

Old Fletton Primary School - Pupil Premium Strategy Statement

The Pupil Premium is additional funding given to schools. This funding is based on the number of pupils eligible for FSM (Ever 6), Children in Care or with Residency order or Special Guardianships, it also includes a small amount for children in service families. The purpose is to ensure all eligible pupils, regardless of ability, achieve inline with their non pupil premium peers, thus closing the attainment gap. We believe that this funding has maximum impact when closely aligned to school improvement priorities. Where the school uses its budget to enhance a desired outcome this is written in grey, pupil premium spend is in black.

1. Summary information					
Academic Year	2020 / 2021	Total PP budget	£172,090	Date of most recent PP Governor/ External Review	Gov review Feb 2020
Total number of pupils (excluding nursery - data as at 23.09.20)	410	Number of pupils eligible for PP	120 (29%)	Date for next internal review of this strategy	Summer 2021

* This figure does not include attentional funding for Looked After Children (LAC). LAC funding is held centrally and individual applications must be made. It does include funding for previously LAC.

2. Current attainment (outcomes in 2019 SATs, no 2020 results due to COVID-19 - all children in this figure have now left)					
	National 18/19	PP Raw Data <small>(July 2019) (27 children)</small>	Non-PP Raw Data <small>(July 2019) (34 children)</small>	PP Children here from Reception (OOF) <small>(12 - 15 children removed)</small>	PP Children here from Reception (OOF) without SEND <small>(9 - 18 children removed)</small>
Reading	73%	59%	71%	75%	78%
Writing	77%	78%	74%	92%	100%
Maths	79%	67%	79%	75%	89%
Combined	65%	52%	62%	67%	78%

Old Fletton Primary School - Pupil Premium Strategy Statement

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low attainment in reading on entry into Reception and overall reading progress.
B.	Achievement in the combined measure in comparison to non-PP children.
C.	Ensuring consistent high quality first teaching.
External barriers (<i>issues which also require action outside school</i>)	
D.	21% of PP children have SEND as an additional barrier and 8% of PP children with significant additional vulnerabilities involving other agencies.
E.	Covid -19 has had the potential to exacerbate the attainment gap between pupil premium and non pupil premium.

4. Desired outcome	Commentary on results (July 21 - based on block 4 data)
A. Raise attainment and progress in reading across the school.	
B. Narrow the attainment gap in reading and maths across all year groups through additional support using PiXL interventions, Accelerated Reader, Read Write Inc, Reading by 6, Reading for Inference, Lexia Core5 and targeted reading interventions.	
C. To improve the quality of first teaching through regular coaching on direct instruction based on Rosehshine's principles.	
D. Pupil Premium Champion works collaboratively with Safeguarding & Family Engagement (SaFE) Officer and Senco to ensure SEND and vulnerable children are supported well in school and at home and also have opportunities for extended provision.	
E. To use Covid catch up funding and the national tutoring programme combined with pupil premium funding to target individuals and groups who have fallen back from their expected level due to Covid closure.	

Old Fletton Primary School - Pupil Premium Strategy Statement

5. Planned expenditure			
Academic year	2020 / 2021		
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Approximate costs
A. Continue to support attainment in reading (Rec - Y2)	1. Employing additional support staff to enable every child to be heard read every day.	1. Learning from the Ofsted paper "Reading by 6, How the best schools do it". Having visited Broadford Primary School and hearing from Grange Park Primary School who have successful reading data their message is that every child should be heard reading every day.	£5,000
A. School development priority - Phonics Standards: all children who have no known additional barrier pass the screening test.	1. To fully resource and implement Read Write Inc including providing all the necessary training to all staff delivering the sessions.	<ol style="list-style-type: none"> 1. Following a visit to Newham by two members of staff to see Read Write Inc in action it was deemed appropriate for our children. 2. Data from a neighbouring primary school demonstrated stronger data than ours even though a similar catchment. 3. Working with the Literacy Hub means less of an impact financially and access to significant expertise. 4. Local uthority evidence suggests RWInc schools in the city are achieving well and providing good quality provision. 	£9,143 plus Additional online coaching direct from Read Write Inc.
A. School development priority - Reading standards related to understanding of inference requirements across all year groups.	1. To work with the local authority who will deliver Reading for Inference training to all teachers and TAs based on Tony Whatmuff.	<ol style="list-style-type: none"> 1. Children reading at their chronological age is high, above National standards but is not reflected in test outcomes. 2. Independent application of reading skills to inference questions hinders children's outcomes, they find this a challenge without support. 3. Feedback from teachers following marking of tests identified this as a weak area. 	LA Gold Package £ 400
A. To provide high quality online personalised reading opportunities to support CLOOS and potential lockdown learning.	1. To subscribe to Lexia Core5 for years 3-6.	<ol style="list-style-type: none"> 1. Able to monitor through this programme the actual amount of time spent reading at home. 2. It supports some of our more challenged parents as children are able to read independently. 3. The reading curriculum on offer supports the national curriculum at a wider level. 4. Children progress through at their own individual level and rate. 5. Inline with EEF research on the need for regular reading at the appropriate pitch and level. 	£12,000

Old Fletton Primary School - Pupil Premium Strategy Statement

<p>B. Raise attainment in reading and maths to positively impact the combined attainment measure.</p>	<ol style="list-style-type: none"> 1. Reinvest in the Accelerated Reader Scheme. 2. Continue membership of PiXL. 3. Invest in Read Write Inc phonics. 4. Provide training for all new staff on Reading for Inference. 5. To subscribe to Mathletics. 	<ol style="list-style-type: none"> 1. To enable students to enjoy real books yet still have the rigour of assessments and tracking. 2. To provide high quality CPD regarding tests and assessment as well as access to resources for interventions. 3. To enable consistency in delivery of phonics teaching with the use of high quality resources. 4. To provide high quality CPD on the teaching of inference on the reading sessions. 5. To provide high quality learning opportunities in maths at home at a personal level. 	<p>£2,567</p> <p>£5,318</p> <p>£4,500</p>
<p>C. To improve the quality of first teaching through regular coaching on direct instruction based on Rosehshine's principles.</p>	<ol style="list-style-type: none"> 1. Purchase Rosenshine's principles for all teaching staff. 2. Invest in online CPD Walkthrus for all staff to access including the books. 3. Deliver quality first teaching CPD as part of regular staff meetings. 4. Release core subject leaders to monitor the delivery. 5. Head and Deputy to carry out drop-ins to ensure high quality consistent approach. 	<ol style="list-style-type: none"> 1. Ofsted The Pupil Premium: How schools are spending the funding successfully to maximise achievement document highlights the need to focus on quality first teaching to benefit all pupils. 2. The EEF guide to The Pupil Premium states quality first teaching and professional development should be a priority as their first tier approach. 3. Spending money on maximising attainment for all children. 	<p>£9,044</p>
<p>D. Safeguarding & Family Engagement (SaFE) Officer supports children and their families when known barriers occur.</p>	<ol style="list-style-type: none"> 1. To retain the services of the Safeguarding & Family Engagement (SaFE) Officer. 2. Have a budget available to meet individual needs required. 3. Provide parenting classes through Webster Stratton programme. 4. Review the ICT needs of these children to be able to access online reading and potential closure school. 	<ol style="list-style-type: none"> 1. Early intervention with attendance secures better outcomes as does working closely with families. 2. Barriers such as poor housing, lack of opportunity, poor nutrition etc. all can lead to children not performing at their best in school. 3. To overcome barriers for the children learning at home. 	<p>£39,000</p>

Old Fletton Primary School - Pupil Premium Strategy Statement

<p>D. To ensure children who are underachieving have an appropriate thorough assessment of their cognitive abilities.</p>	<ol style="list-style-type: none"> 1. Continue to use Support For Learning, a specialised company in assessing students' cognitive ability. 2. To have support staff available to deliver necessary interventions supported by the SENCO. 3. Review the ICT needs of these children to be able to access online reading and potential closure school. 	<ol style="list-style-type: none"> 1. To have a clear and transparent method for identifying underperformance compared to age related expectations, eliminating the question of cognitive ability or low expectations of the teacher in class. 2. Following EEF guidance on best practice using a highly experienced and qualified member of teaching staff to lead the interventions delivered by support staff. 3. To overcome barriers for the children learning at home. 	<p>£ 2,700</p> <p>£98,040</p>
<p>E. To coordinate and combine where appropriate pupil premium, catch up and school development funding to maximise impact on closing attainment gaps.</p>	<ol style="list-style-type: none"> 1. To work with the finance lead to enable clear strategic plans to support attainment gap closures. 2. Produce a robust, fully costed, catch up / tutoring plan. 	<ol style="list-style-type: none"> 1. Until children are settled and assessed specific gaps are yet to be known. 2. The impact of Covid on individuals not just pupil premium children is yet to be known. 3. EEF guidance supports a three tiered approach inline with the pupil premium strategy of teaching, intervention and wider strategies. 	<p>Nil cost</p>
Total approximate cost			<p>£187,712</p>