

**Year 3 Home Learning    Week beginning: 22nd June    Quiz on: 26th June 2020**

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email ([HLteam@oldfletton.peterborough.sch.uk](mailto:HLteam@oldfletton.peterborough.sch.uk)) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p data-bbox="232 129 470 347"><u>Everyday Reading</u> 1) Choose books from your AR range - read these for 20 minutes each day.</p> <p data-bbox="232 727 488 868">Lesson 1: Read the science explanation text and identify the features.</p> <p data-bbox="232 1106 383 1169">Lesson 2: Vocabulary</p>	<p data-bbox="519 129 1086 240"><b>Web Link 1</b> <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> A website that has a wide range of age appropriate free books.</p> <p data-bbox="519 256 1059 363"><b>Web Link 2</b> <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a> (online books) A website that has a wide range of age appropriate free books.</p> <p data-bbox="519 379 999 486"><b>Web Link 3</b> <a href="https://ukhosted43.renlearn.co.uk/2233504/default.aspx">https://ukhosted43.renlearn.co.uk/2233504/default.aspx</a>(AR website)</p> <p data-bbox="519 502 1077 678"><b>Web Link 4</b> <a href="http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132">http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&amp;pid=132</a> A link to a leaflet about the reading strategies used in school.</p> <p data-bbox="519 727 1093 834"><b>Reading resource 1</b> - A visual representation of what an explanation text includes.</p> <p data-bbox="519 850 1093 914"><b>Reading resource 2</b> - An explanation text of the A plants life cycle.</p> <p data-bbox="519 1090 1106 1153"><b>Reading resource 3</b> - slides explaining how to look at vocabulary in texts.</p>	<ul data-bbox="1155 129 1783 496" style="list-style-type: none"> <li>● Read books which are the correct range for you.</li> <li>● As you read aloud, think aloud - what questions and wonders do you have? (web link 4)</li> <li>● At the end of each chapter, think about the words you have broken down on and how you fixed them. (web link 4)</li> <li>● When you have finished, take an AR quiz. (web link 3)</li> </ul> <ul data-bbox="1133 767 1765 1054" style="list-style-type: none"> <li>● Read the explanation text (Reading resource 2)</li> <li>● As you read aloud, think aloud. Add thought bubbles to the page or discuss with an adult. What questions, predictions and wonders do you have?</li> <li>● Identify the key features of an explanation text. (reading resource 1)</li> </ul> <ul data-bbox="1133 1106 1778 1393" style="list-style-type: none"> <li>● Focus on the reading strategy 'Vocabulary' (reading resource 3)</li> <li>● Then have a look through the explanation text (reading resource 2); is there any important vocabulary in there that links to plants? List them</li> <li>● Was there any vocabulary you broke down on? Can you fix it? (web link 4)</li> </ul>	<ul data-bbox="1816 129 2179 384" style="list-style-type: none"> <li>● Please ensure that your child has access to texts and that they read for 20 mins per day. Ask what they have read and have a discussion with them about it.</li> </ul> <ul data-bbox="1816 767 2179 1054" style="list-style-type: none"> <li>● Ensure your child has read the explanation text, sent as resource 2.</li> <li>● Ask what they have read and have a discussion with them about it (try to make use of the reading strategies).</li> </ul> <ul data-bbox="1816 1106 2179 1361" style="list-style-type: none"> <li>● Assist your child in reading and understanding the text.</li> <li>● Assist your child in finding the definitions of any words that they have broken down on.</li> </ul>



Spelling	<p>Word list words:  accident /  believe /  occasionally /  ordinary / reign /  remember /  separate /  through</p>	<p><b>Web Link 1</b> - Link to lots of synonym and antonym games.</p> <p><a href="https://www.teachitprimary.co.uk/ks2-english/synonyms-and-antonyms/tags/3102">https://www.teachitprimary.co.uk/ks2-english/synonyms-and-antonyms/tags/3102</a></p>	<ul style="list-style-type: none"> <li>● Start by quizzing yourself on the words, you should know them already!</li> <li>● Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day.</li> <li>● Use the words in a sentence</li> <li>● Play the online games that help you find synonyms as well as antonyms.</li> <li>● Remember to write the spelling words in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular quizzing</li> <li>- Synonyms and antonyms are great for increasing your child's vocabulary to use in their writing. Play 'opposites' or 'same'. Shout out a word "big" and your child gives you either an antonym (small) and a synonym, (large)</li> <li>● How many synonyms can they think of for words such as 'nice' or 'said'?! </li> </ul>
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<p>Maths</p> <p>We are moving away from Times Tables practise on here for lessons but will continue to assess in the quiz.</p>	<p><b>Lesson 1:</b> Can describe 3D shapes using accurate language including: edges, vertices, curved sides, faces,</p> <p><b>Lesson 2:</b> Can compare and order fractions with the same denominator</p> <p><b>Lesson 3:</b> Add unit fractions below 1 with the same denominator</p>	<p><b>Web Link 1</b> - A lesson explaining 3D shapes and the terminology used to describe them.  <a href="https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes/">https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes/</a></p> <p><b>Maths resource 1</b> - activity revising 3D shapes and their terminology</p> <p><b>Maths resource 1b</b> - Answer sheet</p> <p><b>Web Link 2</b> - A link to a lesson reviewing prior learning about fractions and then moving on to ordering.  <a href="https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator/">https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator/</a></p> <p><b>Maths resource 2</b> - activity practising ordering fractions</p> <p><b>Web Link 3</b> - A link to lesson explaining adding fractions  <a href="https://classroom.thenational.academy/lessons/fractions-adding-fractions-with-the-same-denominator/">https://classroom.thenational.academy/lessons/fractions-adding-fractions-with-the-same-denominator/</a></p> <p><b>Web Link 4</b> - A game to practise adding fractions.  <a href="https://www.abcya.com/games/adding_fractions">https://www.abcya.com/games/adding_fractions</a></p> <p><b>Maths Resource 3</b> - A sheet to complete on adding fractions.</p> <p><b>EXT: Web Link 5</b> - simplifying fractions video. <a href="https://www.youtube.com/watch?v=mO53rHEIQR4">https://www.youtube.com/watch?v=mO53rHEIQR4</a></p>	<ul style="list-style-type: none"> <li>● Start by watching the video tutorial, your child should be familiar with some of the vocabulary used in the lesson. <b>(web link 1)</b></li> <li>● Complete <b>Resource 1</b> for further practise. <b>Resource 1b</b> is the answer sheet.</li> <li>● Work through the lesson and complete the activities as directed. <b>Web link 2</b></li> <li>● Complete the activity of ordering fractions. It is differentiated so start at the beginning and see how far you get with them! <b>Maths resource 2</b></li> <li>● Work through the lesson and complete the activities as directed. (web link 3)</li> <li>● Play the game on Web link 4 for more practise.</li> <li>● Complete <b>Resource 3</b> for more practise!</li> <li>● Extension: If you want an extra challenge! Complete the activity on web link 5 to reduce fractions to the lowest denominator.</li> </ul>	<ul style="list-style-type: none"> <li>● Try and include the learning in everyday life! Look for 3D shapes at home and play Guess the Shape! Collect a range of 3D shapes and use the vocabulary learnt in the lesson to describe them (vertices, faces, edges etc) - can your child correctly identify the shape? Which shapes are trickier and need more description?</li> <li>● There are lots of resources available online, google 'ordering fractions + Year 3'</li> <li>- Support your child to complete the lesson and work through the activities.</li> <li>- The extension is for those who want an extra challenge: simplifying fractions!</li> </ul>
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RE	Lesson 4: I consider the importance of Jewish kosher laws.	<p><b>Web Link 1</b> - <a href="https://www.bbc.co.uk/bitesize/clips/zqwmpv4">https://www.bbc.co.uk/bitesize/clips/zqwmpv4</a> This is a link to a video explaining what the different kosher foods are.</p> <p><b>Theme resource 1</b> - This is a powerpoint that goes through the kosher law.</p> <p><b>Theme resource 2</b> - This is sheet with menu outline.</p>	<ul style="list-style-type: none"> <li>● Watch <a href="#">weblink 1</a> to see what the kosher foods are.</li> <li>● Go through the powerpoint and discuss what food Jews can and can't eat. <a href="#">Theme resource 1</a></li> <li>● Write your own menu that would be appropriate for a kosher diet. <a href="#">Theme resource 2</a></li> </ul>	<ul style="list-style-type: none"> <li>● Support your child by finding the resources and discussing the kosher rules.</li> </ul>
Theme: Computing	Lesson 4: To understand how to conduct an online search, retrieve appropriate online content and display it appropriately.	<p><b>Web link 2</b> - <a href="https://www.bbc.co.uk/bitesize/clips/zspbcm">https://www.bbc.co.uk/bitesize/clips/zspbcm</a> - This is a link to a video that explains how to search online.</p> <p><b>Theme resource 3</b> - This is a sheet to write down your research that you have gathered from the web search.</p>	<ul style="list-style-type: none"> <li>● Watch the video about searching online and the content you may find. (<a href="#">web link 2</a>)</li> <li>● Carry out your own research into bridges. Look at 4 different bridges in the world and write the name, size and where you would find it. <a href="#">Theme resource 3</a></li> </ul>	<ul style="list-style-type: none"> <li>● Support your child with finding appropriate information online.</li> </ul>
DT	Lesson 2: To evaluate my own model.	<p><b>Web link 3</b> - <a href="https://www.homestratosphere.com/types-of-bridges/">https://www.homestratosphere.com/types-of-bridges/</a> a website with photos of different types of bridges and explanations of how they are made.</p> <p><b>Theme resource 5</b> - Evaluation sheet for you to use.</p>	<ul style="list-style-type: none"> <li>● Look back on your bridge design and the pictures of bridges. <a href="#">Web link 3</a></li> <li>● Discuss what went well with your work.</li> <li>● Evaluate your own model. Think of questions such as does it work? What went well? How can I improve the bridge? <a href="#">Theme resource 5</a></li> </ul>	<ul style="list-style-type: none"> <li>● Support your child in evaluating their own work.</li> </ul>