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11 December 2020

Sarah Levy  
Headteacher  
Old Fletton Primary School  
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Old Fletton  
Peterborough  
Cambridgeshire  
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Dear Mrs Levy

### **Ofsted remote visit to Old Fletton Primary School**

Following my remote visit with Fiona Webb, Her Majesty's Inspector (HMI), to your school on 26 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the deputy headteacher. We did not speak to pupils.

## **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

### **From this visit, inspectors noted that:**

- There were no year-group 'bubbles' isolating at the time of the visit. Approximately one sixth of pupils have had to work from home since the start of the autumn term.
- Pupils are studying their usual range of subjects but not in as much depth as they usually do. Leaders have introduced yoga for pupils who would normally be swimming. At the start of the autumn term, teachers spent more time than they normally do focusing on pupils' personal, social, and health education.
- Teachers have carried out checks in English and mathematics to find out what pupils remember. Pupils are spending additional time focusing on their reading, writing and mathematics knowledge. More pupils than usual, for this time of year, are receiving extra support to help them catch up.
- Pupils in Year 1 are being taught some of the early years curriculum content because of learning they missed in the summer term.
- Teachers have found that pupils are not where they typically would be, at this time of year, in their reading. Younger pupils are having extra phonics sessions. Teachers are planning additional reading sessions to support older pupils to catch up on learning they have forgotten.

- In mathematics, teachers are focusing on revisiting knowledge of place value with younger pupils, and recapping fractions, decimals and percentages with older pupils. Teachers are adapting their plans to revisit important mathematical knowledge before they move pupils on to new learning.
- Leaders have plans for educating pupils remotely. Leaders are providing access to technology and resources when pupils are learning from home. Remote learning follows the school's planned curriculum content as closely as possible.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of governors, the regional schools commissioner and the director of children's services for Peterborough. This letter will be published on the Ofsted website.

Yours sincerely

Katherine Douglas  
**Her Majesty's Inspector**