

Year 5 Home Learning Week beginning: 13th July Quiz on: 17th July

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p>1) Choose books from your AR range – read these for 25 minutes each day.</p> <p>2) Poetry: Read Aloud, Think Aloud and Personal Response.</p> <p>3) Poetry: to answer 'explain' questions.</p>	<p>Web Link 1 – The Accelerated Reader website, this is where your child can access quizzes on texts that they have read. https://ukhosted21.renlearn.co.uk/2233504/default.aspx (For anyone having trouble accessing quizzes for AR books, this web link should solve the problem)</p> <p>Web Link 2 – A website with online books https://www.storylineonline.net</p> <p>Web Link 3 – 'Silver' poem by Walter de la Mare https://www.poemtree.com/poems/Silver.htm</p> <p>Web Link 4 – Video of a recital of the poem. https://www.youtube.com/watch?v=AXXxYIrXNP0</p> <p>Web Link 5 – A page on the school website where you can download the Reading Strategies booklet. http://www.oldfletton.org.uk/page/?title=Whole+Class+Reading&pid=132</p> <p>Reading Resource 1 – Sentence starters for personal response. (Included in Resource Pack)</p> <p>Reading Resource 2 – Questions to answer about the poem, 'Silver'. (Included in Resource Pack)</p>	<ul style="list-style-type: none"> Read books which are the correct range for you. What detective thinking do you need to do while you read? Where has the author given you some clues? How can you read between the lines? Make predictions as you read – what might happen next? What evidence is there? When you have finished, take an AR quiz. <p>– Review: Why is it helpful to think aloud as you read?</p> <p>– The poem you are going to read is called 'Silver'. Make a list of all the things which come to mind when you think of the word 'silver'.</p> <p>– Now read the poem from Web Link 3. As you read aloud, think aloud – pause to ask questions, write thoughts or make predictions.</p> <p>– You could listen to the poem being read aloud on web link 4. This might help you to visualise, as someone else is doing the reading.</p> <p>– Now, you are going to focus on personal response. Look back at the Reading Strategies booklet on web link 5 to remind yourself of this strategy.</p> <p>– Write a personal response to the poem. Remember to include how it made you feel, whether you enjoyed it and why, what you notice about the way it is written and the language the poet used. There are sentence starters on Reading Resource 1 to help you.</p> <p>– Review: How did the poem make you feel? What sort of atmosphere do you think Walter de la Mare was trying to create?</p> <p>– Answer the 'explain' questions in Reading Resource 2.</p>	<ul style="list-style-type: none"> Please ensure that your child has access to texts and that they read for 25 min per day. Ensure your child has access to the poem. Discuss personal responses to the poem. Help your child to answer the questions and address any misconceptions.

Writing	<p>4) To write an alternative ending to The Wind in the Willows.</p> <p>5) To write a book review for The Wind in the Willows.</p> <p>6) To write a blurb for The Wind in the Willows</p>	<p>Web Link 1 - A Wildlife Trust video to use for inspiration for an alternative ending. https://www.youtube.com/watch?v=JZYcoeqzxVI</p> <p>Writing Resource 1 - Success Criteria for writing narrative. (Included in Resource Pack).</p> <p>Web Link 2 - Tips for writing a book review. https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/</p> <p>Writing Resource 2 - Examples of blurbs. (Included in Resource Pack).</p>	<ul style="list-style-type: none"> - Watch the Wildlife Trust video on web link 1 - this was made to warn people about the effects we are having on wildlife around us. - Think about the ending to The Wind in the Willows story. - You are going to write an alternative ending, using this video as inspiration. - Begin by planning what will happen to each of the characters - take ideas from the film or make up some of your own. - Now, write an alternative chapter to end the story. Remember to include everything we have learnt about recently - there is a success criteria list in Writing Resource 1, which you can use to tick off each feature as you include it. - Review: What was your favourite part of the story? Which part was the funniest? Which character did you like the best? - Remind yourself of the VIPs of the story - you could look again at the graphic novel version or remind yourself of the chapters we have read. - Look through the tips on web link 2 to get an idea of how to write a good book review. - Now, you are going to write your own review of The Wind in the Willows. Don't worry that you didn't read the whole story - focus on the chapters we did read. - Look through Writing Resource 2 for examples of blurbs. - Have a look at blurbs of books you have at home. What do you notice? What do they all include? - You are now going to write one for The Wind in the Willows. You could write this by hand or practise your computing skills and type it up, adding in pictures and editing the font. 	<ul style="list-style-type: none"> - Help your child to access the resources. - Discuss ideas for an alternative ending. - Ask them to share their writing with you. - You might want to look further into how to get involved with The Wildlife Trust's campaign for a Wilder Future. https://www.wildlifetrusts.org/wilder-future - Help your child to remember the VIP parts of the story and decide on what to include. - Ask them to share their review with you. - Look together at blurbs and discuss common features. - Ask your child to share theirs with you.
Spelling	<p>7) As we have now covered all the words from the Year 5 Word List, I will be sending some Theme-related words to spell each week. We will continue to review Word List words so keep practising any which you found tricky.</p> <p>Theme words: legacy, achievement, science, pitch, frequency, Masai</p> <p>Review: competition, twelfth</p>	<p>Spellings Resource 1 - the Year 5 Word List document which includes all the words which the children should learn to spell by the end of Year 5</p> <p>(This was sent home on the last day of school and also through MarvellousMe)</p>	<ul style="list-style-type: none"> • Start by learning the meaning of each word using a dictionary or online dictionary, write out the word and definition on a piece of paper. • Now try to use the word in a sentence - you could do this when talking with a friend online from your class or sibling. • Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day. 	<ul style="list-style-type: none"> • Regular quizzing

Maths	<p>8) Times tables and division facts (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)</p> <p>9) Estimate volume and capacity.</p> <p>10) Describe volume in cubic units.</p>	<p>Web Link 1 - This website replicates the National Times Table Test that was due to start this year. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Web Link 2 - Times table Rockstar page, a website where the children can practice their tables. https://ttrockstars.com</p> <p>Web Link 3 - A video introducing volume and capacity. https://www.youtube.com/watch?v=GKCE8ohIBqE</p> <p>Web Link 4 - An Oak National Academy lesson. https://classroom.thenational.academy/lessons/volume-to-estimate-the-volume-of-objects</p> <p>Web Link 5 - An Oak National Academy lesson. https://classroom.thenational.academy/lessons/volume-to-describe-volume-in-cubic-units</p> <p>Web Link 6 - A website page of activities to complete. https://garyhall.org.uk/maths-objectives/183/estimate-volume-for-example-using-1-cm-blocks-to-build-cuboids-including-cubes-and-capacity-for-example-using-water</p>	<ul style="list-style-type: none"> Start by writing out the times table e.g. $1 \times 9 = 9$ $2 \times 9 = 18$ Now cover it up and try to write it out from memory. Now check your answers to see if you got it right. Now write it out again from memory and time yourself. Now check your answers and your time. Try to beat your time each day. Play Rockstars or try the Times Table Check. <p>- Review: What do you know about volume and capacity? Tell an adult.</p> <p>- Watch the video on web link 3 to introduce yourself to volume and capacity.</p> <p>- Then, work through the Oak National Academy lesson, making sure you complete the independent task and check your answers with the teacher at the end.</p> <p>- Review: What is the difference between volume and capacity?</p> <p>- Work through the Oak National Academy lesson, pausing the video when you need to and completing the tasks set.</p> <p>- Now, go to web link 6 and complete the activities and investigations.</p>	<ul style="list-style-type: none"> To quiz your child on both times table facts e.g. $4 \times 7 = 28$ and division facts $72 \div 6 = 12$ <p>- Assist your child in accessing the information.</p> <p>- Address any misconceptions.</p> <p>- Help your child to access the online lesson.</p> <p>- Address any misconceptions with them.</p>
<p>DT (Linked to Block 4)</p> <p>BIG QUESTION: Picturing Jesus; What was He like?</p>	<p>11) To make a bird box by following a plan.</p>	<p>DT Resource 1 - An outline of the lesson with links to other examples of bird boxes. (Included in Resource Pack)</p>	<p>- Review: Which type of bird did you design your bird box for?</p> <p>- Look through DT Resource 1 - you are going to make your bird box, carefully following your plan and the health and safety instructions.</p> <p>- If you don't have the materials or tools needed, you could have a look at the links in DT Resource 1 to find some simpler designs which you could have a go at.</p>	<p>- Help your child to make their bird box.</p> <p>- Send photos in the HLTeam@oldfletton.peterborough.sch.uk - I'd love to see what you've made!</p>
<p>Art (Linked to Block 4)</p> <p>Masai</p>	<p>12) To create a patchwork mural of an animal in the style of Louis Masai.</p>	<p>Art Resource 1 - This week's lesson with information on the artist and instructions for your activity. (Included in Resource Pack)</p>	<p>- Review: Who did you already learn about in Art this term? How did they use observational drawings to research animals?</p> <p>- You are now going to learn about an artist who often uses animals as inspiration for their art.</p> <p>- Look through the information in Art Resource 1 to learn about Masai.</p> <p>- Read the instructions and create your own Masai-inspired mural.</p>	<p>- Help your child to access the information and ask them to share their art with you.</p>

Summer activity: 100 Great Black Britons Competition

Closing date: 30th September 2020.

This competition, which is part of the special launch of the 100 Great Black Britons campaign, will engage with you at home about Black British History and how it has shaped our country.

What do I need to do to enter?

- First, look at the biographies (a) of the Great Black Britons nominated on the 100 Great Black Britons website. You can choose one or several Great Black Britons.
- You then need to create a unique and innovative project to celebrate their work and legacy. This could be a presentation, a display, a campaign any other way of celebrating the work and legacy of Great Black Britons. There are more details about possible projects on their website (b).
- Then, get an adult to submit your entry onto the Black Britons website (b).

The closing date is 30th September, so there is no rush. Good Luck!

Web Link a – Information on nominated Great Black Britons. <https://100greatblackbritons.com>

Web Link b – 100 Great Black Britons Competition and entry detail. <https://www.100greatblackbritons.co.uk/competition.html#children16>

Summer activity: Cambridge Science Centre Stronger by Design and Sonic Science Virtual Lesson

Cambridge Science Centre have produced two virtual lessons – Stronger by Design and Sonic Science – for children who are conducting learning at home.

Stronger by Design Virtual Lesson looks at the engineering behind some of the most amazing materials that keep us safe when we're in danger and Sonic Science Virtual Lesson explores the world of sound. Each lesson will include an informative show, questions for family discussion linked to the topic and a challenge to spark some experimental thinking.

How do I access the virtual lessons?

You can access and watch the show at anytime, and from anywhere, all for free from 11.59pm on Sunday 19th July until the 24th July 2020.

Please click on the weblink below and enter the password to view each lesson.

Stronger by Design Website Link – cambridgesciencecentre.org/strongerbydesign

Stronger by Design Password – ur512aq

Sonic Sound Website Link – <http://www.cambridgesciencecentre.org/virtualschooltrip/sonicscience/>

Sonic Sound Password – qa9gty3