

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p><u>AR Reading</u> Lesson 1: Choose books that are similar level to your school reading level. (Oxford Owl) and read for 20 minutes per day.</p>	<p>Web Link a and b - A website with free online books. (a) https://home.oxfordowl.co.uk/books/free-ebooks/ (b) https://readon.myon.co.uk/ Web Link c - The accelerated reader website, this is where your child can access quizzes on the texts that they have read. (c) https://ukhosted21.renlearn.co.uk/2233504/default.aspx</p>	<ul style="list-style-type: none"> • Begin by selecting a book that is a similar level to your school reading level. There are numerous websites with a wide range of age appropriate free books (a and b). • Try to spot meanings breakdowns as you are reading your AR book. Underline any words you are not sure about. • Look up their meaning in a dictionary - what synonym could you swap them for? • When you have finished take a AR quiz. The AR (accelerated reader) website (c) is where your child can access quizzes on the texts they have read. • If you are having trouble remembering the log in details, please contact me and I can send you it. 	<ul style="list-style-type: none"> • Please ensure that your child has access to texts and that they read for 20 mins per day. • Encourage them to complete an AR quiz.

<p>Spelling</p>	<p>Lesson 2</p> <ul style="list-style-type: none"> newspaper, possible, special, weight, historical, parallel. 	<p>None</p>	<ul style="list-style-type: none"> Review: Can you remember the words from last week? Test yourself. How many did you get right? Over the course of the week complete quizzing - repeated 'mini tests' over the week to gauge understanding. When first learning each word, complete Look - Say - Cover - Write - Check Following initial spellings, use a dictionary (online or paper) to find the meanings of the words. After this, practise using the words in sentences so you learn and consolidate the meaning. You could also play a range of word games such as Hangman. 	<ul style="list-style-type: none"> Throughout the week ask your child to spell the words. Create memory cards with the spellings and place around the room.
<p>Science (Linked to Block 4)</p> <p>Topic: Electricity</p>	<p>Lesson 2: How to keep safe near electricity.</p>	<p>Web Link a - A link to the 'electricity' science knowledge organiser. (a) https://www.oldfletton.org.uk/page/?title=Year+4&pid=75</p> <p>Web Link b - 'Dexter duck - electrical safety video' (b) https://www.youtube.com/watch?v=igK-DRB5faU</p> <p>Resource 6 - Dexter duck electrical questions</p>	<ul style="list-style-type: none"> Recap your understand by looking at the electricity knowledge organiser (a). Review: Can you think of 5 things that are powered by electricity outside of the home? Today, we are going to focus on electricity safety by completing a quiz. Why not sit down with your family and see who score the most! Start by watching the video 'Dexter duck - electrical safety video' (b). No making notes, just watch! Then go through the 'Dexter duck questions' (resource 6). Rewatch that section of the video to check you all agree. Keep a tally of the scores to see who is the winner. 	<ul style="list-style-type: none"> Have fun and complete the electricity quiz as a family or with your child. Whilst completing tasks around the house, talk about electrical safety scenarios. Is it safe to take the toast out of the toaster with a metal knife? Is it ok to charge the phone in the bathroom? etc.

<p>Maths (continued)</p>	<p>Lesson 3: Measuring angles.</p>	<p>Web Link g - Online angles questions (g) https://www.ixl.com/math/grade-4/acute-right-obtuse-and-straight-angles</p> <p>Web Link h - Video 'using a protractor to measure angles' (h) https://www.youtube.com/watch?v=3QRRdAaLZBA</p> <p>Web Link i - 'measuring angles' online activity (i) https://www.mathplayground.com/measuringangles.html</p> <p>Web Link j - 'measuring angles online with increasing difficulty' online activity (j) https://www.transum.org/software/SW/Starter_of_the_day/Students/Measuring_Angles.asp?Level=1</p> <p>Web Link k - measuring angles with a protractor worksheet (k) https://www.tes.com/teaching-resource/measuring-angles-with-a-protractor-6303154</p> <p>Web Link l - downloadable, printable protractor (l) http://www.ossmann.com/protractor/conventional-protractor.pdf</p>	<ul style="list-style-type: none"> • Recap: Complete the online angles questions (g) • Watch the video 'using a protractor to measure angles' (h). This will show you how to use a protractor. • Then complete the online 'measuring angles' (i) and 'measuring angles online with increasing difficulty' (j) to practice using the protractor. • Finally, complete the 'measuring angles with a protractor' (k) worksheet. I have included a web link (l) for a downloadable protractor for those who don't have one (or if you can't find yours from your school days!). 	
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<p>Music (Linked to block 4)</p> <p>Topic: Beatles and poetry</p>	<p>Lesson 1: Listen and appraise a variety of classic rock songs.</p>	<p>Web Link a - A link for the music 'Beatles and poetry' Block 4 knowledge organiser. (a) https://www.oldfletton.org.uk/page/?title=Year+4&pid=75</p> <p>Web Link b - 'Clap clap - rhythm lesson' a clapping warm up activity (b) https://www.youtube.com/watch?v=SyNt5zm3U_M</p> <p>Web Link c - 'Beatles - Ticket To Ride' music video (c) https://www.youtube.com/watch?v=SyNt5zm3U_M</p> <p>Web Link d - 'Beatles - Yellow submarine' music video (d) https://www.youtube.com/watch?v=m2uTFF_3MaA</p> <p>Web Link e - 'Let It Be (Remastered 2009)' music video (e) https://www.youtube.com/watch?v=QDYfEBY9NM4</p> <p>Web Link f -Imagine music video (f) https://www.youtube.com/watch?v=YkgkThdzX-8</p> <p>Resource 7 - 'music glossary of terms'</p>	<ul style="list-style-type: none"> • First, remind yourself of the key knowledge facts of the music topic. (a). • Review: How many different musical instruments can you name? • Watch the 'clap clap- rhythm lesson'. This warm up activity will remind you of clapping rhythms. Get an adult to give you numbers and see how quickly you can clap • Listen to the four Beatles songs - Ticket to Ride (c), Yellow Submarine (d), Let It Be (e) and Imagine (f). Whilst you are listening, think about any common themes with each song and identify any differences • Look at resource 7. Can you explain to an adult which song is your favourite and why (using musical vocabulary from the 'music glossary of terms'). 	<ul style="list-style-type: none"> • Allow them access to the music online. • Speak about your own likes and dislikes about music. • Listen to the radio or music online and speak about the features of the song using vocabulary from resource 6.
<p>Theme: French (Linked to Block 4)</p> <p>Topic: TLM L1 M4</p>	<p>Lesson 1: To recognise & use key language for members of the family & activities</p>	<p>Web Link a - Video showing 'family members in French'. (a) https://www.youtube.com/watch?v=xINK6C-DE8k</p> <p>Web Link b - Worksheet 'family match up and worksheet' and powerpoint 'ma famille' if needed. (b) https://www.tes.com/teaching-resource/ma-famille-lesson-worksheet-family-6118464</p>	<p>* First watch the video 'family members in French' (a) video. This will give you a good understanding of family words in French and how to pronounce them.</p> <p>* Then complete the worksheet 'family match up and worksheet' (b) Go through the powerpoint if you get stuck (on same link b).</p> <p>* Finally, draw a family portrait and include family members in French.</p>	<ul style="list-style-type: none"> • Throughout the week, test your child • Ask your child to name family members in French • Talk about family members and how they are related to your child.

