

Year 5 Home Learning Week beginning: 6th July Quiz on: 10th July

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email (HLteam@oldfletton.peterborough.sch.uk) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p>1) Choose books from your AR range - read these for 25 minutes each day.</p> <p>2) Persuasive letter reading comprehension: inference</p> <p>3) Persuasive letter reading comprehension: word meaning</p>	<p>Web Link 1 - The Accelerated Reader website, this is where your child can access quizzes on texts that they have read. https://ukhosted21.renlearn.co.uk/2233504/default.aspx (For anyone having trouble accessing quizzes for AR books, this web link should solve the problem)</p> <p>Web Link 2 - A website with online books https://www.storylineonline.net</p> <p>Web Link 3 - An Oak National Academy lesson. https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference</p> <p>Web Link 4 - An Oak National Academy lesson. https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning</p>	<ul style="list-style-type: none"> Read books which are the correct range for you. What detective thinking do you need to do while you read? Where has the author given you some clues? How can you read between the lines? Make predictions as you read - what might happen next? What evidence is there? When you have finished, take an AR quiz. <p>- Review: What reading strategy do we use when inferring?</p> <p>- Work through the lesson on web link 3 - begin with the quiz, then watch the video, pausing whenever you need to.</p> <p>- Complete the independent activities and mark your work with the teacher, at the end of the lesson.</p> <p>- Review: What reading strategy do we use when we don't understand particular words?</p> <p>- Work through the lesson on web link 4 - begin with the quiz, then watch the video, pausing whenever you need to.</p> <p>- Complete the independent activities and mark your work with the teacher, at the end of the lesson.</p>	<ul style="list-style-type: none"> Please ensure that your child has access to texts and that they read for 25 min per day. Ensure your child has access to the online lesson. Discuss their learning with them. Help your child to access the online lesson. Ask them to discuss the new vocabulary they have learnt.

Writing	<p>4) To use relative clauses in character description.</p> <p>5) To write a character description.</p> <p>6) To write a paragraph to describe my own character (including commas for a range of purposes, relative clauses and a variety of sentence starters).</p>	<p>Web Link 1 - An Oak National Academy lesson on relative clauses in character description. https://classroom.thenational.academy/lessons/character-description-spag-focus-relative-clause</p> <p>Web Link 2 - An Oak National Academy lesson on writing a character description. https://classroom.thenational.academy/lessons/character-description-write-a-character-description</p> <p>Writing Resource 1 - A planning sheet for developing your own character (Included in Resource Pack).</p>	<ul style="list-style-type: none"> - Review: What is a relative clause? Tell an adult. - Work through the lesson on web link 1 to review your knowledge of relative clauses and practise writing some for given characters. - Remember to pause the video whenever you need to and complete the independent activities. - Start thinking about a character of your own - this should be a character who could be added to The Wind in the Willows narrative. - Review: What kind of character would be suitable for The Wind in the Willows narrative? In this lesson you are going to learn about how to write an effective character description - you will then use this success criteria to develop and describe your own character, to add to The Wind in the Willows story. Keep thinking of ideas as you work through this lesson. - Complete the lesson on web link 2 to practise character description skills. - Review: write a success criteria for completing your own character description. What do you need to include to make your own description successful? (Look back at web link 2 to remind yourself if you need to.) - Now, you are going to develop your own character - this should be a suitable character for The Wind in the Willows. - Use the sheet on Writing Resource 1 to generate ideas about your character. - Once you have decided on your character, you are going to write a descriptive paragraph including the success criteria you learnt about in the previous writing lesson. - Remember to include a range of commas, relative clauses and a variety of sentence starters - perhaps highlight these so that you know you've included them. 	<ul style="list-style-type: none"> - Help your child to access the online lessons. - Assist them in completing the activities. - Ask them to share their ideas for a character with you and red their paragraph. - Encourage them to improve their writing, according to the success criteria.
Spelling	<p>7) As we have now covered all the words from the Year 5 Word List, I will be sending some Theme-related words to spell each week. We will continue to review Word List words so keep practising any which you found tricky.</p> <p>Theme words: species, distribution, similarities, differences, effectively</p> <p>Review: aggressive, determined, neighbour</p>	<p>Spellings Resource 1 - the Year 5 Word List document which includes all the words which the children should learn to spell by the end of Year 5</p> <p>(This was sent home on the last day of school and also through MarvellousMe)</p>	<ul style="list-style-type: none"> • Start by learning the meaning of each word using a dictionary or online dictionary, write out the word and definition on a piece of paper. • Now try to use the word in a sentence - you could do this when talking with a friend online from your class or sibling. • Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day. 	<ul style="list-style-type: none"> • Regular quizzing

Maths	<p>8) Times tables and division facts (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)</p> <p>9) Use properties of rectangles to deduce related facts and find missing lengths and angles.</p> <p>10) Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p>	<p>Web Link 1 - This website replicates the National Times Table Test that was due to start this year. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Web Link 2 - Times table Rockstar page, a website where the children can practice their tables. https://ttrockstars.com</p> <p>Maths Resource 1 - Information on the properties of rectangles (Included in Resource Pack).</p> <p>Maths Resource 2 - An activity sheet to complete (Included in Resource Pack).</p> <p>Web Link 5 - An Oak National Academy lesson. https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side</p>	<ul style="list-style-type: none"> Start by writing out the times table e.g. $1 \times 9 = 9$ $2 \times 9 = 18$ Now cover it up and try to write it out from memory. Now check your answers to see if you got it right. Now write it out again from memory and time yourself. Now check your answers and your time. Try to beat your time each day. Play Rockstars or try the Times Table Check. <p>- Review: How many rectangles can you find in your home in 3 minutes?</p> <p>- Read the information in Maths Resource 1 to learn more about the properties of rectangles.</p> <p>- Now, complete the activities in Maths Resource 2.</p> <p>- You can check your answers using the sheet in the pack.</p> <p>- Review: What is a polygon? Tell an adult.</p> <p>- Work through the lesson on web link 5 - begin with the quiz, then complete the lesson, pausing the video whenever you need to.</p> <p>- Remember to complete the independent activities and check the answers at the end, with the teacher.</p>	<ul style="list-style-type: none"> To quiz your child on both times table facts e.g. $4 \times 7 = 28$ and division facts $72 \div 6 = 12$ <p>- Assist your child in accessing the information.</p> <p>- Address any misconceptions.</p> <p>- Help your child to access the online lesson.</p> <p>- Address any misconceptions with them.</p>
<p>RE (Linked to Block 4)</p> <p>BIG QUESTION: Picturing Jesus; What was He like?</p>	<p>11) To represent an aspect of Jesus through my artwork.</p>	<p>Web Link 1 - A page on the school website where you can download the Year 5 RE Knowledge Organiser Block 4, if you haven't already. http://www.oldfletton.org.uk/page/?title=Year+5&pid=76</p>	<p>- Review: Have a look at the RE Block 4 Knowledge Organiser (web link 1) to remind yourself of some of the depictions of Jesus which we have looked at. Look back through your plan from last week's RE lesson - which aspect of Jesus do you plan to represent? How will you best show this? Is there anything you are unsure how to show, which you need to think about more before you start?</p> <p>- You are now going to complete your art work. Be as creative as you can using what you have at home. Could you do a painting, sculpture, photograph, digital image or charcoal sketch?</p> <p>- Remember to include everything from your plan, including any symbols which represent the aspect of Jesus which you want to depict.</p> <p>- Think carefully about the colours you choose and how these will make people feel when they look at your art work.</p>	<p>- Discuss previous learning with your child.</p> <p>- Help your child decide how they can complete their art work.</p> <p>- Ask them to share their finished piece with you.</p>

<p>Geography (Linked to Block 4)</p> <p>Cuba</p>	<p>12) To know and explain the differences in animal species and distributions across the United Kingdom and Cuba.</p> <p>To be able to explain why there are such differences in animal species of these countries, linking geographical knowledge of biomes and climate.</p>	<p>Web Link 1 - A page on the school website, where you can download the Block 4 Geography Knowledge Organiser, if you haven't already. http://www.oldfletton.org.uk/page/?title=Year+5&pid=76</p> <p>Web Link 2 - Woodland Trust UK website. https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/</p> <p>Web Link 3 - Finding Nature website. https://findingnature.co.uk/common-animals-uk/</p> <p>Web Link 4 - WorldAtlas website (UK). https://www.worldatlas.com/articles/animals-native-to-the-uk.html</p> <p>Web Link 5 - Cuba Unbound website. https://www.cubaunbound.com/animals-cuba</p> <p>Web Link 6 - WorldAtlas website (Cuba). https://www.worldatlas.com/articles/10-cuban-animals.html</p>	<ul style="list-style-type: none"> - Review: look back at the Block 4 Geography Knowledge Organiser (web link 1) to remind yourself of what you've learnt so far. - Go back over your Geography/Computing lesson on biomes and vegetation in the UK and Cuba - what similarities and differences did you notice? Discuss with an adult. - You are now going to research common animal species in the UK and Cuba - you could make use of web links 2-6 to find information, conduct your own web search (remember to think carefully about how to conduct a successful search) or use books to find information. - Look at the Computing lesson below to see what I would like you to do with this information. 	<ul style="list-style-type: none"> - Help your child to access the information and to safely practise their woodwork skills - this is something which needs adult supervision at all times. - If you don't have wood and tools available at home, not to worry - I will be sending some other ideas for bird boxes in our next DT lesson.
<p>Computing (Linked to Block 4)</p> <p>Digital Literacy</p>	<p>13) To understand how to best display information found online.</p>	<p>Web Link 1 - A video demonstration of how to make a flyer/poster in Word. https://www.youtube.com/watch?v=Yc6XehMnMRo</p> <p>Web Link 2 - A detailed video explanation of how to create a leaflet/brochure in Word. https://www.youtube.com/watch?v=HmP65at4EEw</p> <p>Web Link 2 - A video with the basics of making a PowerPoint. https://www.youtube.com/watch?v=WvrtRdefhFY</p>	<ul style="list-style-type: none"> - Review: How do you crop a picture on the computer? Explain to an adult. - While you are researching animal species in Geography this week, you are going to continue to add to the information you gathered in your last Geography/Computing lesson (about biomes). Remember to copy, paste and edit this information, choosing the most suitable information for your lesson. - Finally, you are going to display the information you have gathered over the last few weeks, to create your own information text. This could be a poster, a leaflet, a fact file, a brochure or even a PowerPoint of information all about the UK and Cuba, including all of the relevant geographical knowledge you have gathered about biomes, vegetation, animals and anything else you'd like to include. - There are videos in web links 1, 2 & 3 which show examples of how to display information on the computer. 	<ul style="list-style-type: none"> - Help your child to extract information and edit it to make it their own. - Encourage them to display the information in the way which they think is best and send it in to HLTeam@oldfletton.peterborough.sch.uk if they would like to show off their work and get some feedback. I'd love to see!