

Year 3 Home Learning Week beginning: 29th June Quiz on: 3rd July

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p><u>Everyday Reading</u> 1) Choose books from your AR range - read these for 20 minutes each day.</p> <p>Lesson 1: Read the news paper report and identify the features.</p> <p>Lesson 2: Summarising</p>	<p>Web Link 1 https://home.oxfordowl.co.uk/books/free-ebooks/ A website that has a wide range of age appropriate free books.</p> <p>Web Link 2 https://readon.myon.co.uk/ (online books) A website that has a wide range of age appropriate free books.</p> <p>Web Link 3 https://ukhosted43.renlearn.co.uk/2233504/default.aspx(AR website)</p> <p>Web Link 4 http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&pid=132 A link to a leaflet about the reading strategies used in school.</p> <p>Reading resource 1 - House plants newspaper report.</p> <p>Reading resource 2 - A checklist of features of a newspaper report.</p> <p>Reading resource 3 - A set of slides that explains summarising.</p> <p>Reading resource 4 - A newspaper report 'Bees trick plants!'</p>	<ul style="list-style-type: none"> • Read books which are the correct range for you. • As you read aloud, think aloud - what questions and wonders do you have? (web link 4) • At the end of each chapter, can you predict what is going to happen next?. (web link 4) • When you have finished, take an AR quiz. (web link 3) • Read the newspaper report (Reading resource 1) • As you read aloud, think aloud. Add thought bubbles to the page or discuss with an adult. Was there any vocabulary you broke down on? Using last weeks skills how did you fix them? • Identify the key features of a newspaper report. (reading resource 2) • Look through (Reading resource 3). This will explain what summarising is. • Read the newspaper report. (Reading resource 4) • Focus on the reading strategy 'Summarising' Can you summarise what the text is trying to tell you? 	<ul style="list-style-type: none"> • Please ensure that your child has access to texts and that they read for 20 mins per day. Ask what they have read and have a discussion with them about it. • Ensure your child is reads the newspaper report and understands it. • Ask what they have read and have a discussion with them about it (try to make use of the reading strategies). • Assist your child in reading and understanding the text. • Help your child to understand what summarising is.

Spelling	Word list words: experiment / complete / continue / minute / peculiar / pressure / various / weight	Web Link 1 - Link to lots of synonym and antonym games. https://www.teachitprimary.co.uk/ks2-english/synonyms-and-antonyms/tags/3102	<ul style="list-style-type: none">● Start by quizzing yourself on the words, you should know them already!● Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day.● Use the words in a sentence● Play the online games that help you find synonyms as well as antonyms.● Remember to write the spelling words in sentences.	<ul style="list-style-type: none">- Regular quizzing- Synonyms and antonyms are great for increasing your child's vocabulary to use in their writing. Play 'opposites' or 'same'. Shout out a word "big" and your child gives you either an antonym (small) and a synonym, (large)● How many synonyms can they think of for words such as 'nice' or 'said'?!
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	Lesson 3: Can solve missing number problems using TT division facts (Pyramids)	<p>Web Link 10 - an explanation of how to solve multiplication pyramid problems https://www.youtube.com/watch?v=nv_yELhVRp4</p> <p>Maths Resource 7 - A sheet of multiplication pyramids.</p>	<ul style="list-style-type: none"> • Watch the initial part of the video, it uses larger numbers towards the end and may be too challenging for your child but it will offer a nice recap on them. Web link 10. • Complete Maths Resource 7. 	<ul style="list-style-type: none"> • Make up your own pyramids, send them in for me to do, I love a challenge!
Science	Lesson 2: I understand the part flowers play in pollination	<p>Web link 11 - https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j A link to a video that goes through pollination.</p> <p>Topic resource 1 - The Pollination cycle</p>	<ul style="list-style-type: none"> - Watch the video on pollination (Web link 11). - Read and discuss the pollination cycle (topic resource 1). - Design a poster explaining pollination. 	<ul style="list-style-type: none"> - Support your child in finding the video (topic link 1) - Discuss pollination and the role plants have within the process.
Geography	<p>Lesson 3: To name and locate physical geographical regions of the United Kingdom and identify their characteristics (using maps).</p> <p>Lesson 4: To name and locate human geographical regions of the United Kingdom (using maps).</p>	<p>Topic resource 2 - examples of physical geographical regions.</p> <p>Topic resource 3 - examples of human geographical regions.</p> <p>Topic Resource 4 - list of regions to find on google maps.</p>	<ul style="list-style-type: none"> - Look through the pictures and discuss the different examples of physical geographical regions (topic resource 2). - Look through the pictures and discuss the different examples of human physical geographical regions. (topic resource 3) - Use google maps to find the different human and physical features on the list (topic resource 4). 	<ul style="list-style-type: none"> - Support your child in finding the resources. - Support your child in using Google Maps.