

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

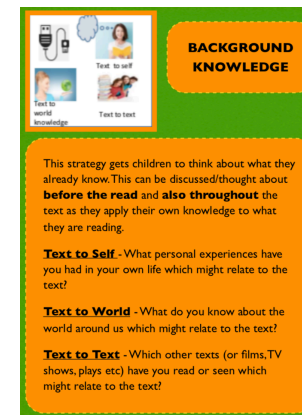
I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email ([HLteam@oldfletton.peterborough.sch.uk](mailto:HLteam@oldfletton.peterborough.sch.uk)) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
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Reading	<p>1) Choose books from your AR range - read these for 15 minutes each day.</p> <p>2) I can retrieve information from a text to answer questions.</p> <p>3) To identify the features of a text.</p>	<p><b>Web Link 1 - The Accelerated Reader website, this is where your child can access quizzes on texts that they have read.</b> <a href="https://ukhosted21.renlearn.co.uk/2233504/default.aspx">https://ukhosted21.renlearn.co.uk/2233504/default.aspx</a> (For anyone having trouble accessing quizzes for AR books, this web link should solve the problem)</p> <p><b>Web Link 2 - A website with online books</b> <a href="https://www.storylineonline.net">https://www.storylineonline.net</a></p> <p><b>Reading Resource 1 - Rex Retrieval slides</b></p> <p><b>Reading Resource 2 - Minibeast report</b></p> <p><b>Reading Resource 3 - Series of questions (and answers) based on the text requiring full written answers.</b></p> <p><b>Reading Resource 4 - A poster that identifies the features of a non fiction text.</b></p>	<ul style="list-style-type: none"> <li>- Read books which are the correct range for you.</li> <li>- Try to spot meaning break-downs as you are reading - underline any words you are not sure about.</li> <li>- Look up their meanings in a dictionary - what synonym could you swap them for?</li> <li>- When you have finished, take an AR quiz.</li> <li>- Review: What does Rex Retriever do? What does he ask? Look at <b>Reading Resource 1</b> to remind yourself.</li> <li>- <b>Reading Resource 2</b> Read the information on minibeasts.</li> <li>- <b>Reading Resource 3 - Answer the questions</b> using full sentences when writing your answers. Underline the key information in the text that the questions is asking you about so you don't get confused!</li> <li>- <b>Reading Resource 4 - Look at the features</b> of non fiction writing on the poster and decide what features you can see in our mini-beast report, and tick them off.</li> <li>- Using <b>Reading Resource 4 - look for a book</b> that has as many of the features listed in the poster that you can find.</li> </ul>	<ul style="list-style-type: none"> <li>- Please ensure that your child has access to texts and that they read for 15 min per day.</li> <li>- Ask what they have read and have a discussion with them about it. You could use the background Knowledge strategy outlined in the Reading Strategies Booklet to explore what they know already and how this can help to answer questions. <a href="http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132">http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132</a></li> <li>- Help your child to find a book that contains as many of the features outlined in the poster as you can.</li> </ul>
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Writing	<p>4) I can choose appropriate adjectives to use in my writing.</p> <p>5) I can use adjectives in my writing in the form of a 2A sentence.</p> <p>6) I can write a description of a setting.</p>	<p><b>Writing Resource 1</b> - A series of pictures that depict various settings.</p> <p><b>Writing Resource 2</b> - An adjectives word bank.</p> <p><b>Web Link 2</b> - A link to revise knowledge of how to write a 2A sentence.  <a href="https://www.youtube.com/watch?v=ORBi_bMjN8w">https://www.youtube.com/watch?v=ORBi_bMjN8w</a></p> <p><b>Writing Resource 3</b> - A checklist to help support writing a description of a setting.</p>	<ul style="list-style-type: none"> <li>- REVIEW - Look at the work you did last week on writing adjectives in 2A sentences.</li> <li>- Using <b>Writing Resource 1</b>, decide on 5 pictures that you would like to describe.</li> <li>- Using <b>Writing Resource 2</b> - choose 4 adjectives that are best suited for your settings and write them on the pictures.</li> <li>- REVIEW - Look at the information on 2A sentences (<b>web link 2</b>) if you need a reminder!</li> <li>- Using the appropriate adjectives you selected in <b>Lesson 4</b>, write 1 complete 2A sentence to describe each setting that you have chosen.</li> <li>- Review: Last week you worked hard on describing your own character - have a look at your character and remind yourself of what they're like.</li> <li>- Now, think about where about your character would live. What type of setting would they be in? What would be there? What sounds and smells would be around?</li> <li>- Using <b>Writing Resource 3</b>, describe the setting for your character - make sure you use 2A sentences as well as conjunctions to join your sentences.</li> </ul>	<ul style="list-style-type: none"> <li>- Your child should be very familiar now with identifying adjectives so the focus is to help them decide which adjectives are appropriate to their setting or writing so they become increasingly more selective about their word choices.</li> <li>- When reading with your child, look for the adjectives in the text that are used to describe the setting.</li> <li>- You could choose a setting from a film or game that you would like to describe using adjectives!</li> <li>- Your child should be confident in creating 2A sentences so try and leave them to write their sentences independently.</li> <li>- Please send in the sentences that they have done. Look at the sentences and ask your child to read them through to ensure it makes sense. Can they improve them in any way?</li> <li>- We have worked on conjunctions - can they use one to join 2 simple sentences together?</li> </ul>
Spelling We are revising spellings that have been learnt already to deepen understanding as well as learning to apply them in own writing	7) Word list words: break / climb / great / hold / most / plant	Using the words in writing as well as when talking will really help!	<ul style="list-style-type: none"> <li>- Start by quizzing yourself on the words, you should know them already!</li> <li>- Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day.</li> <li>- Use the words in a sentence</li> <li>- If this is really easy then find some words that mean the same (synonyms)</li> </ul>	- Regular quizzing

<p>Maths</p> <p>Please note the activities in light blue are activities that don't need a ruler or tape measure. Dark blue are practical activities that require a ruler or tape measure.</p>	<p>8) Can read scales in divisions of 2, 5 and 10 in a practical situation where all numbers are given on scale.</p> <p>9). Can use the appropriate standard units to measure length/height in any direction. (m/cm)</p> <p>10) Can use the appropriate standard units to measure mass (kg/g)</p>	<p><b>Web Link 1</b> - Video lesson explaining reading the temperature on a thermometer  <a href="https://classroom.thenational.academy/lessons/to-be-able-to-read-the-temperature-on-a-thermometer/activities/2">https://classroom.thenational.academy/lessons/to-be-able-to-read-the-temperature-on-a-thermometer/activities/2</a></p> <p><b>Maths Resource 1</b> - an activity reading the temperature.</p> <p><u><b>Extension Activity</b></u></p> <p><b>Maths Resource 2</b> - An activity reading temperatures with some unmarked scales.</p> <p><b>Maths Resource 3</b> - A temperature diary</p> <p><b>Web Link 2</b> - A video explaining how to measure accurately.  <a href="https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-measuring-length/v/measuring-lengths-2">https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-measuring-length/v/measuring-lengths-2</a></p> <p><b>Web Link 3</b> - A series of videos and activities reviewing measuring.  <a href="https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-measuring-length/e/measuring-lengths-1">https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-measuring-length/e/measuring-lengths-1</a></p> <p><b>Web Link 4</b> - an interactive game of measuring in cm (for people who don't have access to a ruler or tape measure)  <a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a></p> <p><b>Web Link 5</b> - A video explaining how to measure in metres.  <a href="https://www.youtube.com/watch?v=HT_c0AQulI8">https://www.youtube.com/watch?v=HT_c0AQulI8</a></p> <p><b>Maths Resource 4</b> - An activity to practise measuring in cm using a ruler.</p> <p><b>Web Link 5</b> - A video explaining about mass and units of measurement.  <a href="https://www.khanacademy.org/math/cc-third-grade-math/imp-measurement-and-data/imp-mass/v/intuition-for-grams">https://www.khanacademy.org/math/cc-third-grade-math/imp-measurement-and-data/imp-mass/v/intuition-for-grams</a></p> <p><b>Maths Resource 5</b> - An activity deciding on the appropriate unit of measurement for mass.</p>	<p>- Watch <b>Web Link 1</b> explaining how to read a thermometer.</p> <p>- Complete <b>Maths Resource 1</b> - Reading temperatures on a thermometer (with numbers given)</p> <p><u><b>Extension Activity</b></u></p> <p><b>Maths Resource 2</b> - Complete the activity by reading the temperature on the scales, it is made a little bit trickier as some of the numbers are missing.</p> <p>- REVIEW: What rules do you already know for measuring? What tools can we use to measure?</p> <p>- Watch <b>Web Link 2</b> and complete the activities as directed.</p> <p>- <b>Web Link 3</b> - Watch the series of videos and complete the activities to practise measuring.</p> <p>- <b>Web Link 4</b> - Complete the game.</p> <p>- <b>Web Link 5</b> - watch the video and complete the activities as directed, focussing on measuring in metres.</p> <p>- <b>Maths Resource 4</b> - Complete the measuring activity using a ruler or tape measure.</p> <p>- <b>Web Link 5</b> - Watch the video explaining about the difference between g / kg. Complete the activities as outlined in the lesson.</p> <p>- <b>Maths Resource 5</b> - Complete the sorting activity of deciding if something needs measuring in grams or kilograms.</p>	<p>- <b>Maths Resource 3</b> - Complete the Temperature diary over the week, if you don't have a thermometer, your phone may have the weather and the daily temperature to draw on to the thermometers.</p> <p>- Your child will have had previous learning on reading scales (mass) so we are focusing on thermometers today. There are lots of opportunities to read scales in everyday situations. The obvious one is to read scales in cooking! Have some fun baking! It will tie in nicely with understanding mass in Lesson 3!. Remember the speedometer on your car is also measuring speed and is a great practical example of a scale!</p> <p>- Look at various objects in the house, What unit of measurement would you use to measure them? Mm / cm / m?</p> <p>- Try estimating and then measuring, you should get better with your estimates, the more practise you have!</p> <p>- If an object measures 30cm, how many mm would it be?</p> <p>- Try some baking! It would be great practise of reading scales as well as choosing the appropriate unit of measurement. Do you need 100g or 100kg of chocolate for your cookies?!</p>
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<p><b>RE</b></p> <p><b>BIG QUESTION:</b></p> <p>How does being a Muslim make a difference to a family?</p> <p>What message did the prophet Muhammad (PBUH) bring?</p>	<p><u>I can talk about Kabbah in Makkah and why Muslims go on a pilgrimage.</u></p>	<p><b>Topic link 1:</b> <a href="https://www.bbc.co.uk/bitesize/clips/z9vcd2p">https://www.bbc.co.uk/bitesize/clips/z9vcd2p</a> – This link is to a video explaining what happens on the trip to Makkah.</p> <p><b>Topic resource 1:</b> Muslim pilgrimage.</p>	<ul style="list-style-type: none"> <li>- Review: What are the 5 Pillars of Islam?</li> <li>- Watch the video (topic link 1) which explains Hajj (one of the 5 pillars).</li> <li>- Go through the pictures in topic resource 1 and discuss the reasoning behind the pilgrimage.</li> <li>- Write a postcard home about an imaginary pilgrimage to Grand Mosque in Mecca, explaining about what it was like to be there and why it is so special to Muslims around the world.</li> </ul>	<ul style="list-style-type: none"> <li>- Support your child by finding the video.</li> <li>- Discuss with your child why Muslims go on a pilgrimage.</li> </ul>
<p>Science – Animals including humans</p>	<p>I can talk about the importance of a healthy diet for humans.</p>       <p>I can talk about the importance of exercise and good hygiene for humans.</p>	<p><b>Topic link 2:</b> <a href="https://www.bbc.co.uk/bitesize/topics/z9yyedm/articles/zxvkd2p">https://www.bbc.co.uk/bitesize/topics/z9yyedm/articles/zxvkd2p</a> – A link to a video that explains what humans need to stay healthy.</p> <p><b>Topic resource 2:</b> Healthy eating.</p> <p><b>Topic resource 3:</b> create your own meal.</p> <p><b>Topic link 3:</b> <a href="https://www.bbc.co.uk/bitesize/clips/zvdkjxs">https://www.bbc.co.uk/bitesize/clips/zvdkjxs</a> – A link to a video that explains the importance of exercise.</p> <p><b>Topic resource 4:</b> the importance of exercise.</p> <p><b>Topic resource 5:</b> A set of slides that explain good hygiene.</p> <p><b>Topic resource 6:</b> A sheet to complete on good hygiene.</p>	<ul style="list-style-type: none"> <li>- Watch the video (topic link 2)</li> <li>- Go through topic resource 2 and discuss the different categories of food.</li> <li>- Create your own healthy meal (topic resource 3).</li> </ul> <ul style="list-style-type: none"> <li>- Watch the video (topic link 3).</li> <li>- Go through topic resource 4 and discuss the importance of exercise.</li> <li>- Design a poster highlighting the importance of healthy eating and exercise.</li> <li>- Now have a look through the topic resource 5 to learn about what makes good hygiene and the importance of it.</li> <li>- Finally have a go at Topic resource 6, thinking about what you could do to have good hygiene and the importance of it.</li> </ul>	<ul style="list-style-type: none"> <li>- Support your child by finding the videos.</li> <li>- Discuss with your child the importance of healthy eating and exercise.</li> <li>- Talk to your child about good hygiene, what they already do to have good hygiene and how they could improve.</li> </ul>