

**Year 6 Home Learning**    **Week beginning:** 13th July    **Quiz on:** 17th July

Good morning,

First of all I would like to say a BIG Thank You for all your help and support with home learning during this difficult time. I just want to remind you that the home learning we offer is designed to ensure that your child has access to the same curriculum that is going on in school. I understand that there may be too many lessons for you to complete each week with your child and this situation may be made even more challenging if you are trying to home school and work from home, or if you have more than one child.

I just want to reassure you it does not matter if you are unable to cover all the lessons offered and would advise you to choose the Mathematics and English lessons first. If you require further support or guidance then please contact the Home Learning Team via email ([HLteam@oldfletton.peterborough.sch.uk](mailto:HLteam@oldfletton.peterborough.sch.uk)) and they will respond in the most appropriate way in order to answer your query.

Take care and keep safe.

Mr Dickson

Subject	Key Learning	Resources and Links	Suggested Activities	Parents' Role
Reading	<p>1) Choose books from your AR range and/or read books from our author Michael Morpurgo - Read these for 30 minutes per day.</p> <p>2) To use Detective Thinking skills to infer about characters in Romeo and Juliet.</p> <p>3) To use the VIPs to Build the Gist and summarise Romeo and Juliet.</p>	<p><b>Web Link 1 - The Accelerated Reader website, this is where your child can access quizzes on texts that they have read.</b> <a href="https://ukhosted21.renlearn.co.uk/2233504/default.aspx">https://ukhosted21.renlearn.co.uk/2233504/default.aspx</a> (For anyone having trouble accessing quizzes for AR books, this web link should solve the problem)</p> <p><b>Web Link 2 - A website with online books</b> <a href="https://www.storylineonline.net">https://www.storylineonline.net</a></p> <p><b>Reading Resource 1 - Romeo and Juliet pages 32 - the end.</b> (Included in Resource Pack)</p> <p><b>Reading Resource 2 - A range of activities to infer about the characters of Romeo and Juliet.</b> (Included in Resource Pack)</p> <p><b>Web Link 3 - A video animation which summarises Romeo and Juliet.</b> <a href="https://www.youtube.com/watch?v=-coBcEJJijI">https://www.youtube.com/watch?v=-coBcEJJijI</a></p> <p><b>Web Link 4 - A song which summarises Romeo and Juliet.</b> <a href="https://www.youtube.com/watch?v=E1zHhOHTdm8">https://www.youtube.com/watch?v=E1zHhOHTdm8</a></p> <p><b>Web Link 5 - A selection of videos with songs which summarise Romeo and Juliet.</b> <a href="https://www.bbc.co.uk/teach/Shakespeare%20Songs%20-%20Romeo%20and%20Juliet/zrxvcqt">https://www.bbc.co.uk/teach/Shakespeare%20Songs%20-%20Romeo%20and%20Juliet/zrxvcqt</a></p>	<ul style="list-style-type: none"> <li>• Read for 30 minutes per day.</li> <li>• When you have finished, write your personal response to the text. How did it make you feel and why? Would you recommend it or not? Why? What did you notice about the style of the text? What did you notice about the features?</li> <li>• Finally, take an AR quiz.</li> </ul> <p>- Review: What has happened in the play so far? What do you predict will happen now?</p> <p>- Read the rest of the play. Remember, it's better if you can get others to read aloud with you, then you get a better idea of the characters.</p> <p>- Now look through Reading Resource 2 and complete the activities to infer about the characters - start with filling in the thought bubbles, then complete the line graph of Romeo's emotions.</p> <p>- Lastly, look at the example character profile for Juliet and complete one for Romeo.</p> <p>- Review: This play is a tragedy. Explain why.</p> <p>- Watch the video on Web Link 3 - this is a summary of Romeo and Juliet and will help remind you of the VIPs of the story.</p> <p>- Now jot down a quick summary of the VIPs - you could do 5 bullet points, a 5-Finger Retell or just make some notes.</p> <p>- Watch the videos of songs which summarise Romeo and Juliet - Web Links 4 and 5.</p> <p>- You are now going to have a go at writing your own Romeo and Juliet summary song. Make sure you include all of the VIPs from the play and try and put it to music - this could be a rap if you prefer.</p>	<ul style="list-style-type: none"> <li>• Please ensure that your child has access to texts and that they read for 30 min per day.</li> <li>• Ask what they have read and have a discussion with them about it - when they have finished the text, ask them to summarise it for you.</li> </ul> <ul style="list-style-type: none"> <li>• Ensure your child has read the pages of Romeo and Juliet which are provided in the resource pack.</li> <li>• Join in with the reading aloud - take on a role/s each.</li> <li>• Discuss as you read - What questions do you have? What does it make you wonder? What predictions can you make?</li> <li>• Ask your child to show you the learning they have completed.</li> </ul> <ul style="list-style-type: none"> <li>• Help your child to understand the VIPs.</li> <li>• Ask your child to share their summary songs with you.</li> </ul>

<p>Writing</p>	<p>1) To write a persuasive letter to a parent/carer.</p> <p>2) To plan my persuasive letter to my local MP and write success criteria.</p> <p>3) To draft, edit and improve my letter and send to my local MP.</p>	<p><b>Writing Resource 1 - Formal persuasive letter features</b> (Included in Resource Pack).</p> <p><b>Web Link 1 - An Oak National Academy lesson.</b> (This is aimed at Year 5 but we are using it as it links to our topic). <a href="https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter">https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter</a></p> <p><b>Writing Resource 2 - Persuasive letter word bank.</b> (Included in Resource Pack).</p> <p><b>Writing Resource 3 - A checklist of success criteria to complete.</b> (Included in Resource Pack)</p> <p><b>Writing Resource 4 - Examples of persuasive letters.</b> (Included in Resource Pack).</p> <p><b>Web Link 2 - Local MP, Paul Bristow's, contact details.</b> <a href="https://members.parliament.uk/member/4792/contact">https://members.parliament.uk/member/4792/contact</a></p>	<ul style="list-style-type: none"> <li>- Review: What are the features of a formal letter? Remind yourself by looking at Writing Resource 1 if you need to.</li> <li>- Work through the online lesson. Start with the quiz and then watch the video, pausing whoever you need to. Complete the independent activity, using the sheet provided to fill in your ideas.</li> <li>- Now you've had a go at writing to your parent/carer, you are going to write a letter to your local MP, about a matter which you think is important.</li> <li>- Think carefully about what you would like to write about - it must be something you feel passionately about and something which needs addressing by the local MP.</li> <li>- Use this lesson to plan your ideas - make a brainstorm of notes, words, phrases, examples of reasons etc which you will include. You can make use of the word bank in Writing Resource 2 to help you but remember to think about what words and phrases would be especially persuasive when it comes to the subject you are writing about.</li> <li>- Now, write a success criteria to include all of the persuasive language devices and features you will need to remember to include. You could use the list in Writing Resource 3 to begin with and add any extra criteria.</li> <li>- Review: Which language features are going to make your letter really persuasive?</li> <li>- Look at the example letters (Harry Kane and School Prom) to remind you of how to structure the letter (Writing Resource 4).</li> <li>- You are now going to write your letter.</li> <li>- Look back at your success criteria - have you included everything? Could you improve your word choices with synonyms?</li> <li>- Have you used powerful verbs? Have you used the Power of Three? Have you asked rhetorical questions?</li> <li>- When you are sure that the letter is the best it can be, share it with an adult at home. Do they agree that it is ready to send?</li> <li>- Send your letter to your local MP - you can find his contact details on Web Link 2.</li> </ul>	<ul style="list-style-type: none"> <li>- Help your child to access the online lesson.</li> <li>- Read their persuasive letter.</li> <li>- Help your child to think about a matter which is suitable for writing to your local MP about.</li> <li>- Encourage them to plan their letter and consider how they will persuade their MP.</li> <li>- Read your child's letter.</li> <li>- Give them advice on how to improve it.</li> <li>- Encourage them to actually send the letter in to your local MP.</li> </ul>
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<p>Spelling</p>	<p>As we have now covered all the words from the Year 6 Word List, I will be sending some Theme-related words to spell each week. We will continue to review Word List words so keep practising any which you found tricky.</p> <p>calculate, cuboid, estimate, legacy, achievement, science, curiosity, marvellous</p>	<p><b>Resource 1 - Year 5 &amp; 6 Word List</b> (sent as a separate document previously)</p>	<ul style="list-style-type: none"> <li>• Start by learning the meaning of each word using a dictionary or online dictionary, write out the word and definition on a piece of paper.</li> <li>• Now try to use the word in a sentence - you could do this when talking with a friend online from your class or sibling.</li> <li>• Practice learning the spelling by: Look at the word, cover it up, say it out loud, write it out from memory, check it - do this 5 times a day.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular quizzing</li> </ul>
<p>Maths</p>	<p>1) Times tables and division facts (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)</p> <p>2) Calculate the volume of cubes and cuboids using standard units, including cm<sup>3</sup>, m<sup>3</sup> and extending onto other units mm<sup>3</sup> and km<sup>3</sup></p> <p>3) Estimate and compare the volume of cubes and cuboids using standard units, including cm<sup>3</sup>, m<sup>3</sup>, and extending to other units mm<sup>3</sup> and km<sup>3</sup>.</p>	<p><b>Web Link 1 - This website replicates the National Times Table Test that was due to start this year.</b> <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p> <p><b>Web Link 2 - Times table Rockstar page, a website where the children can practice their tables.</b> <a href="https://trockstars.com">https://trockstars.com</a></p> <p><b>Web Link 3 - An Oak National Academy lesson.</b> <a href="https://classroom.thenational.academy/lessons/volume-of-cubes-and-cuboids">https://classroom.thenational.academy/lessons/volume-of-cubes-and-cuboids</a></p> <p><b>Maths Resource 1 - Challenges to complete, including estimating and comparing volume.</b> (Included in Resource Pack)</p> <p><b>Web Link 4 - A webpage of activities and investigations to complete.</b> <a href="https://garyhall.org.uk/maths-objectives/248/calculate-estimate-and-compare-volume-of-cubes-and-cuboids-using-standard-units-including-cubic-centimetres-cm-and-cubic-metres-m-and-extending-to-other-units-for-example-mm-and-km">https://garyhall.org.uk/maths-objectives/248/calculate-estimate-and-compare-volume-of-cubes-and-cuboids-using-standard-units-including-cubic-centimetres-cm-and-cubic-metres-m-and-extending-to-other-units-for-example-mm-and-km</a></p>	<ul style="list-style-type: none"> <li>• Start by writing out the times table e.g. <math>1 \times 9 = 9</math> <math>2 \times 9 = 18</math></li> <li>• Now cover it up and try to write it out from memory.</li> <li>• Now check your answers to see if you got it right.</li> <li>• Now write it out again from memory and time yourself.</li> <li>• Now check your answers and your time.</li> <li>• Try to beat your time each day.</li> <li>• Play Rockstars or try the Times Table Check.</li> </ul> <p>- Review: What are the properties of a cube?</p> <p>- Work through the lesson on web link 3. Begin with the quiz, then watch the video, pausing whenever you need to. Complete the independent activities and check your answers with the teacher at the end.</p> <p>- Review: How do you calculate the volume of a cube or cuboid?</p> <p>- Look through Maths Resource 1 and complete the estimating and comparing activities.</p> <p>- Now, go to web link 4 and work through the activities and investigations to deepen your understanding of volume.</p>	<ul style="list-style-type: none"> <li>- Regular quizzing.</li> <li>- Remember to quiz your child on division facts as well as multiplication e.g. <math>7 \times 4 = 28</math>, so <math>28 \div 7 = 4</math></li> <li>- Help your child to access the online lesson.</li> <li>- When they have checked their answers, address any misconceptions with them.</li> <li>- Ask your child to estimate the volume of cubes and cuboids around the home - quiz them on this throughout the week.</li> <li>- Encourage them to complete the activities and address any misconceptions.</li> </ul>

Romeo and Juliet topic learning	1) To further my understanding of Romeo and Juliet.	<b>Theme Resource 1 - A selection of activities to complete, based on Romeo and Juliet (Included in Resource Pack).</b>	<ul style="list-style-type: none"> <li>- Look at the sheet, Theme Resource 1. This has a range of activities for you to complete, which relate to lots of different subjects: PSHE, Art, Maths, Geography and more!</li> <li>- Choose the activities which you are interested in completing - perhaps you can complete all of them?!</li> </ul>	- Encourage your child to complete the activities and ask them to share their learning with you.
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**Summer activity: 100 Great Black Britons Competition**

**Closing date: 30th September 2020.**

This competition, which is part of the special launch of the 100 Great Black Britons campaign, will engage with you at home about Black British History and how it has shaped our country.

What do I need to do to enter?

- First, look at the biographies (a) of the Great Black Britons nominated on the 100 Great Black Britons website. You can choose one or several Great Black Britons.
- You then need to create a unique and innovative project to celebrate their work and legacy. This could be a presentation, a display, a campaign or any other way of celebrating the work and legacy of Great Black Britons. There are more details about possible projects on their website (b).
- Then, get an adult to submit your entry onto the Black Britons website (b).

The closing date is 30th September, so there is no rush. Good Luck!

**Web Link a** - Information on nominated Great Black Britons. <https://100greatblackbritons.com>

**Web Link b** - 100 Great Black Britons Competition and entry details. <https://www.100greatblackbritons.co.uk/competition.html#children16>

**Summer activity: Cambridge Science Centre Stronger by Design and Sonic Science Virtual Lesson**

Cambridge Science Centre have produced two virtual lessons - Stronger by Design and Sonic Science - for children who are conducting learning at home.

Stronger by Design Virtual Lesson looks at the engineering behind some of the most amazing materials that keep us safe when we're in danger and Sonic Science Virtual Lesson explores the world of sound. Each lesson will include an informative show, questions for family discussion linked to the topic and a challenge to spark some experimental thinking.

How do I access the virtual lessons?

You can access and watch the show at anytime, and from anywhere, all for free from 11.59pm on Sunday 19th July until the 24th July 2020.

Please click on the weblink below and enter the password to view each lesson.

**Stronger by Design Website Link** - [cambridgesciencecentre.org/strongerbydesign](http://cambridgesciencecentre.org/strongerbydesign)

**Stronger by Design Password** - ur512aq

**Sonic Sound Website Link** - <http://www.cambridgesciencecentre.org/virtualschooltrip/sonicscience/>

**Sonic Sound Password** - qa9gty3