Year 4 Home Learning Week beginning: 29th June Quiz on: 3rd July 2020

## Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query. Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	AR Reading Lesson 1: Choose books that are similar level to your school reading level. (Oxford Owl) and read for 20 minutes per day.	Web Link a and b - A website with free online books.  (a) https://home.oxfordowl.co.uk/books/free-ebooks/  (b) https://readon.myon.co.uk/  Web Link c - The accelerated reader website, this is where your child can access quizzes on the texts that they have read.  (c) https://ukhosted21.renlearn.co.uk/2233504/default.aspx	<ul> <li>Begin by selecting a book that is a similar level to your school reading level. There are numerous websites with a wide range of age appropriate free books (a and b).</li> <li>Try to spot meanings breakdowns as you are reading your AR book. Underline any words you are not sure about.</li> <li>Look up their meaning in a dictionary - what synonym could you swap them for?</li> <li>When you have finished take a AR quiz. The AR (accelerated reader) website (c) is where your child can access quizzes on the texts they have read.</li> <li>If you are having trouble remembering the log in details, please contact me and I can send you it.</li> </ul>	<ul> <li>Please ensure that your child has access to texts and that they read for 20 mins per day.</li> <li>Encourage them to complete an AR quiz.</li> </ul>

Reading (continued)	Lesson 1: Inference	Resource 1 - FirstNews latest addition article 1.  Web Link d - Video 'News report: Reading comprehension - inference lesson 2' with worked examples of how to use evidence from news reports to support your answers.  (d) https://classroom.thenational.academy/lessons/news-report-reading-comprehension-inference/activities/2/	<ul> <li>Review: Underline 1 words or phrases in FirstNews latest addition (resource 1). Use your breakdown skills to fix it.</li> <li>Watch the video "News report: Reading comprehension - inference lesson 2' (d).</li> <li>Go through the worked examples (showing how infer and give evidence to support your answer).</li> <li>Practice by completing the independent activities at the end of the video.</li> </ul>	<ul> <li>Ask what they have read and have a discussion with them about it.</li> <li>When reading recipes, newspapers,</li> </ul>
	Lesson 2: Detective thinking	Web Link e - A link on the school website for the reading strategies booklet.  (e) http://www.oldfletton.org.uk/page/? title=Whole+Class+Reading&pid=132  Web Link f - These BBC webpages 'understanding and inference' allow you to gain detective thinking and inference skills.  (f) https://www.bbc.co.uk/bitesize/guides/z89p34j/revision/1  Resource 2 - FirstNews latest addition article 2.  Resource 3 - What can we infer about Bushra worksheet	<ul> <li>Review: Can you find a synonym for the word 'struggling' in the subheading 'How disabled children are struggling' FirstNews latest addition (resources 1).</li> <li>Today we are going to focus on 'detective thinking'. Look at the 'reading for strategies booklet' (e) for more information.</li> <li>Go through the BBC webpages 'understanding and inference' (f). This will explain how to improve your understanding of what you have read and how to infer about characters or places.</li> <li>Read aloud the article 'refugees and coronavirus' FirstNews (resource 2). Whilst you are reading aloud think about what evidence you can find that Bushra is alone? What clues are there that she is living in poverty?</li> <li>Complete the 'what can we infer about Bushra' worksheet (resource 3). Read the article (resource 2). Whilst reading aloud think about what can we discover or infer about Bushra by reading this article. How do we know she is worried? Is she lonely? Does she appear strong? Use evidence from the text to support your answer. One example – determined – has been done for you on the sheet.</li> </ul>	magazines, ask them what do you think this word means?

Writing	Lesson 1: Simple Future tense	Web Link a - A link to the Grammar Monster information page with video and examples.  (a) https://www.grammar-monster.com/glossary/future_tense.htm  Web Link b - Simple future tense worksheet  (b) https://www.tes.com/lessons/ppjEKHNO_V74hQ/simple-future-tense	<ul> <li>Review: Read 5 pages of your reading book. Can you find any adverbs? If you can't find any, can you add some adverbs in?</li> <li>This week, we are going to first focus on simple future tense. Look through the grammar monster page (a) looking at simple future tense and examples of sentences using it.</li> <li>Finally, complete the 'simple future tense worksheet' putting your new knowledge into practice (b).</li> </ul>	<ul> <li>Please ensure that your child has access to video and worksheets.</li> <li>Do not worry about printing any worksheets</li> </ul>
	Lesson 2: Punctuation – Speech	Web Link c - This video 'punctuation: introduction to speech marks (KS2)' explains how speech marks are used correctly.  (c) <a href="https://www.youtube.com/watch?v=6-YFmLctwDY">https://www.youtube.com/watch?v=6-YFmLctwDY</a> Web Link d - This video 'News report: SPaG focus inverted commas' will explain how speech is used in news paper reports.  (d) <a href="https://classroom.thenational.academy/lessons/news-report-spag-focus-inverted-commas/activities/2">https://classroom.thenational.academy/lessons/news-report-spag-focus-inverted-commas/activities/2</a>	<ul> <li>Review: Write down everything you know about speech.</li> <li>Watch the video 'punctuation: introduction to speech marks (KS2)'. Were you right? This will recap your understanding of why we use speech and how to correctly punctuate speech.</li> <li>Watch the 'News report: SPaG focus inverted commas' video. Got through the information, taught activity and then complete the independent questions.</li> </ul>	they can note down the answers on scrap paper or just flick to answers to check they are correct.  Have a conversation and put speech marks
	Lesson 3: Using speech	Resource 4 - Indirect and direct speech slides Resource 5 - Daily news: Elizabethan theatre discovery	<ul> <li>Review: Talk to a family member about an article in the FirstNews (resource 1 &amp; 2). Write down their speech using punctuation correctly.</li> <li>Go through the 'indirect and direct speech' slides (resource 4). This will give you information on how to use indirect and direct speech in your writing. Complete the changing speech and writing speech based upon photographs within the slides. This will help you practise this skill.</li> <li>Read the 'daily news: Elizabethan theatre discovery' (resource 5). Add speech in the article. Make sure you punctuate it correctly.</li> </ul>	in the correct place.

Spelling	Lesson 2 • newspaper, possible, special, weight, historical, parallel.	None	<ul> <li>Review: Can you remember the words from last week? Test yourself. How many did you get right?</li> <li>Over the course of the week complete quizzing - repeated 'mini tests' over the week to gauge understanding.</li> <li>When first learning each word, complete Look - Say - Cover - Write - Check</li> <li>Following initial spellings, use a dictionary (online or paper) to find the meanings of the words.</li> <li>After this, practise using the words in sentences so you learn and consolidate the meaning.</li> <li>You could also play a range of word games such as Hangman.</li> </ul>	<ul> <li>Throughout the week ask your child to spell the words.</li> <li>Create memory cards with the spellings and place around the room.</li> </ul>
Science (Linked to Block 4)  Topic: Electricity	Lesson 2: How to keep safe near electricity.	Web Link a - A link to the 'electricity' science knowledge organiser.  (a) https://www.oldfletton.org.uk/page/?title=Year+4&pid=75  Web Link b - 'Dexter duck - electrical safety video'  (b) https://www.youtube.com/watch?v=igK-DRB5faU  Resource 6 - Dexter duck electrical questions	<ul> <li>Recap your understand by looking at the electricity knowledge organiser (a).</li> <li>Review: Can you think of 5 things that are powered by electricity outside of the home?</li> <li>Today, we are going to focus on electricity safety by completing a quiz. Why not sit down with your family and see who score the most!</li> <li>Start by watching the video 'Dexter duck - electrical safety video' (b). No making notes, just watch!</li> <li>Then go through the 'Dexter duck questions' (resource 6). Rewatch that section of the video to check you all agree. Keep a tally of the scores to see who is the winner.</li> </ul>	Have fun and complete the electricity quiz as a family or with your child.     Whilst completing tasks around the house, talk about electrical safety scenarios. Is it safe to take the toast out of the toaster with a metal knife? Is it ok to charge the phone in the bathroom? etc.

Maths	Lesson 1: Angles - reco on types of angle and features.
	Lesson 2: Compare and order angles up to two right angles by size.
	right angles by size.

**Web Link a** - BBC webpage 'what is an angle?' With video and games.

(a) <a href="https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h">https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h</a>

Web Link b - BBC video 'understanding angles'

(b) <a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-understanding-angles/zk7tf4j">https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-understanding-angles/zk7tf4j</a>

Web Link c - Online worksheet 'types of angle'

(c) <a href="https://www.onlinemathlearning.com/types-angles-worksheets.html">https://www.onlinemathlearning.com/types-angles-worksheets.html</a>

Web Link d - video 'shape and symmetry to compare and order angles'

(d) https://classroom.thonational.academy/lessons/shape.academy

(d) <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles/activities/2/">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles/activities/2/</a>

Web Link e - 'Angle investigation' bingo

(e) <a href="https://www.doodlemaths.com/starters/year4-geometry-2-identify-acute-and-obtuse-angles-and-compare-and-order-angles-up-to-two-right-angles-by-size/">https://www.doodlemaths.com/starters/year4-geometry-2-identify-acute-and-obtuse-angles-and-obtuse-angles-and-order-angles-up-to-two-right-angles-by-size/</a>

Web Link f - 'identify, compare and order angles worksheet'

(f) https://www.tes.com/teaching-resource/y4-identifycompare-and-order-angles-11896436

- Review: How many different angles can you find around your house? What is the most common angle?
- First, go through the BBC webpage 'What is an angle? (a) Watch the video. Can you now spot more angles around the house? Complete the 'label angles' activity (middle of the page) and then 'match the angles' (bottom of the page).
- Then watch the video 'understanding angles' (b).
   This will give you a good understand of right angles, acute angles and how angles in a circle total 360°
- Finally, complete the online 'types of angle' worksheet to check your understanding.
- Review: Can you write a definition (what they are) for acute and right angle?
- First, watch the video 'shape and symmetry to compare and order angles' (d). Go through making an angle finder and completing the independent activity.
- Complete the 'angle investigation' (e) bingo type worksheet. This will check your understanding of comparing angles.
- Finally, practise your comparing and ordering skills by completing the worksheet 'identify, compare and order angles worksheet' (f)

- Quiz your child throughout the week can you spot 5 right angles in the room, is this an obtuse or acute angle?
- Please ensure that your child has access to video and worksheets.
- Do not worry about printing any worksheets they can note down the answers on scrap paper or just flick to answers to check they are correct.
- Make available to the children a protractor or download the printable protractor.

Maths (continued)	Lesson 3: Measuring angles.	Web Link g - Online angles questions (g) https://www.ixl.com/math/grade-4/acute-right-obtuse-and-straight-angles  Web Link h - Video 'using a protractor to measure angles' (h) https://www.youtube.com/watch?v=3QRRdAaLZBA  Web Link i - 'measuring angles' online activity (i) https://www.mathplayground.com/measuringangles.html  Web Link j - 'measuring angles online with increasing difficulty' online activity (j) https://www.transum.org/software/SW/  Starter_of_the_day/Students/Measuring_Angles.asp?Level=1  Web Link k - measuring angles with a protractor worksheet (k) https://www.tes.com/teaching-resource/measuring-angles-with-a-protractor-6303154  Web Link l - downloadable, printable protractor (l) http://www.ossmann.com/protractor/conventional-protractor.pdf	<ul> <li>Recap: Complete the online angles questions (g)</li> <li>Watch the video 'using a protractor to measure angles' (h). This will show you how to use a protractor.</li> <li>Then complete the online 'measuring angles' (i) and 'measuring angles online with increasing difficulty' (j) to practice using the protractor.</li> <li>Finally, complete the 'measuring angles with a protractor' (k) worksheet. I have included a web link (l) for a downloadable protractor for those who don't have one (or if you can't find yours from your school days!).</li> </ul>	
----------------------	-----------------------------	---	--	--

Music (Linked to block 4)  Topic: Beatles and poetry	Lesson 1: Listen and appraise a variety of classic rock songs.	Web Link a - A link for the music 'Beatles and poetry' Block 4 knowledge organiser.  (a) https://www.oldfletton.org.uk/page/?     title=Year+4&pid=75  Web Link b - 'Clap clap - rhythm lesson' a clapping warm up activity  (b) https://www.youtube.com/watch?v=SyNt5zm3U_M  Web Link c - 'Beatles - Ticket To Ride' music video  (c) https://www.youtube.com/watch?v=SyNt5zm3U_M  Web Link d - 'Beatles - Yellow submarine' music video  (d) https://www.youtube.com/watch?v=m2uTFF_3MaA  Web Link e - 'Let It Be (Remastered 2009)' music video  (e) https://www.youtube.com/watch?v=QDYfEBY9NM4  Web Link f -Imagine music video  (f) https://www.youtube.com/watch?v=YkgkThdzX-8  Resource 7 - 'music glossary of terms'	<ul> <li>First, remind yourself of the key knowledge facts of the music topic. (a).</li> <li>Review: How many different musical instruments can you name?</li> <li>Watch the 'clap clap- rhythm lesson'. This warm up activity will remind you of clapping rhythms. Get an adult to give you numbers and see how quickly you can clap</li> <li>Listen to the four Beatles songs - Ticket to Ride (c), Yellow Submarine (d), Let It Be (e) and Imagine (f). Whilst you are listening, think about any common themes with each song and identify any differences</li> <li>Look at resource 7. Can you explain to an adult which song is your favourite and why (using musical vocabulary from the 'music glossary of terms').</li> </ul>	<ul> <li>Allow them access to the music online.</li> <li>Speak about your own likes and dislikes about music.</li> <li>Listen to the radio or music online and speak about the features of the song using vocabulary from resource 6.</li> </ul>
Theme: French (Linked to Block 4)  Topic: TLM L1 M4	Lesson 1: To recognise & use key language for members of the family & activities	Web Link a - Video showing `family members in French'.  (a) https://www.youtube.com/watch?v=xINk6C-DE8k  Web Link b - Worksheet `family match up and worksheet' and powerpoint `ma famille' if needed.  (b) https://www.tes.com/teaching-resource/ma-famille-lesson-worksheet-family-6118464	* First watch the video 'family members in French' (a) video. This will give you a good understanding of family words in French and how to pronounce them.  * Then complete the worksheet 'family match up and worksheet' (b) Go through the powerpoint if you get stuck (on same link b).  * Finally, draw a family portrait and include family members in French.	Throughout the week, test your child Ask your child to name family members in French Talk about family members and how they are related to your child.