

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p><u>AR Reading</u> Lesson 1: Choose books that are similar level to your school reading level. (Oxford Owl) and read for 20 minutes per day.</p>	<p>Web Link a and b - A website with free online books. (a) https://home.oxfordowl.co.uk/books/free-ebooks/ (b) https://www.storylineonline.net (c) Web Link c - The Accelerated Reader website, this is where your child can access quizzes on the texts that they have read. https://ukhosted21.renlearn.co.uk/2233504/default.aspx</p>	<ul style="list-style-type: none"> • Begin by selecting a book that is a similar level to your school reading level. There are numerous websites with a wide range of age appropriate free books (a and b). • As you read, try and get a picture in your mind. This helps you to really get a good idea of what is happening in the text. • Why not sketch or draw your visualisation as you read aloud? • Review: Predict what you think will happen next in the text. Read on. Were you right? 	<ul style="list-style-type: none"> • Please ensure that your child has access to texts and that they read for 20 mins per day. • Encourage them to complete an AR quiz.

<p>Spelling</p>	<p>Lesson 2</p> <ul style="list-style-type: none"> newspaper, possible, special, weight, historical, parallel. 	<p>Web Link a - online spelling games and tests (a) https://www.spellingtraining.com</p>	<ul style="list-style-type: none"> Review: Do a spelling test of all the words covered so far. How many did you get right? Over the course of the week complete quizzing - repeated 'mini tests' over the week to gauge understanding. When first learning each word, complete Look - Say - Cover - Write - Check Following initial spellings, use a dictionary (online or paper) to find the meanings of the words. After this, practise using the words in sentences so you learn and consolidate the meaning. You could also play a range of word games such as Hangman and word shark (a). 	<ul style="list-style-type: none"> Throughout the week ask your child to spell the words. Play spelling word games with your child. Display spellings around the room.
<p>Science (Linked to Block 4)</p> <p>Topic: Electricity</p>	<p>Lesson 2: To understand that a switch opens and closes a circuit.</p>	<p>Web Link a - A link to the 'electricity' science knowledge organiser. (a) https://www.oldfletton.org.uk/page/?title=Year+4&pid=75</p> <p>Web Link b - Online 'circuit construction kit:DC' (click on intro to enter the online circuit building site) (b) https://phet.colorado.edu/sims/html/circuit-construction-kit-dc/latest/circuit-construction-kit-dc_en.html</p> <p>Web Link c - BBC video 'How can you change a circuit' (c) https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/z18vg82</p> <p>Resource 4- Testing switches: circuit with two bulbs, batteries and switches.</p> <p>Resource 5 - How to increase the voltage (power) of the battery.</p>	<ul style="list-style-type: none"> Review: What did Dexter Duck discover should never mix? Recap your electricity knowledge by viewing the knowledge organiser (a). Today we are going to learn about creating circuits with switches. Remember, you should never play with electricity or circuits at home. First, can you create a circuit online that works? (b) Can you create one with 2 bulbs? Can you create one with a switch and 1 bulb? Watch the video 'how can you change a circuit?' (c) This will explain how switches work. Now online create a circuit with a bulb and a switch. What happens when the switch is on or off? Recreate the circuits with two bulbs, batteries and switches (resource 4) What happens when the switches are on and off? What happens when you only turn one switch on? What happens if you click on the battery and increase the voltage? (resource 5). 	<ul style="list-style-type: none"> Talk about electrical safety. Remind them of Dexter Duck. Never play with electrics at home. Ask them questions throughout the week: How does this turn on and off? Why do we have light switches? What would happen if we couldn't turn this on and off.

<p>Maths (continued)</p>	<p>Lesson 3: Plot points and draw sides to complete a given polygon.</p>	<p>Web Link e -Oak academy video 'Position and direction: To plot specified points and draw sides to complete a given triangle'. (e) https://classroom.thenational.academy/lessons/to-plot-specified-points-and-draw-sides-to-complete-a-given-triangle/activities/2</p> <p>Web Link f - Online activity 'plot points to draw a polygon' (f) https://uk.ixl.com/math/year-4/plot-points-to-draw-a-polygon</p> <p>Resource 8 - shape coordinate plotting worksheet EXT: Resource 9 - picture coordinates challenge sheet</p>	<ul style="list-style-type: none"> • Review: What is a polygon? (see point 3 for the answer) • Now we are going to put all your coordinate and movement of points skills together to plot points to create polygons. • First, watch the 'Position and direction: To plot specified points and draw sides to complete a given triangle' (e) video. • Then, complete the online activity ' plot points to draw a polygon' (f). This will recap your reading coordinates skill and then build upon this to plot points to create polygons (2D shape formed with at least 3 straight lines). • Finally complete the shape coordinates plotting sheet (resource 8). • EXT: if you want an extra challenge have a go at the picture coordinates challenge sheet (resource 9). 	
<p>French (Linked to block 4)</p> <p>Topic: TLM L1 M4</p>	<p>Lesson 2: To recognise & use key language for family and activities.</p>	<p>Web Link a - Website 'family members in French'. This site gives the correct pronunciation of family members in French. (a) https://www.french-games.net/frenchvocabulary?topic=Family%20-%20members&level=primary</p> <p>Web Link b - Website explaining 'French vocabulary: Hobbies, sports, and games'. (b) https://www.thoughtco.com/french-vocabulary-lesson-hobbies-sports-games-4079594</p>	<ul style="list-style-type: none"> • Review: What are the French words for brother and mum? • Recap your understanding and knowledge of family members in French by going through the website 'family members in French' (a). Can you remember any of the words? • Today we are going to be looking at activities. Look at the website 'French vocabulary: Hobbies, sports, and games' (b) and listen to the correct pronunciation of the different activities. • Can you now say a family member and then their favourite activity? Check back at the websites (a and b) to help. 	<ul style="list-style-type: none"> • When doing activities throughout the week, test your child by asking them to pronounce the word in French. • Ask them to do an activity in French.

<p>Theme: Computing (Linked to Block 4)</p> <p>Topic: E-Safety</p>	<p>Lesson 3: How to stay safe when opening emails and web links.</p>	<p>Web Link a -video 'chapter 2: whats reliable' (a) https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2</p> <p>Web Link b - Online safety quiz (b) https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz</p> <p>Web Link c - 'Online information and videos on e safety' (c) https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/</p>	<ul style="list-style-type: none"> * First watch the video 'chapter 2: whats reliable' (a). This will give you a good understanding of e-safety and the reliability of information online. * Then complete the 'online safety quiz' (b). This will help reinforce all your e-safety knowledge. * Finally, create a e-safety poster telling children how to stay safe online. The website (c) has lots of safe information and videos for you to use. 	<ul style="list-style-type: none"> • Talk about personal experiences of unreliable information, for example when you looked a information on a holiday destination or saw a bad restaurant review for your favourite place.
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