a discussion with them about it. You could use the VIP strategy outlined in the Reading Strategies Booklet to summarise the texts if you wanted to. http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&pid=132

<p>Writing</p>	<p>4) I can identify noun phrases in writing.</p> <p>4A) I can use and identify noun phrases in my writing.</p> <p>5) I can use adjectives in my writing (2A sentences).</p>	<p>Web Link 1- A link to a simple explanation of a noun phrase as well as some practise activities to complete if you choose to. https://www.teachwire.net/news/noun-phrases-for-ks1-examples-worksheets-and-resources-for-primary-english</p> <p>Writing Resource 1 - a character development sheet</p> <p>Web Link 2 - A link to revise knowledge of how to write a 2A sentence. https://www.youtube.com/watch?v=ORBj_bMjN8w</p> <p>Writing Resource 2 - An adjective word bank</p>	<ul style="list-style-type: none"> - REVIEW Watch Web Link 1 to revise knowledge of noun phrases. We have already used this resource before so if your child is confident then leave this! - Using one of the character extracts from the Reading Resource 1, highlight all the noun phrases. - REVIEW - Last week you wrote your own description of a magical character. We will be using the sentences you wrote in next week's writing lessons so keep hold of it! - This week you are going to write a description of your favourite character from the story of Little Red Riding Hood. - Using Writing Resource 1 - write 6 sentences introducing and describing your chosen character then <u>underline</u> the noun phrases., - Look at your writing that you have done about your chosen character in Writing Resource 1 - choose 6 sentences that you think can be turned in to 2A sentences. Use Writing Resource 2 to help you focus on different aspects of your character and the adjectives used to describe them. - Write your sentences neatly remembering to use the correct punctuation (CL / FS / , / ! As well as your 2 chosen adjectives. 	<ul style="list-style-type: none"> - This is a review of previous learning done on noun phrases but is necessary in order for your child to be able to complete Lesson 2 effectively. - It would be lovely to read the sentences that your child has written in a complete paragraph, this is entirely optional as they will be writing at length in next week's lessons. Please send me your work, I would love to read it!
<p>Spelling</p> <p>We are revising spellings that have been learnt already to deepen understanding as well as learning to apply them in own writing</p>	<p>7) Word list words: again / because / clothes / could / many / poor</p>	<p>Using the words in writing as well as when talking will really help!</p>	<ul style="list-style-type: none"> - Start by quizzing yourself on the words, you should know them already! - Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day. - Use the words in a sentence. - If this is really easy then find some words that mean the same (synonyms). 	<ul style="list-style-type: none"> - Regular quizzing

<p>Maths</p> <p>Please practise 5x tables in preparation for next week's learning.</p>	<p>8) Can tell the time when it is 1/2 past the hour.</p> <p>9). Can draw the hands on on a clock face to a1/2 past the hour.</p> <p>10) Can tell the time when it is 1/4 past the hour or 1/4 to the hour.</p>	<p>Web Link 1 - Video explaining telling the time https://www.youtube.com/watch?v=r2K1Py9U87I</p> <p>Maths Resource 1 - an activity learning to tell the time to 1/2 past the hour.</p> <p>Maths Resource 2 - An extension activity matching digital times and analogue.</p> <p>Maths Resource 3 - An activity to review 'o' clock as well as learning to draw 1/2 past.</p> <p>Web Link 2 - An interactive clock to model the passing of time (a very good visual aid to support your child if they find the activity challenging) https://www.topmarks.co.uk/time/teaching-clock</p> <p>Web Link 2- start the video at 9.49 mins for 1/4 past - to https://www.youtube.com/watch?v=r2K1Py9U87I</p> <p>Maths Resource 4 - A game practising the 1/4 past and 1/4 to, using analogue clock.</p> <p>Extension Opportunities</p> <p>Maths Resource 4 - matching the digital times with the clock faces.</p>	<ul style="list-style-type: none"> - Watch Web Link 1 explaining how to tell the time to 1/2 past. - Complete Maths Resource 1 - Telling the time Bingo (half past on an analogue clock) - - Complete Maths Resource 3 as directed on the sheet. It develops your child's understanding of time by asking them to calculate what the time would be in 2 hours etc? - Use web link 2 to support the activity. - Complete Maths Resource 4 as directed using the words <p>Extension Opportunities</p> <ul style="list-style-type: none"> - Maths Resource 4 - For those children who are confident telling the time with an analogue clock face. 	<ul style="list-style-type: none"> - Maths Resource 2 - Your child may be familiar with telling the time to 1/2 past on an analogue clock so I have included a resource that matches digital times with the analogue equivalents. - Play a version of What's the Time Mr Wolf? Using Maths Resources 1 and 4, Decide on a treat or reward and place it several steps away. Show the cards and ask your child "What's the time Mr Wolf?" - if your child answers correctly they get to keep the card and move 1 step closer to their treat or reward!! If they don't then they move 1 step away! - Have look round your house and find the digital and analogue clocks. Can you tell the time on them both? Which ones do you find easiest?
<p>Art</p>	<p>I can evaluate my own portrait.</p>	<p>Topic Resource 1 - Evaluation sheet</p>	<ul style="list-style-type: none"> - Review: Look back at the self-portrait you completed a few weeks ago. - Evaluate your own portrait. (Topic Resource 1) 	<ul style="list-style-type: none"> - Support your child in finding the resource.
<p>RE</p> <p>BIG QUESTION:</p> <p>How does being a muslim make a difference to a family?</p> <p>What message did the prophet Muhammad (PBUH) bring?</p>	<p>I understand that Eid-al-Adha is a time for giving thanks.</p>	<p>Topic Link 1 This is a link to a video that contains information about Eid. https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid</p>	<ul style="list-style-type: none"> - Review: What story do Muslims remember at Eid time? - Go through (Topic Link 1) - Think back to the story of Ibrahim from last week and focus on the idea of giving thanks. - Name a variety of celebrations that you have with your family. - Write about something that you are grateful for. 	<ul style="list-style-type: none"> - Support your child by finding the video. - Discuss the different types of celebrations that you have had as a family.

Science – Animals including humans	I can sort animals by different criteria including whether they are carnivores, herbivores or omnivores.	<p>Topic Link 2 – https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q – A Link to a video that explains the difference between carnivores, herbivores and omnivores.</p> <p>Topic Resource 2 – Ven diagram to help sort the animals into the 3 categories.</p>	<ul style="list-style-type: none"> - Go through the video (Topic link 2) - Discuss what animals are in the different criteria. - Complete the Venn diagram (Topic resource 2). 	<ul style="list-style-type: none"> - Support your child by finding the video - Discuss the 3 categories and the different animals that go into each category.
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