

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
<b>Reading</b>	<p><u>AR Reading</u> Lesson 1: Choose books that are similar level to your school reading level. (Oxford Owl) and read for 20 minutes per day.</p> <p>Newspapers - this block, our main focus is newspapers. Read the latest addition of the FirstNews.</p>	<p><b>Web Link a and b</b> - A website with free online books. (a) <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> (b) <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a></p> <p><b>Web Link c</b> - The accelerated reader website, this is where your child can access quizzes on the texts that they have read. (c) <a href="https://ukhosted21.renlearn.co.uk/2233504/default.aspx">https://ukhosted21.renlearn.co.uk/2233504/default.aspx</a></p> <p><b>Reading Resource 1</b> - FirstNews latest addition.</p>	<ul style="list-style-type: none"> <li>• Begin by selecting a book that is a similar level to your school reading level. There are numerous websites with a wide range of age appropriate free books (a and b). The accelerated reader website (c) is where your child can access quizzes on the texts they have read.</li> <li>• Review: Reading your AR book. What is your favourite character and why? Tell an adult.</li> <li>• As you read aloud, think aloud - use thought bubbles to annotate the text or make notes on separate paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Please ensure that your child has access to texts and that they read for 20 mins per day.</li> </ul>





<p><b>Spelling</b></p>	<p><b>Lesson 1</b></p> <ul style="list-style-type: none"> <li>Grammar, medicine, natural, occasion, natural cultural</li> </ul>	<p>None</p>	<ul style="list-style-type: none"> <li>Review: Can you remember the words from last week? Test yourself. How many did you get right?</li> <li>Over the course of the week complete quizzing - repeated 'mini tests' over the week to gauge understanding.</li> <li>When first learning each word, complete Look - Say - Cover - Write - Check</li> <li>Following initial spellings, use a dictionary (online or paper) to find the meanings of the words.</li> <li>After this, practise using the words in sentences so you learn and consolidate the meaning.</li> <li>You could also play a range of word games such as Hangman.</li> </ul>	<ul style="list-style-type: none"> <li>Regular quizzing</li> </ul>
<p><b>Science</b> (Linked to Block 4)</p> <p>Topic: Electricity</p>	<p><b>Lesson 1: What are insulators and conductors?</b></p>	<p><b>Web Link a</b> - A link to the 'electricity' science knowledge organiser. (a) <a href="https://www.oldfletton.org.uk/page/?title=Year+4&amp;pid=75">https://www.oldfletton.org.uk/page/?title=Year+4&amp;pid=75</a></p> <p><b>Web Link b</b> - a BBC video on 'what is electricity?' (b) <a href="https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q">https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q</a></p> <p><b>Web Link c</b> - a BBC page on 'what are conductors and insulators?' (c) <a href="https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p">https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</a></p> <p><b>Web Link d</b> - Worksheet 'sorting the objects into conductors and insulators' (d) <a href="https://www.tes.com/teaching-resource/sort-the-objects-into-conductors-or-insulators-6101013">https://www.tes.com/teaching-resource/sort-the-objects-into-conductors-or-insulators-6101013</a></p>	<ul style="list-style-type: none"> <li>Recap your understand by looking at the electricity knowledge organiser (a)</li> <li>Review: Can you find 5 things around the house that use batteries and 5 things that use electricity to power them?</li> <li>Watch the BBC video "what is electricity?' (a). Can you find anything else that is powered by electricity?</li> <li>Go through the BBC page 'What are conductors and insulators?' (b) Watch the video at the top of the page and then read the information on conductors followed by insulators.</li> <li>Create a poster or leaflet on <u>what are conductors and insulators?</u> You may want to use 'sorting the objects into conductors and insulators' worksheet (d) and your electricity knowledge organiser (a) to help.</li> </ul>	<ul style="list-style-type: none"> <li>Please ensure that your child has access to the resources and ask them to share their poster or leaflet with you.</li> <li>Ask you child questions throughout the week - why are the plugs plastic? Why are the saucepans made of metal? Why are wires covered in rubber?</li> </ul>



<p><b>Maths</b> (continued)</p>	<p><b>Lesson 3: Converting time worded questions.</b></p>	<p><b>Web Link c</b> - This is a video 'to plan and develop strategies to solve time problems' (c) <a href="https://classroom.thenational.academy/lessons/measures-time-marathon-training/activities/2">https://classroom.thenational.academy/lessons/measures-time-marathon-training/activities/2</a></p> <p><b>Web Link d</b> - measuring time word problems with hints and tips (d) <a href="https://www.khanacademy.org/math/4th-engage-ny/engage-4th-module-7/4th-module-7-topic-a/e/measuring-time-word-problems">https://www.khanacademy.org/math/4th-engage-ny/engage-4th-module-7/4th-module-7-topic-a/e/measuring-time-word-problems</a></p> <p><b>Web Link e</b> - 'Solving problems involving converting between units of time' page with a range of different question types. (e) <a href="https://garyhall.org.uk/maths-objectives/184/solve-problems-involving-converting-between-units-of-time">https://garyhall.org.uk/maths-objectives/184/solve-problems-involving-converting-between-units-of-time</a></p>	<ul style="list-style-type: none"> <li>● Recap: What time do you go to bed in the week and at the weekend? What time do you wake up in the week and at the weekend? Can you write it in both digital and analogue format?</li> <li>● Watch the video 'to plan and develop strategies to solve time problems' (c). Complete the taught activities.</li> <li>● Then complete the online 'measuring time worded problems' (d) - watch the videos or view the hints if you get stuck.</li> <li>● Finally, view the 'solve problems involving converting between units of time' (e) page. Play the race against time game at the top of the page and then complete some conversion related questions. You don't have to complete them all but aim to answer at least 5 different question types.</li> </ul>	
<p><b>RE</b> (Linked to block 4)</p> <p><b>BIG QUESTION:</b> Why we celebrate certain milestones in our lives?</p>	<p><b>Lesson 4: Milestones in my life.</b></p>	<p><b>Web Link a</b> - A link for the RE 'Why we celebrate certain milestones in our lives? Block 4 knowledge organiser. (a) <a href="https://www.oldfletton.org.uk/page/?title=Year+4&amp;pid=75">https://www.oldfletton.org.uk/page/?title=Year+4&amp;pid=75</a></p> <p><b>Resource 12</b> - Milestones in your life</p>	<ul style="list-style-type: none"> <li>● First, remind yourself of the key knowledge facts of the RE topic. (a).</li> <li>● Review: Can you name one difference between a Christian and a Humanist wedding?</li> <li>● Today, we are going to look at milestones in your life. A milestone could be your birth, starting to walk or talk, baptism or christening, starting school, a birth of a sibling, new pet, new house, marriage of a friend or family and joining a group or club.</li> <li>● Start by talking to your family members and sharing photographs. Do you still have that important teddy or toy? Do you remember when you first started school? How did you feel?</li> <li>● Then, complete the milestones in your life worksheet (resource 12).</li> </ul>	<ul style="list-style-type: none"> <li>● To talk to your child about milestones they might not remember - when they got their first tooth or said their first word. .</li> <li>● Share photos or show them items that are important such as their first teddy or an important outfit.</li> </ul>

<p><b>Theme:</b> <b>Computer</b> (Linked to Block 4)</p> <p><b>Topic:</b> E-Safety</p>	<p><b>Lesson 2: We have choices and responsibilities when online.</b></p>	<p><b>Resource 13</b> - Powerpoint with information on 'using the internet responsibly'.</p> <p><b>Web Link a</b> - Information on how to stay safe while online (a) <a href="http://www.safetynetkids.org.uk/personal-safety/online-safety/">http://www.safetynetkids.org.uk/personal-safety/online-safety/</a></p> <p><b>Resource 14</b> - internet scenario cards for discussion.</p>	<ul style="list-style-type: none"> <li>* First look through the powerpoint 'using the internet responsibly' (resource 13). This will give you information on how to use the internet.</li> <li>* Then go through the webpage 'online safety (a). This has top tips for staying safe online, on the phone and what to do if you're being bullied online.</li> <li>* Finally, go through the internet scenario cards (resource 14). Discuss with your family what you would do in each situation and why.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about personal experiences of internet safety.</li> <li>• Check internet safety settings on the families phones, computers and tablets.</li> <li>• Discuss any issues they or you might have come across when online.</li> </ul>
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